

European Training Foundation

CHANGING THE SKILLS NEEDS FIRST FINDINGS FOR BOSNIA AND HERZEGOVINA

Mircea Badescu (ETF) 29 November 2023







YEAR OF

EUROPEAN









SUMMARY OF THE PRESENTATION

- The ESJS in a nutshell. What's in for the ETF partner countries?
- The post-pandemic (digital) transformation at the workplace
- Skill gaps and the learning potential
- Going digital: fear or facts?
- Few takeaways for future reflection



... in a nutshell

35 COUNTRIES SURVEYED BY 2023

Some 50,000 adult employees aged 25-64 surveyed

(sample size 1000 - 3000/country)

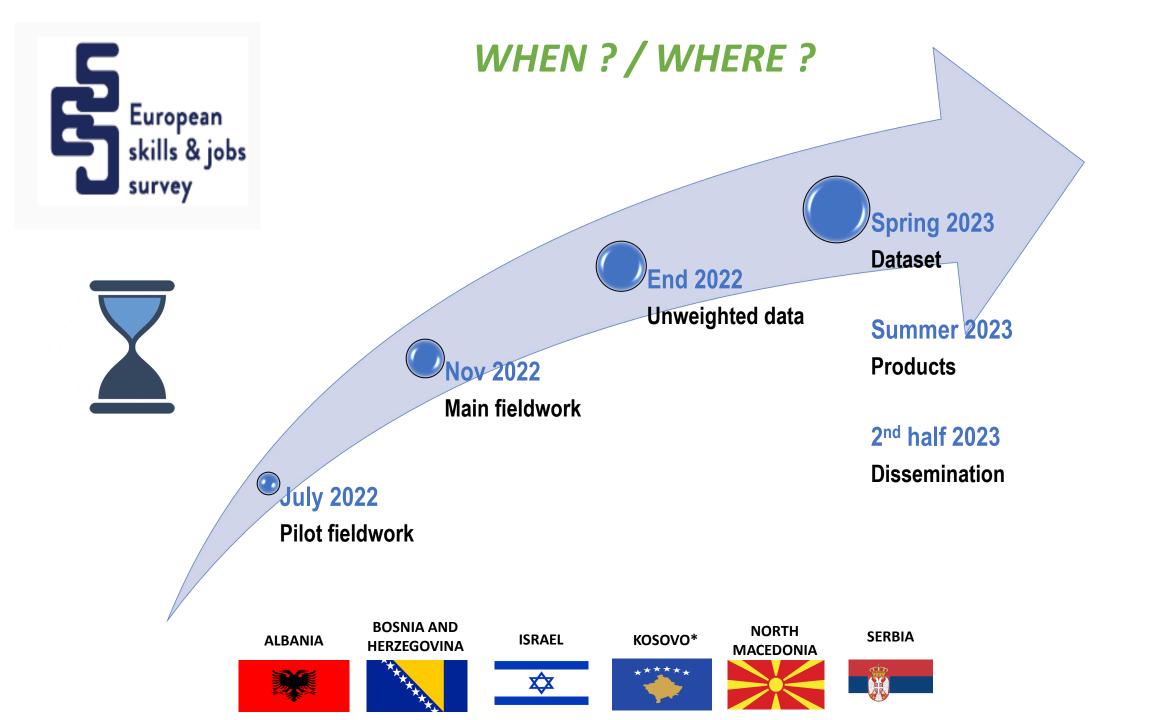
Job-skill requirements (skills demand approach), skills mismatch (vertical, gaps, horizontal), digitalisation, workplace learning in one highly versatile statistical tool



relevant (EU Skills Agenda, EU Digital Strategy, European Education Area)

Conducted in two rounds (6 countries 2022/23 & 3 countries* 2024/25)

*Subject to discussion and confirmation of ETF's Single Programming Document (SPD)



WHAT DO WE WANT TO FIND OUT ? ETF PCs vs EU

Workers holding higher qualifications than needed

Jobs with low/high digital needs ...

... or workers writing code at workplace



Jobs requiring manual skills ...

... or computerized machines

The pandemic: its impact on workers ...

