











CHANGING THE SKILLS NEEDS

FIRST FINDINGS FOR ALBANIA

Mircea Badescu (ETF)
5 October 2023



European Training Foundation



SUMMARY OF THE PRESENTATION

The ESJS in a nutshell. What's in for the ETF partner countries?

• The post-pandemic (digital) transformation at the workplace

Skill gaps and the learning potential

Going digital: fear or facts?

Few takeaways for future reflection



... in numbers

1

35 COUNTRIES SURVEYED BY 2023

Some 50,000 adult employees aged 25-64 surveyed

(sample size 1000 - 3000/country)

Job-skill requirements (skills demand approach), skills mismatch (vertical, gaps, horizontal), digitalisation, workplace learning in one highly versatile statistical tool



relevant (EU Skills Agenda, EU Digital Strategy, European Education Area)

Conducted in two rounds (6 countries 2022/23 & 3 countries* 2024/25)







End 2022

Unweighted data

Summer 2023

Spring 2023

Products

Dataset

2nd half 2023

Dissemination

Nov 2022

Main fieldwork

July 2022

Pilot fieldwork

ALBANIA

BOSNIA AND HERZEGOVINA



ISRAEL



KOSOVO*





SERBIA



WHAT DO WE WANT TO FIND OUT? ETF PCs vs EU

Workers holding
higher
qualifications than
needed

European European

Jobs requiring manual skills ...

... or computerized machines

Jobs with low/high digital needs ...

... or workers writing code at workplace



The pandemic: its impact on workers ...

... and those working now remotely

JOB-SKILLS REQUIREMENTS IN THE ESJS: THE META-SKILLS

Cognitive

Reading
Writing
Maths
Problem-solving

Creativity

Reading

Digital

Manual

Lifting
Dexterity
Repetitiveness /
standardisation
Use of computerised
machines

Interpersonal

Counselling
Selling
Serving
Presenting

Teaching/training

Persuading / negotiating

Caring

Team-working

Digital

Email / Internet / Social media

Word processing Spreadsheets

Data management

Occupation-specific

software

Programming (AI)



In your main job, did you do any of the following during the last month?

...read texts that are at least ><5 pages long?

Manual ...lift or carry heavy loads, without the help of machines?

Did you use any computer device to do the following activities for your work in the last month?

...send emails?...

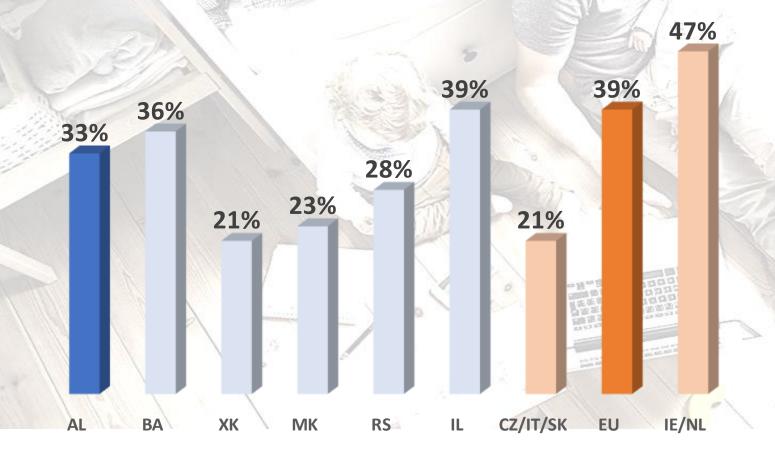
...write or edit text using a word processor?

. . .

...write a program or code using a computer language

New working patterns What post-pandemic effects?

