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The BRAVO project and survey



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What is BRAVO?

BRAVO – *Bridging a European Network for Recognition of Vocational Qualifications (EQF 4 and 5)*, is a cooperation project by NARIC-offices, co-funded by the European Commission.



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BRAVO Consortium

- ENIC-NARIC Norway; the Norwegian Directorate for Higher Education and Skills (HK-dir)
- ENIC-NARIC Sweden; the Swedish Council for Higher Education (UHR)
- ENIC-NARIC Lithuania; Centre for Quality Assessment in Higher education (SKVC)





The aim of the project

- Explore the need and the possibility to extend the NARIC network to include a network in the field of vocational qualifications
- Map knowledge on how vocational qualifications are assessed and recognized today through survey and desk research
- Facilitate best practice sharing on vocational recognition through workshops





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The BRAVO survey

- Survey distributed to the NARIC network in May 2023
- Aim to identify relevant recognition offices and stakeholders who are working with, or are planning to work with, recognition of vocational qualifications

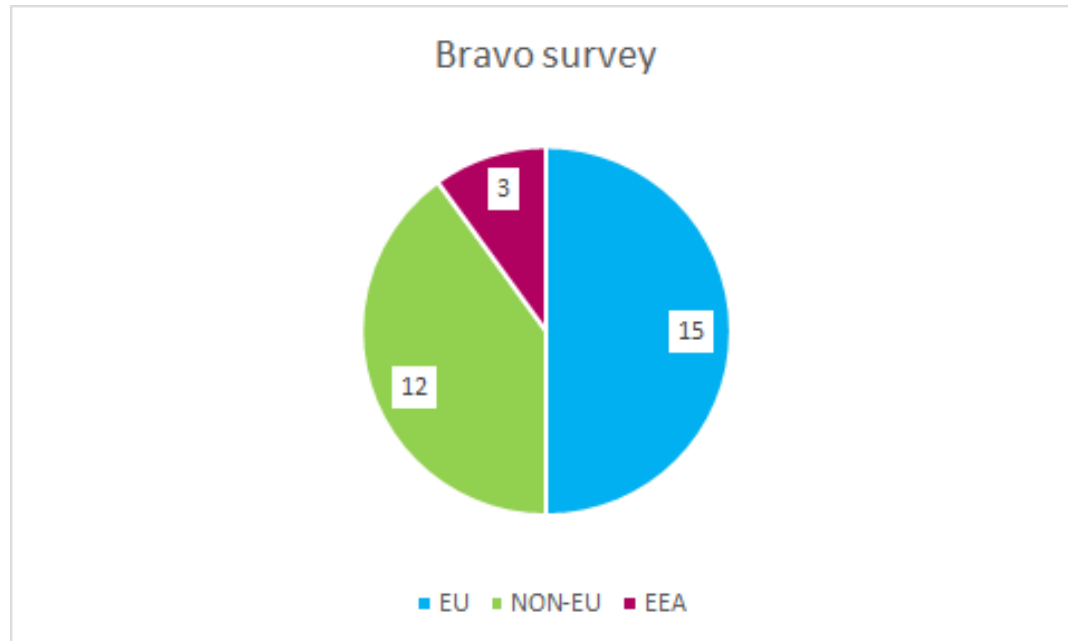


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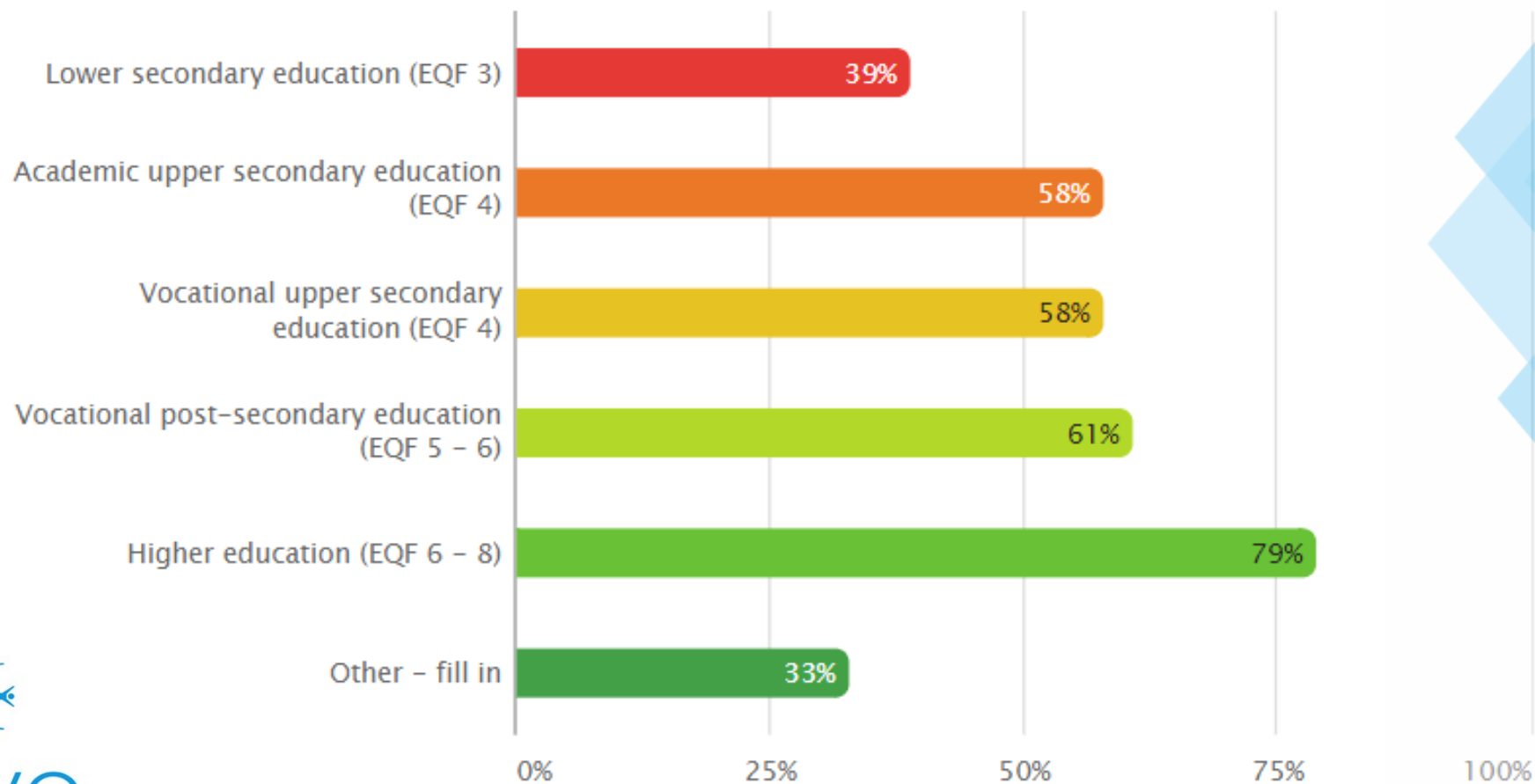