... and those working now remotely

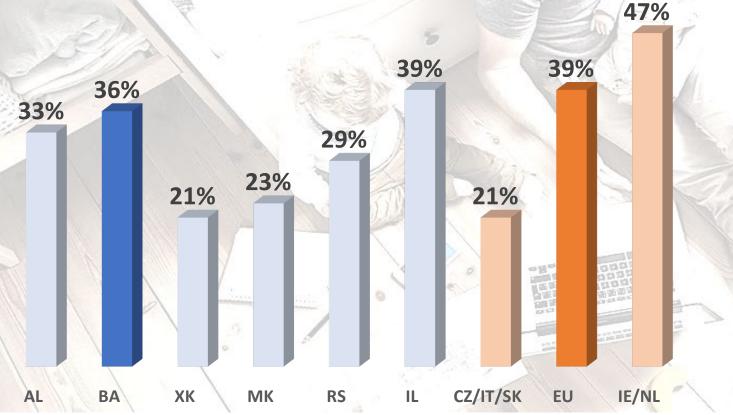
JOB-SKILLS REQUIREMENTS IN THE ESJS: THE META-SKILLS

Cognitive	Manual	Interpersonal	Digital
Reading Writing Maths Problem-solving Creativity	Lifting Dexterity Repetitiveness / standardisation Use of computerised machines	Counselling Selling Serving Presenting Teaching/training Persuading / negotiating Caring Team-working	Email / Internet / Social media Word processing Spreadsheets Data management Occupation-specific software Programming (AI)
Reading	In your main job, did you do any of the following during the last month?		
	read texts that are at lea	ast ><5 pages long?	
Manual	lift or carry heavy loads, without the help of machines?		
Digital	Did you use any computer device to do the following activities for your work in the last month?		
	send emails?		
	write or edit text using a word processor?		
	write a program or code using a computer language		

39% 36% 33%

New working patterns What post-pandemic effects?

In the last year, did you do any work as part of your main job from a location other than your employer's premises?



Main effects observed: boosting uptake of digital/remote working & learning, a persistent digital transformation but also accentuating labour market inequalities



40% EDU-high **25% EDU-low**

37% Skilled occupations 29% Elementary occupations 64% Computer programmers 18% Financial/Insurance 10% Health/Social work

5% Hotels/Restaurants



What impact on today's jobs?

In the last year did <u>new digital technologies</u>* have been

*For example, new computer systems/devices or programmes, but not minor updates Source: Cedefop-ETF, European Skills and Jobs Survey (2021/2022), ETF provisional data HAD TO LEARN USING THEM (DIGITAL UPSKILLING)

57%

FI

36%

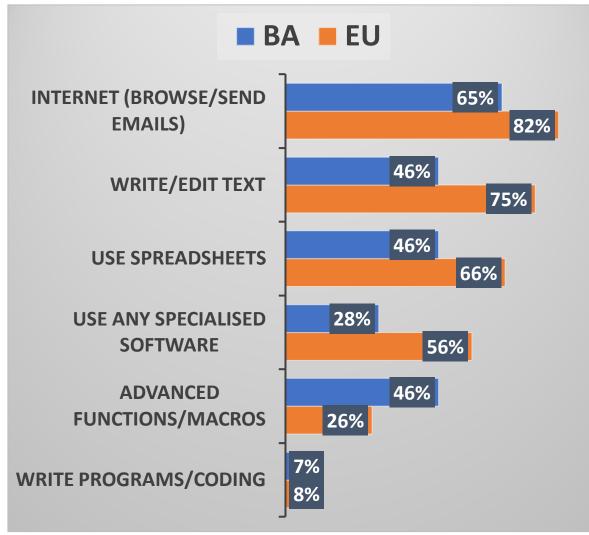
EU

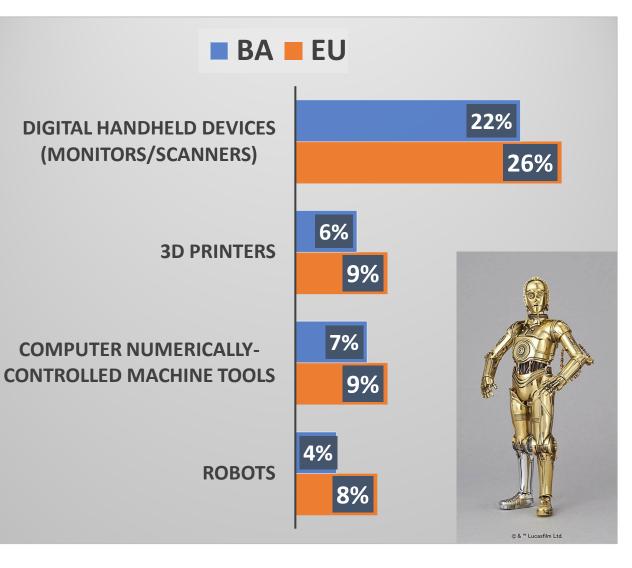
New technologies at work Only 1/6 employees had to learn using new digital technologies at work Has digital upskilling brought a substantial change

How digitalised are the jobs today in Bosnia & Herzegovina?

