

Civil Society Organisations (CSOs) and Human Capital Development (HCD): Why, How, What

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**CIVIL SOCIETY
ORGANISATIONS**

AND

**HUMAN CAPITAL
DEVELOPMENT**



WHY?



HCD complexity: non-formal, informal learning



CSOs contribution to SDGs



**Cooperation between CSOs and public
authorities**



**2030 Agenda, EU policies on lifelong learning
(LLL) and non-formal and informal learning**

Skills for better future: the context of digital, green, sustainable

WHY?



**Economy, education, labour market.
Jobs and demand for employability.**



**Different policy frameworks interplay.
Multiple actors at different levels.**



**Partnerships between different
institutions, to move the agenda
forward.**



**The role of institutions and actors at
local, regional, national level.**

Skills in biofuel: to explore and discover

Possessing the right skills in biofuel, the local population can actively contribute to the growth and success of the biofuel sector while addressing the challenges of energy security and environmental sustainability



Scientific Knowledge: A strong foundation in biology, chemistry, and environmental science

- Understanding the processes involved in biofuel production
- Fermentation, enzymatic reactions, feedstock cultivation.

Biotechnology Skills: A strong emphasis on biotechnology techniques

- Proficiency in genetic and molecular biology
- To optimise the production of biofuels from various natural sources like algae, bacteria, and yeast

Agronomy and Crop Management: energy yield, growth of plants, adaptability to local conditions

- Plants, agronomy, crops
- Soil science and how, where, when.....to cultivating energy crops like sugarcane, or oil-rich plants.

Engineering: systems and processes

- Chemical engineering, process engineering, mechanical engineering
- Biofuel production facilities, including reactors, fermenters, and separation units.

GENERIC SKILLS: Project management, networking, collaboration, safety awareness, environmental awareness, analytical skills, problem solving skills, etc.

Skills in focus: social transformation and the role of CSOs

Empowering individuals and communities to actively shape their own environmentally friendly and green future

Community mobilization and inclusive participation, Policy advocacy and policy entrepreneurship, Embracing technology, Women's Empowerment Initiatives, Social Entrepreneurship...and.....

Cooperation between different institutions and actors is a requirement to move forward the agenda – companies in focus through Environmental, Social, Governance (ESG) standards

Providing skills, training, and resources empowers local people to take on leadership roles and implement initiatives effectively

THE ETF STUDY

CSOS IN HCD

Eligible CSOs:

those active in non-formal learning, informal learning, employment-related services

Earlier cycle:

ETF Country studies in Albania, Jordan, Serbia, Tajikistan, Ukraine, Uzbekistan - 2020, 2021 and 2022,

2023 – Moldova,

Upcoming – 2024, Georgia

- **ORGANISATION PROFILE**
- **RESPONSE TO CRISIS: THE COVID-19 PANDEMIC EFFECTS**
- **MANAGING THE REFUGEE CRISIS IN THE CONTEXT OF THE UKRAINE WAR (specific for Moldova)**
- **STAKEHOLDERS AND POLICY DIALOGUES**
- **POTENTIAL OF THE CSO IN THE HCD SECTOR**

KEY CONCLUSIONS:

THE ROLE OF CSOS IN HCD

1. CSOs' participation in different forms of policy dialogue and service delivery is a critical factor in meeting the needs of different target groups

2. Research and evidence available with CSOs can support better impact in HCD and lifelong learning with beneficiaries

3. Governments, employers, and other partners can benefit from the constructive participation of CSOs in developing, implementing, and monitoring national skills strategies at all levels



THANK YOU