Responding countries

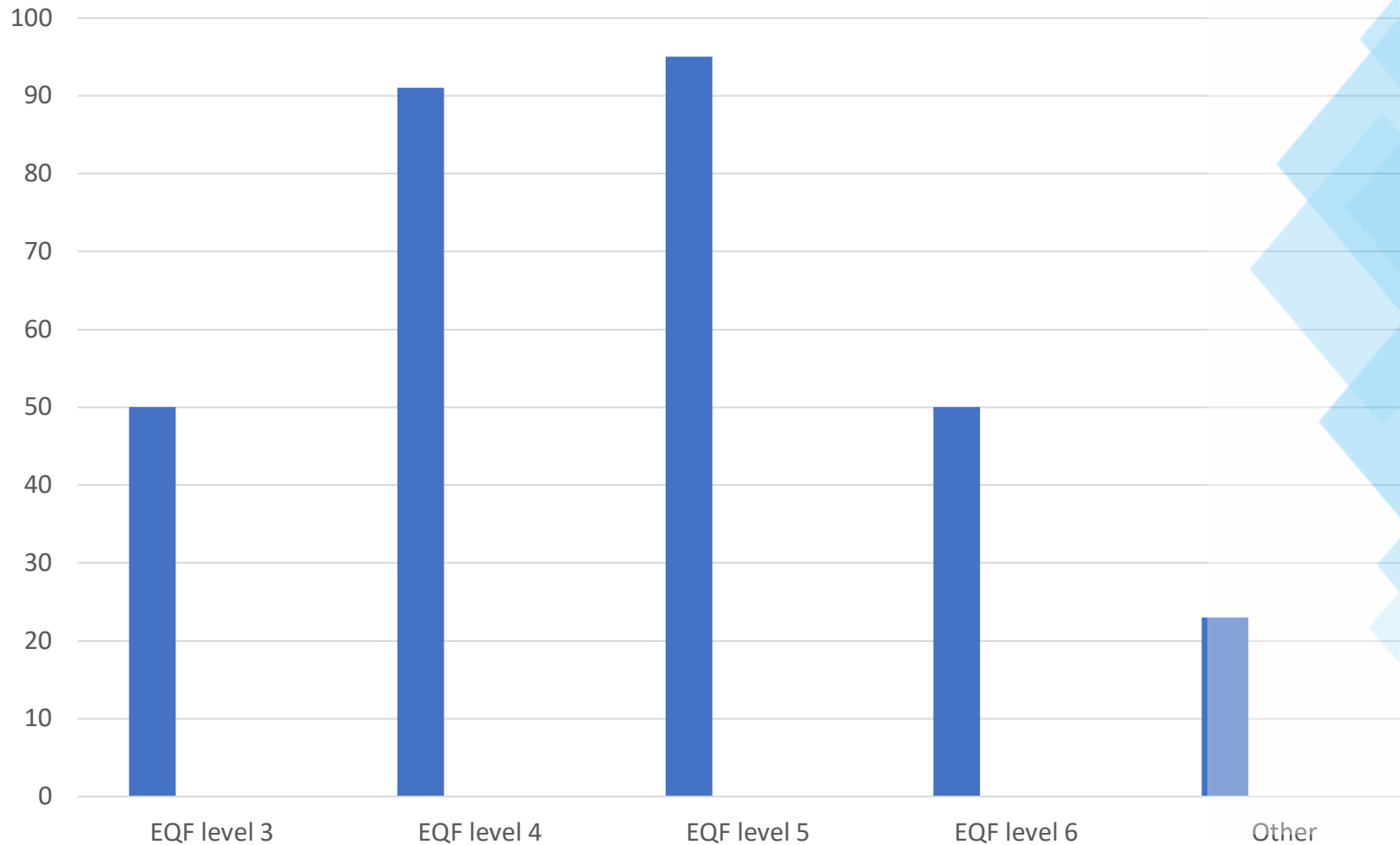


- Out of **55 countries** part of the ENIC-NARIC network, **30 countries** completed the BRAVO-survey.
- Most respondents represented a ENIC-NARIC office.
- Even some non-ENIC-NARIC organizations who deal with recognition of VET answered the survey.

