

Poltava perspective on lifelong learning for post-war development and resilience

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THE EUROPEAN PILLAR OF SOCIAL RIGHTS

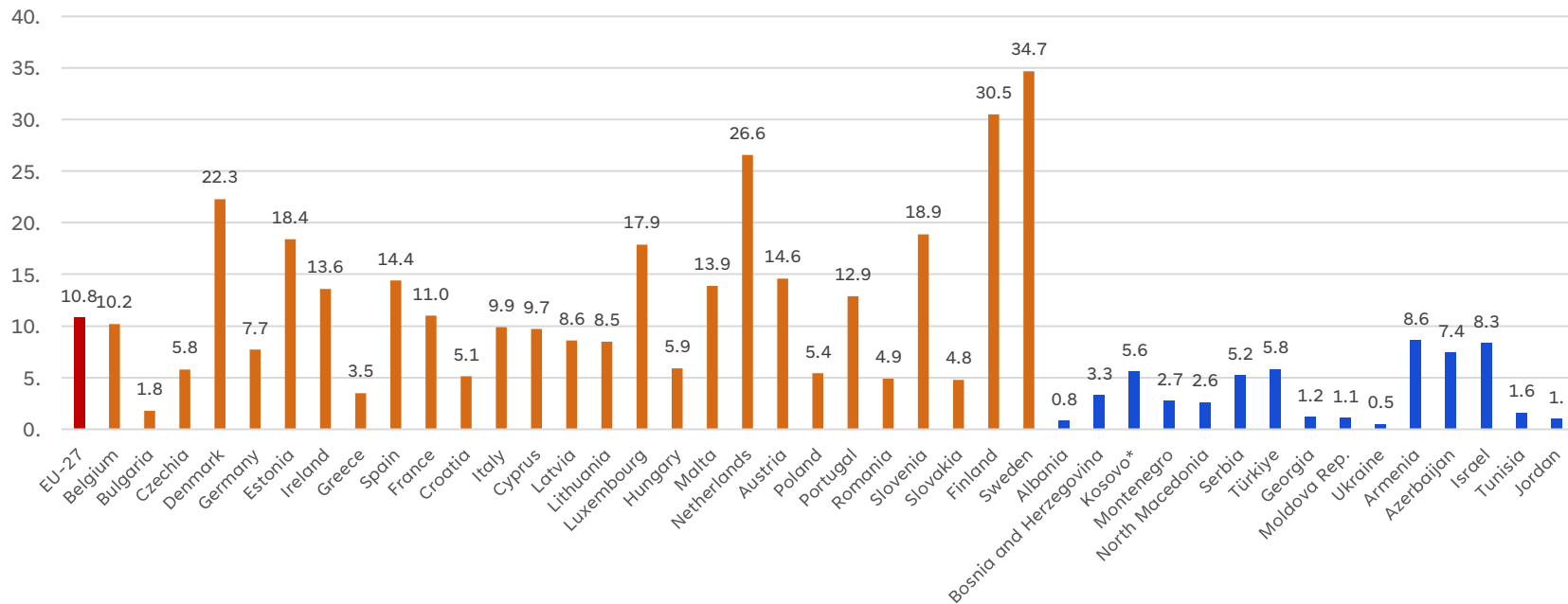
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SKILLS AGENDA

- Education and training a right for everyone
- Sustainable competitiveness, social fairness and resilience
- Ambitious targets for adult participation in learning, at least once a year:
 - 50% by 2025
 - 60% by 2030

Lifelong learning participation in the European Union and several partner countries

Adult participation in learning (%)



Source: Eurostat (EU-27, RS, ME, MK, TR); statistical offices for the other countries. Year: 2022 (Serbia), 2021 or last year available for the other countries. Note: datasets based on Labour Force Surveys



SKILLS AGENDA – BUILDING BLOCKS

- Call for collective action: public sector, businesses, social partners, CSOs, other stakeholders (“Pacts for Skills”)
- Skilling for a job
- Tools for lifelong learning
- Unlocking investment

THE EUROPEAN TARGETS FOR 2025

Indicators	Target 2025	Current level (latest year available)	Increase (EU average in %)
Participation of adults aged 25-64 in learning over a period of 12 months	50%	38% (2016)	+ 32%
Participation of low-qualified adults aged 25-64 in learning over a period of 12 months	30%	18% (2016)	+ 67%
Share of unemployed adults 25-64 with a recent learning experience	20%	11% (2019)	+ 82%
Share of adults 16-74 having at least basic digital skills	70%	56% (2019)	+ 25%

ADULT LEARNING REQUIRES INTEGRATED ACTION

Skills
intelligence

Innovative
teaching and
learning

Transition to
work

Motivating
enterprises and
public sector

Quality
assurance and
certification

Governance

REGIONAL AND LOCAL DIMENSION KEY IN LIFELONG LEARNING

- Implement policies in the local context:
 - Assessing needs and strengths
 - Acknowledging the actors and their contribution to LLL
 - Mobilising resources
- Innovate LLL methods and services
- Innovate in governance:
 - Building alliances
 - Experimenting co-creation