In the last year, did you do any work as part of your main job from a <u>location other than your employer's premises?</u>



Main effects observed: an uptake of digital/remote working, bringing out a persistent digital transformation but also accentuating labour market inequalities



39% EDU-high

25% EDU-low

44% Skilled occupations
27% Elementary occupations

52% Computer programmers
31% Financial/Insurance
23% Education
10% Hotels/Restaurants

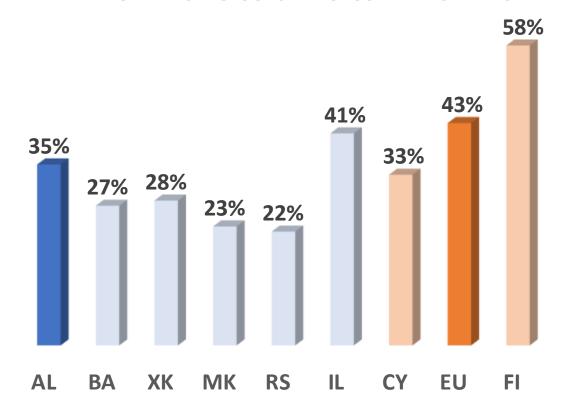
New technologies at work Only 1/7 employees had to learn using What impact on today's jobs?

In the last year did new digital technologies * have been introduced at your workplace?

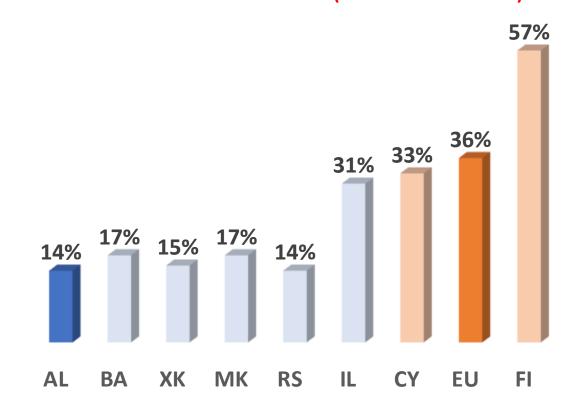
new digital technologies at work

Has digital upskilling brought a substantial change on the jobs and likely triggering up/re-skilling?

NEW DIGITAL TECHNOLOGIES INTRODUCED AT WORKPLACE



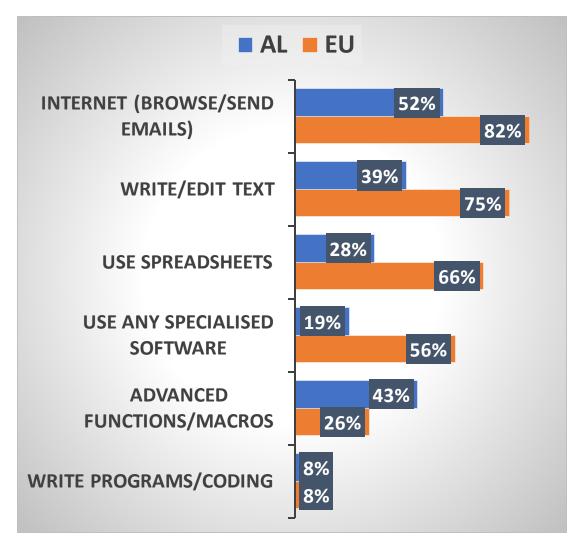
HAD TO LEARN USING THEM (DIGITAL UPSKILLING)



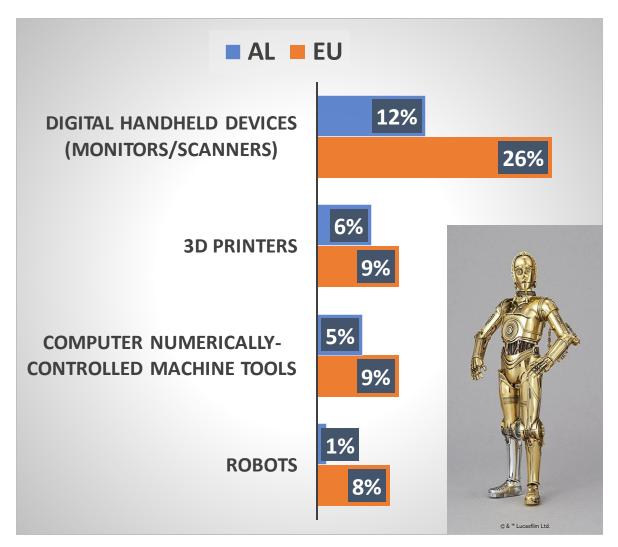
*For example, new computer systems/devices or programmes, but not minor updates Source: Cedefop-ETF, European Skills and Jobs Survey (2021/2022), ETF provisional data

How digitalised are the jobs today in Albania?