Please select the options that best describe the education levels that your organisation offers recognition procedures for



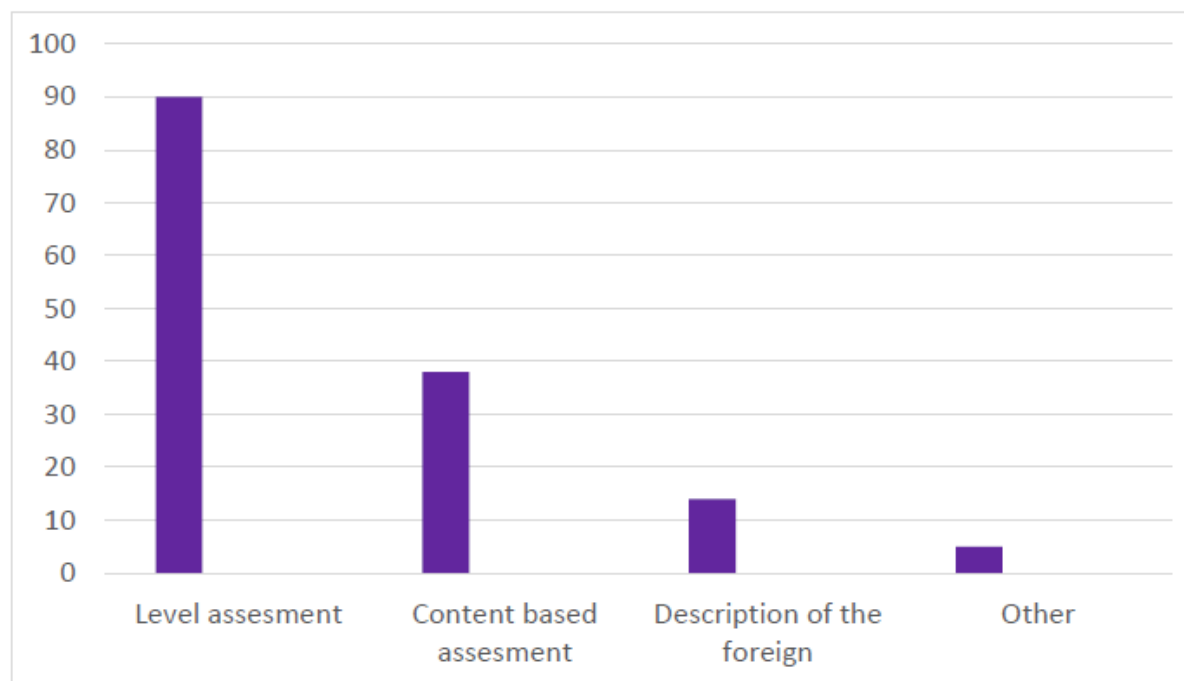
Vocational qualifications included in your country's recognition procedures are benchmarked at which EQF levels?