Did you use <u>computing devices</u> to do the following activities as part of your main job in the last month?

Did you work with/operate any of the <u>computerised</u> <u>machinery</u> below in the last month at your main job?



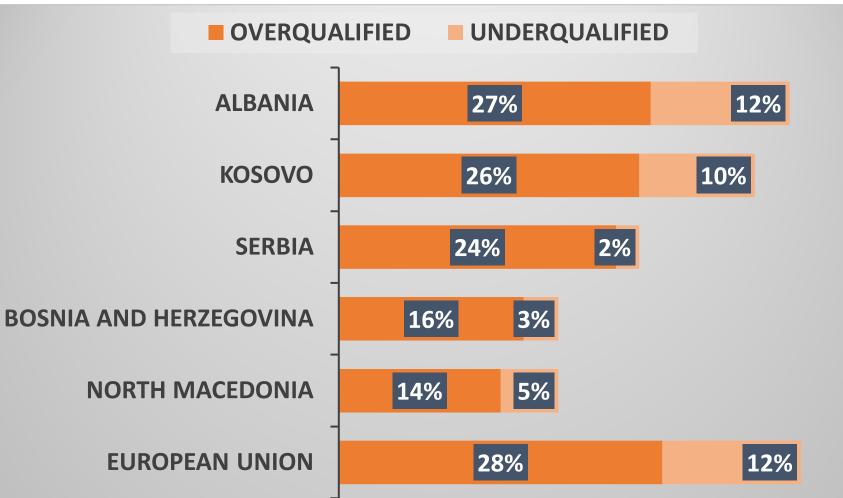


Source: Cedefop-ETF, European Skills and Jobs Survey (2021/2022), ETF provisional data

What workers for today's jobs?

What is the *level of education usually needed* to do a *job like your main job* nowadays?

1/6 of BiH workers held jobs requiring lower levels of their formal qualifications (diplomas)



Field of study for my job (today's requirements)

26% Exclusively my field of study

34%

My / A related field of study

10% A different field of study

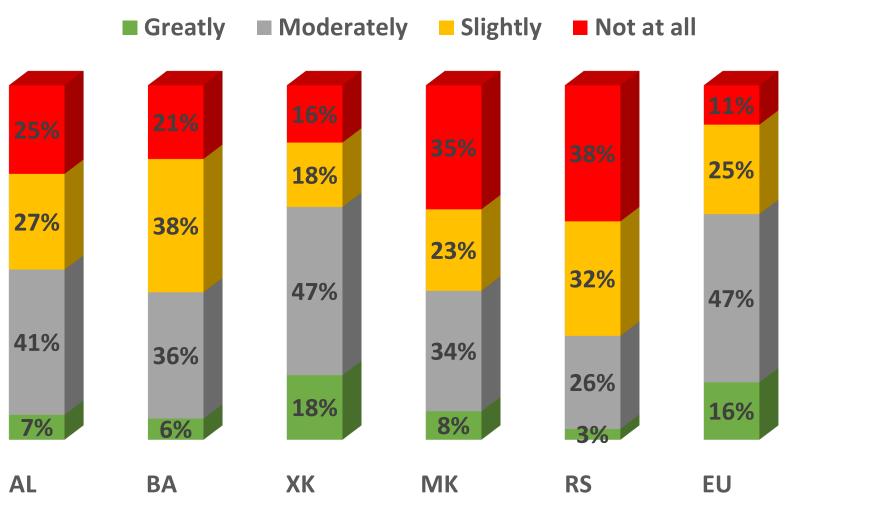
30%

Not a specific field of study

Source: Cedefop-ETF, European Skills and Jobs Survey (2021/2022), ETF provisional data

Skill gaps and the learning potential

To what extent do you need to further develop your overall level of knowledge/skills to do your job better?