Did you use <u>computing devices</u> to do the following activities as part of your main job in the last month?



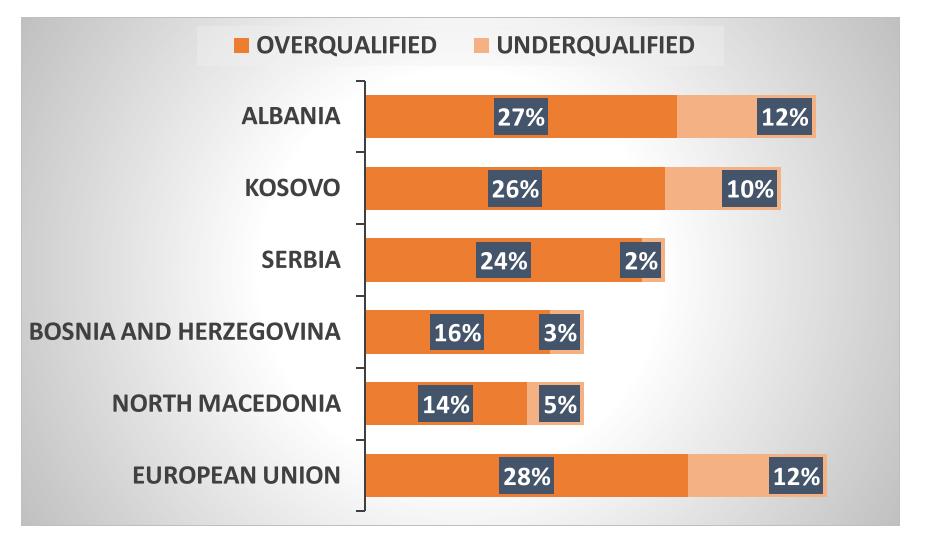
Did you work with/operate any of the <u>computerised</u> <u>machinery</u> below in the last month at your main job?



What workers for today's jobs?

What is the <u>level of education usually needed</u> to do a <u>job like your main job</u> nowadays?

27% of Albanian employees held jobs requiring lower levels of their formal qualifications (diplomas)



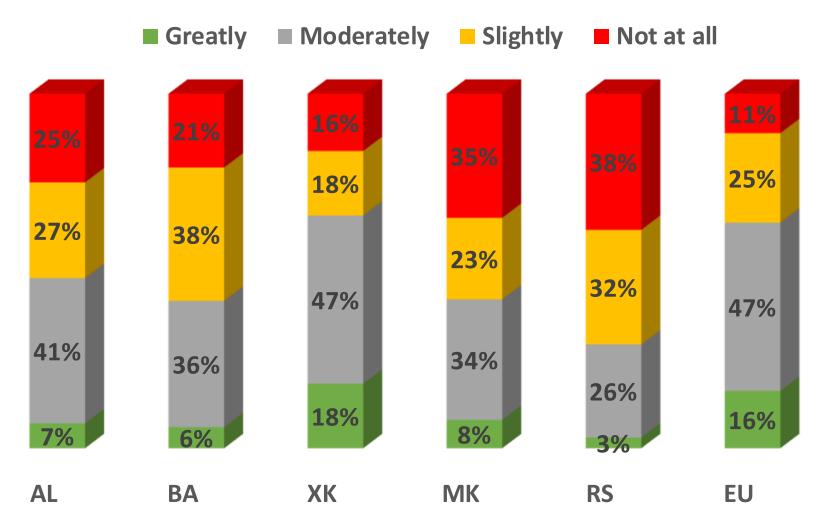


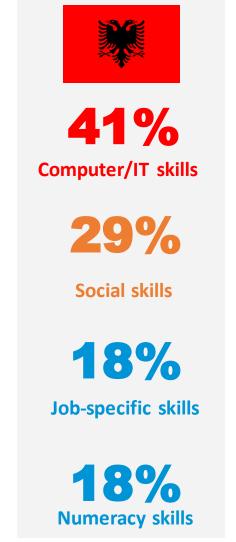
Skill gaps and the learning potential

48% of Albanian employees

To what extent do you need to further develop your With high overall level of knowledge/skills to do your job better?