Type of recognition assessment

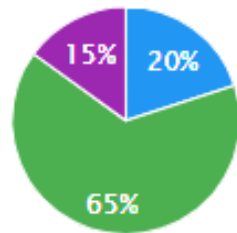
What type of recognition assessment do you offer?





What are the criteria for assessing vocational qualifications?

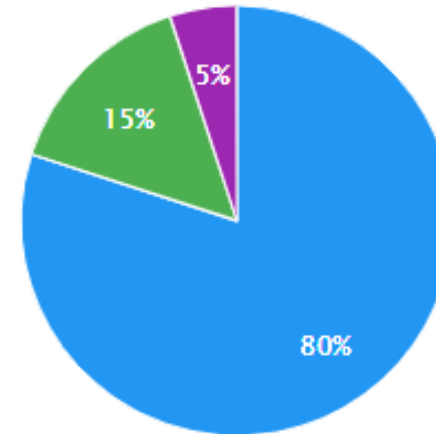
Separate recognition criteria for vocational qualifications



- Separate recognition criteria for vocational qualification...
- Same recognition criteria for all types of education
- Other - fill in

Separate criteria: Different legal basis

Use of the principles of LRC in recognition of vocational qualification

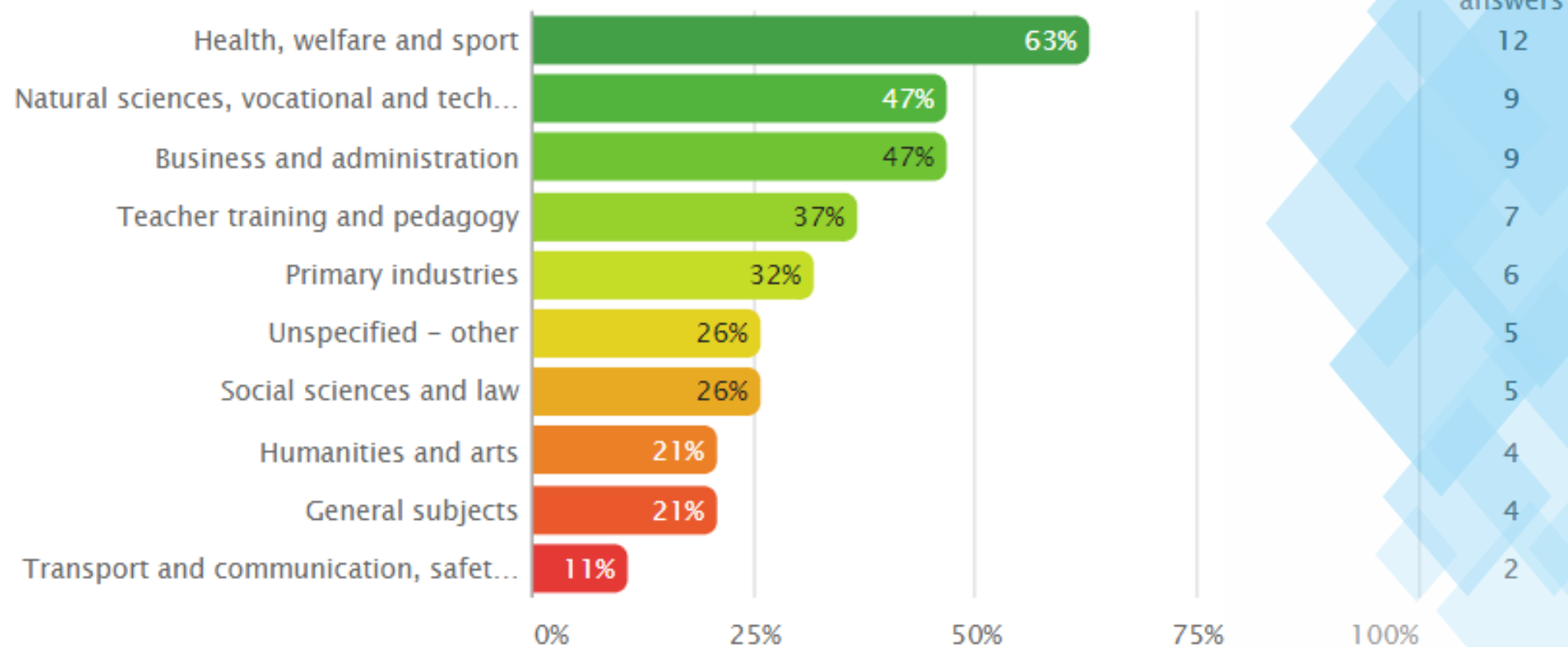


- Yes
- No
- Other - fill in





Which of the following fields of study does your organisation receive the most applications of vocational qualifications from?





