

WHAT DO CIVIL SOCIETY ORGANISATIONS DO TO SUPPORT LIFELONG LEARNING?

Civil society organisations are important to support learning among young people and adults:



People in school and in non-formal learning

People who are vulnerable

People in crisis/conflict situations

People who live in rural areas

Civil society organisations are not usually considered as actors in education and training systems, but they do help non-formal education and training.

Data demonstrates that civil society organisations can play a significant role in policy dialogue and in education and training governance mechanisms in countries.

The ETF is analysing their involvement in the vocational education and training policy cycle, highlighting their potential role in shaping VET and lifelong learning, and raising awareness around the added-value that they bring to the table.

Selected data from our surveys of civil society organisations in **Albania, Jordan, Serbia, Tajikistan, Ukraine, and Uzbekistan** show that:

They are often flexible and agile in providing skills development and employment related activities:

60%

Over 60% of CSOs deliver non-formal learning to young people and adults

They use many different methods

70%

Over 70% of CSOs provide non-formal training courses using a mix of traditional and digital training aids

In human capital development they help these groups:

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|-------------------|---------------|
| Young people | 70.24% |
| Adults | 58.64% |
| Vulnerable youth | 45.78% |
| Disabled youth | 24.99% |
| Vulnerable adults | 33.48% |
| Disabled adults | 21.74% |
| Females | 64.14% |
| Males | 42.26% |

They support Sustainable Development goals 4 and 8 in particular, but also others



78%

Quality education for all



80.07%

Good jobs and economic growth