with high* unmet learning needs

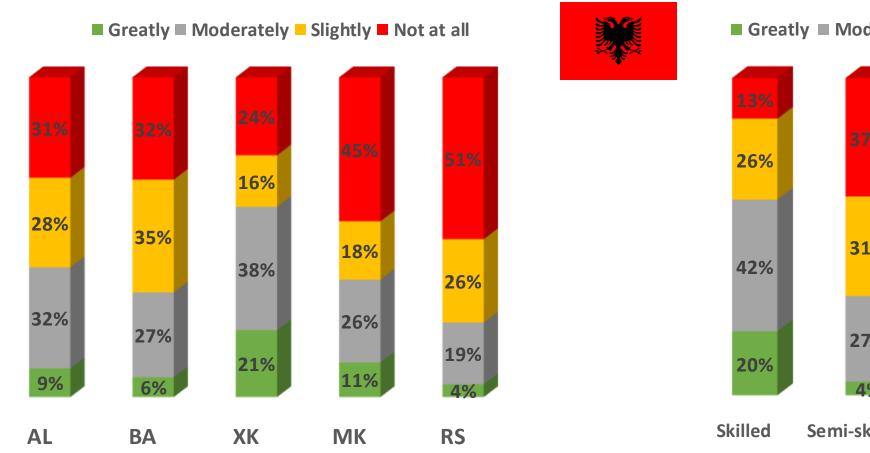


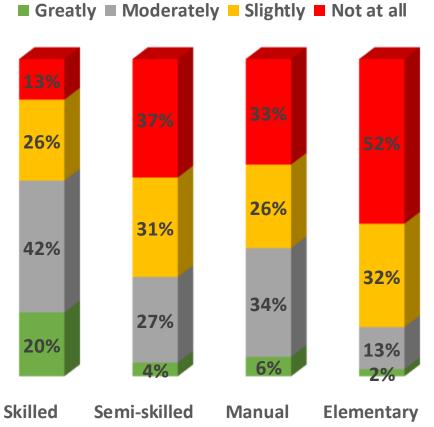


New working realities... ... yet diverse awareness

4 in 5 Albanian employees holding <u>elementary jobs</u> lack awareness of the <u>new realities</u> in the world of work

To what extent do you need to further develop your *computer/IT skills* to do your main job even better?

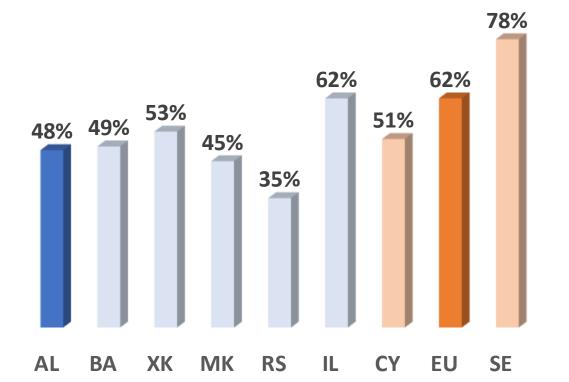




Investing in skills Still sizeable disparities

In the last 12 months, have you participated in any education/training to learn <u>new job-related skills</u>?

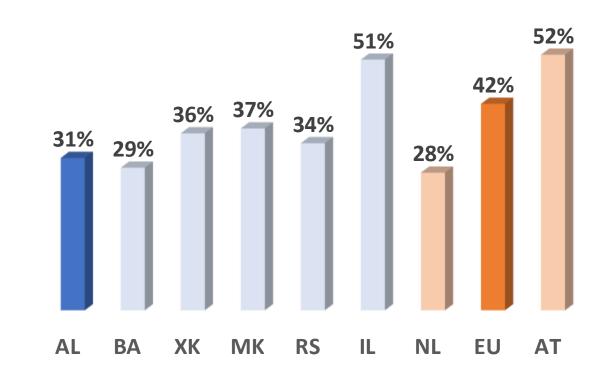
ANY EDUCATION/TRAINING ACTIVITY



Good engagement in training, yet high disparities on the intensity/participation: those who need it most often don't get it

And was at least one of these trainings done to further develop your *computer/IT skills* needed for your job?