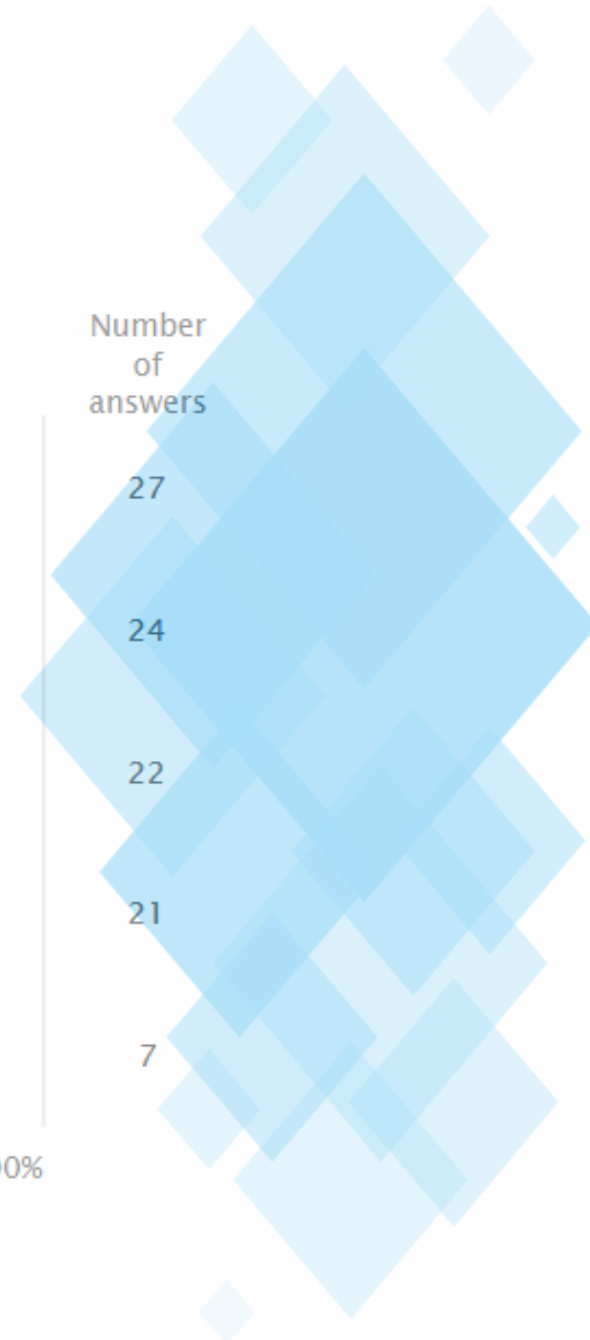
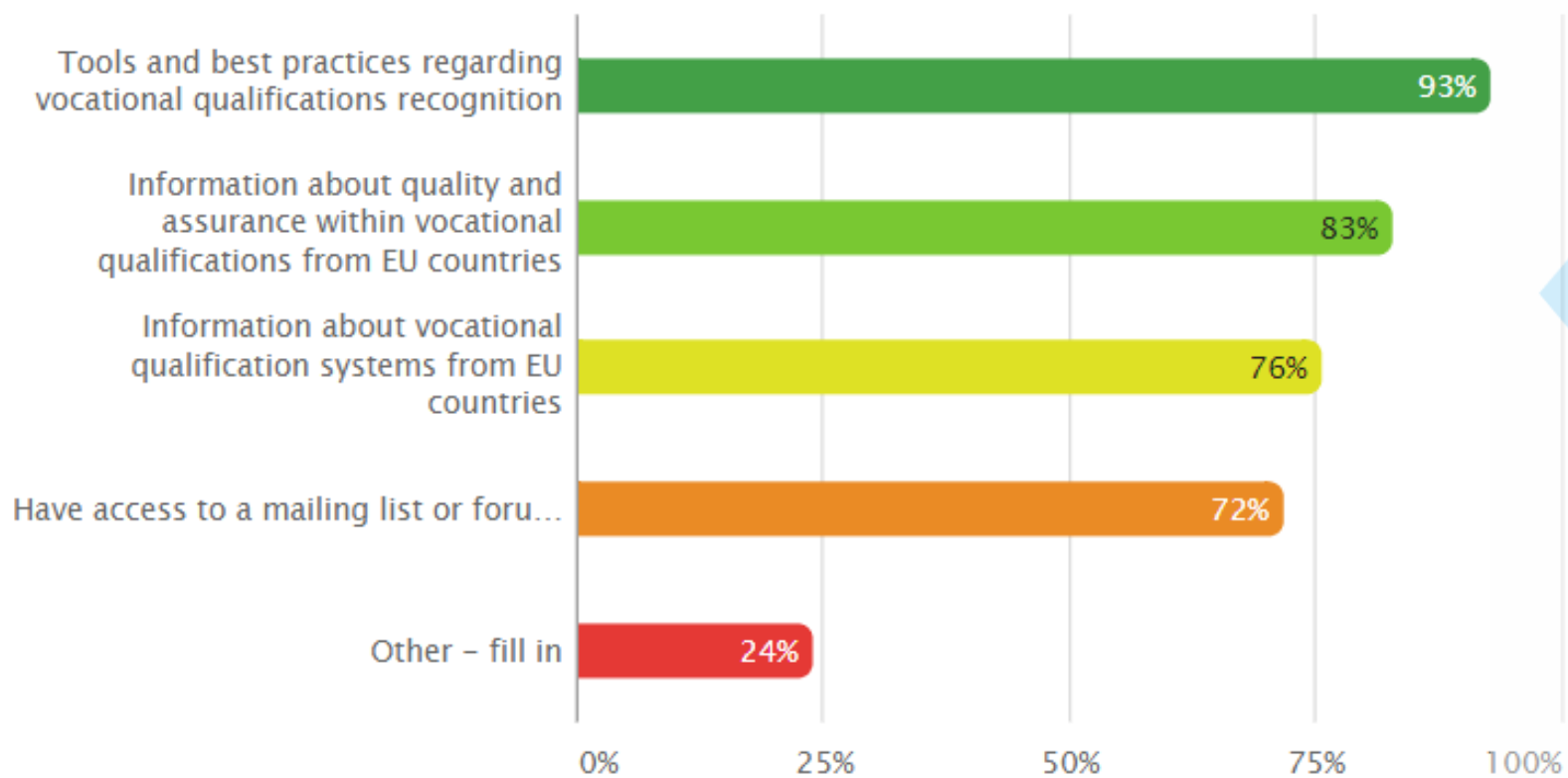
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Applications for VET recognition





Relevant information or topics in a network





Moving forward

- Reports with results of desk research and survey
- Best practice facilitating workshops
- Explore the need and possibility for cooperation through a network





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