42% of BiH workers have high* unmet learning needs



44%

Social skills

Computer/IT skills

33% Job-specific skills

27% Numeracy skills

Source: Cedefop-ETF, European Skills and Jobs Survey (2021/2022), ETF provisional data

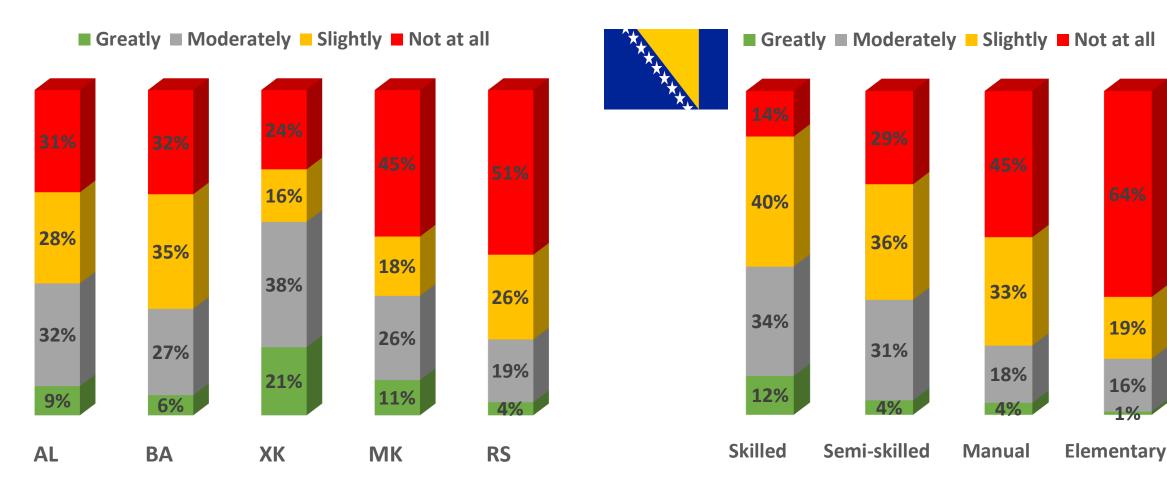
*Sum of those reporting greatly & moderately unmet learning needs

Note: Totals may not add up to 100 due to those with an unknown/unidentifiable status/no response

New working realities... ... yet diverse awareness

8 in 10 BiH workers holding <u>elementary jobs</u> lack awareness of the <u>new realities</u> in the world of work

To what extent do you need to further develop your *computer/IT skills* to do your main job even better?



Source: Cedefop-ETF, European Skills and Jobs Survey (2021/2022). Author's elaboration

Investing in skills

Still sizeable disparities

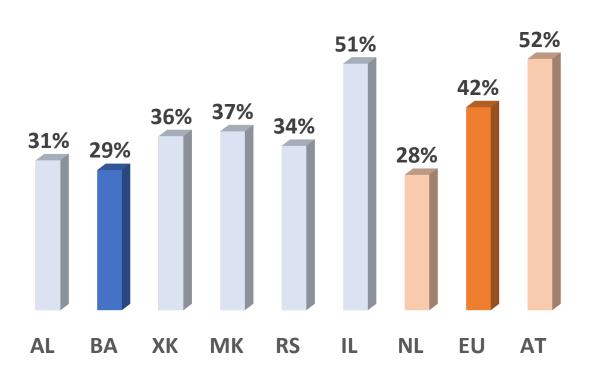
In the last 12 months, have you participated in any education/training to learn <u>new job-related skills</u>?

78% 62% 62% 53% 51% 48% 49% 45% 35% SE AL BA XK MK RS CY EU

ANY EDUCATION/TRAINING ACTIVITY

Modest engagement in <u>IT training</u>, high disparities on the intensity/participation: <u>those who need it most often don't get it</u>