TRAINING TO DEVELOP DIGITAL SKILLS



Learning potential in digital skills remain vast despite modest digital skill demand

Cedefop Digital Skills Intensity index (EU+ countries)



13%	28%	43%	16%
non-users	low	medium	high

Low	
Internet browsing, email, social media	20%
Write or edit text	28%
Use spreadsheets	38%

Medium	
Use specialised software	50%
Prepare presentations	60%
Use advanced spreadsheets	74%

High	
Manage or merge databases	81%
IT systems, hard/software	87%
Programme or code	92%

Going digital Fear or facts?

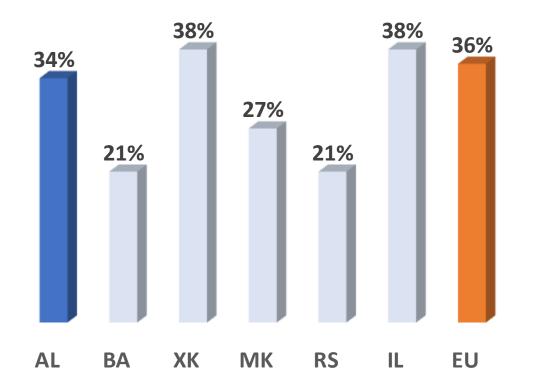
1/3 of employees reported a <u>high/moderate job</u> insecurity, for 37% it's linked to lack of digital skills

Job insecurity is non-uniform by type of digital technologies used

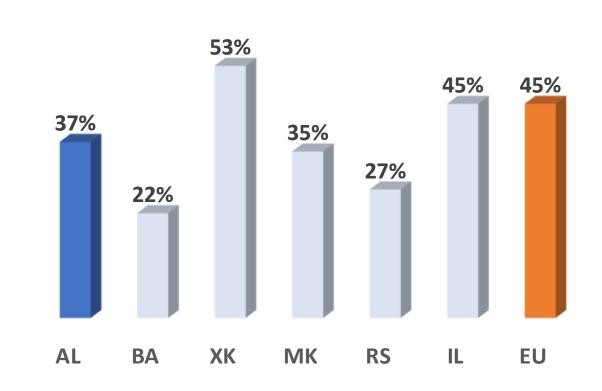
digital/computer technologies will do your work?...

Do you think you may lose your current job as new ... and as new digital/computer technologies will also need new skills/knowledge which you don't currently hold?

DIGITAL TRANSITION: JOB INSECURITY



JOB INSECURITY: LACK OF NEW DIGITAL SKILLS



Source: Cedefop-ETF, European Skills and Jobs Survey (2021/2022), ETF provisional data

Few takeaways for future reflection





Digitalisation could indeed increase job insecurity

Particularly in <u>manual/routine occupations</u>, less in non-routine jobs 1/4 EU employees think that <u>technology can/will (partly) do their tasks</u>



Today's (low skill demand) jobs could foster skills underutilisation

With <u>workers using basic digital technologies</u>/if at all => a 1^{st} step towards <u>their job tasks being displaced</u> by digital technology => the next one: <u>digital transition</u> could become a pathway for <u>less rewarding jobs</u>





(Despite) widespread skill gaps and yet low training engagement

High inequalities in training intensity/participation, those who need it most often don't get it <u>Digital upskilling</u> entailed to learn <u>using the 'basics'</u>, is <u>modest and its duration not substantial</u>

Digitalisation is also seen as an innovator, no longer as a disruptor

So far, digitalisation = job destruction potential; indeed, it could expectedly lead to job losses, it could also automate <u>some job-tasks</u> of an occupation but <u>not entire jobs/occupations</u>

<u>ESJS data/evidence is a major shift in thinking</u>, making way for a <u>more balanced perspective</u>