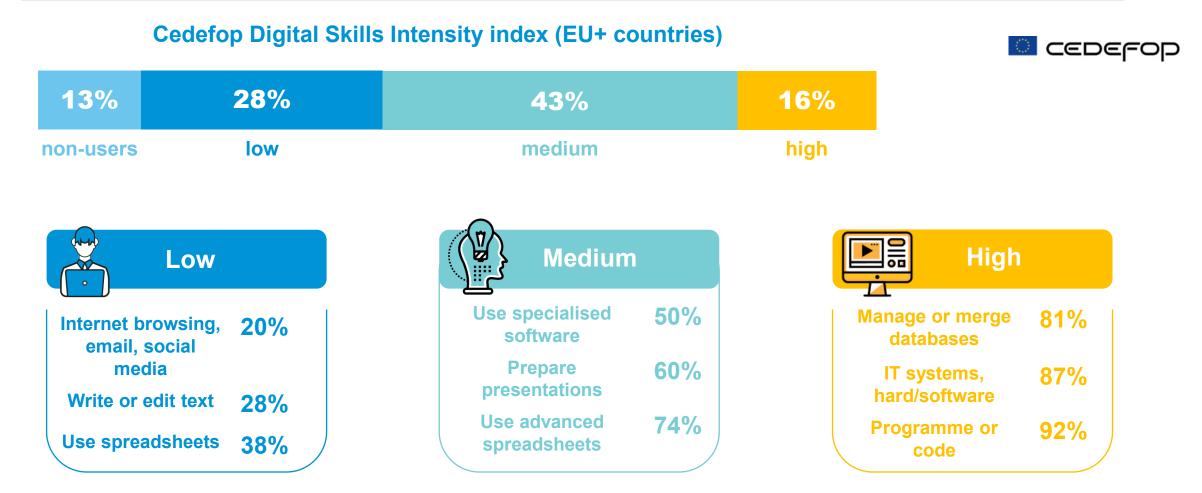
And was at least one of these trainings done to further develop your *computer/IT skills* needed for your job?



TRAINING TO DEVELOP DIGITAL SKILLS

Source: Cedefop-ETF, European Skills and Jobs Survey (2021/2022). Author's elaboration

Learning potential in digital skills remain vast despite modest digital skill demand



Going digital *Fear or facts?*

1/5 BiH workers reported a high/moderate job insecurity linked to lack of digital skills

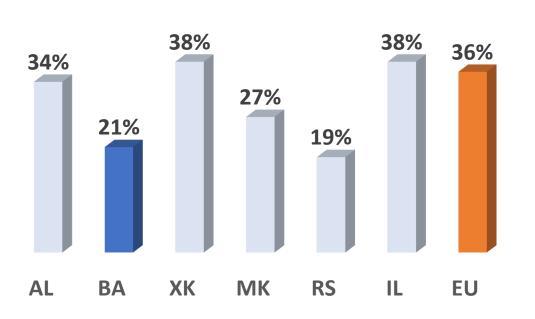
Job insecurity is non-uniform by type of digital technologies used

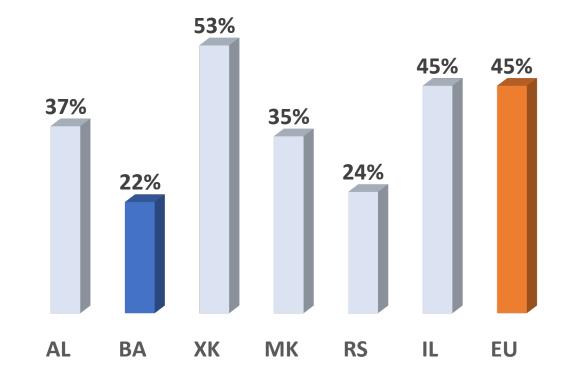
Do you think you may lose your current job as new <u>digital/computer technologies</u> will do your work?...

... and as new digital/computer technologies will also need <u>new skills/knowledge</u> which you don't currently hold?

DIGITAL TRANSITION: JOB INSECURITY

JOB INSECURITY: LACK OF NEW DIGITAL SKILLS





Few takeaways for future reflection



Digitalisation could indeed increase job insecurity Particularly in <u>manual/routine occupations</u>, less in non-routine jobs

1/4 EU employees think that technology can/will (partly) do their tasks

Today's (low skill demand) jobs could foster skills underutilisation

With <u>workers using basic digital technologies</u>/if at all => a 1st step towards <u>their jobs tasks being displaced</u> by digital technology => the next one: <u>digital transition</u> could become a pathway for <u>less rewarding jobs</u>





(Despite) widespread skill gaps and yet low training engagement High inequalities in training intensity/participation, those who need it most often don't get it <u>Digital upskilling</u> entailed to learn <u>using the 'basics</u>', is <u>modest and its duration not substantial</u>

Digitalisation is also seen as an innovator, no longer as a disruptor

So far, digitalisation = job destruction potential; indeed, it could expectedly lead to job losses, it could also automate <u>some job-tasks</u> of an occupation but <u>not entire jobs/occupations</u> <u>ESJS data</u>/evidence is a <u>major shift in thinking</u>, making way for a <u>more balanced perspective</u>



TO BE CONTINUED....

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