INTRODUCTION

ETF'S KEY AREAS OF EVIDENCE GENERATION AND PRACTICE EXCHANGE

Turin, 24 May 2023

Thematic areas at ETF:

1. Skills demand analysis
2. Active Labour Market Policies
3. Modernisation of qualifications and establishment of qualification systems
4. Vocational Excellence provision models
5. Innovative teaching and learning
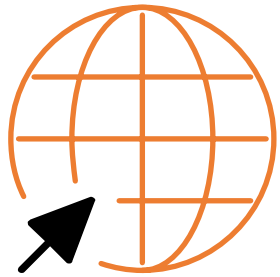6. Engaging enterprises in skills development
7. Lifelong learning policies and system change
8. Quality assurance and governance mechanisms

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Thematic areas: transversal

- GREEN

DIGITAL

INCLUSION

Evidence and its analysis => system performance and assessment service

1 Intelligence management systems

2 Datasets and statistical publications

3 Country and regional assessments

4 Country intelligence

5 Thematic intelligence

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Thematic work => Knowledge hub service

1 Thematic networks

2 Multi-country analysis

3 Thematic studies and analyses

4 Models, methodological tools and guides

5 Innovative practices and approaches

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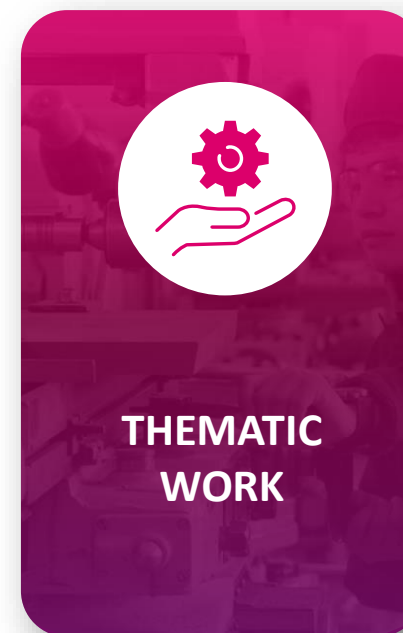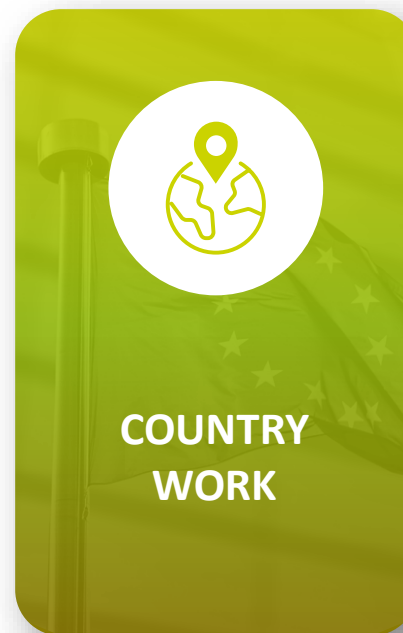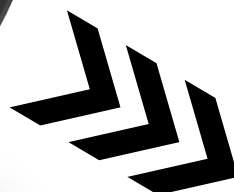
Country work => policy advice service

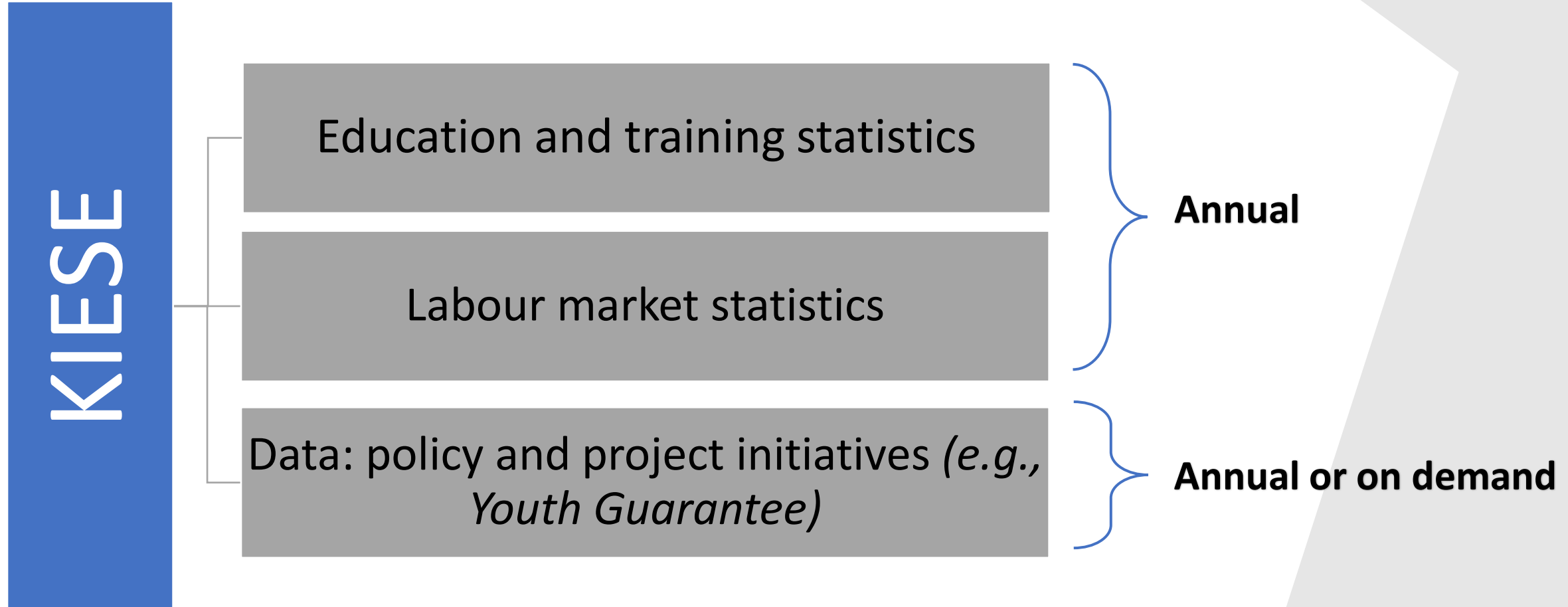**Tailored policy advice and guidance for EU interventions**

Content monitoring of EU programmes

Policy advice and guidance for country reform processes

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EVIDENCE COLLECTION

EVIDENCE ANALYSIS

COUNTRY WORK

THEMATIC WORK

Key Indicators on Education, Skills and Employment

KIESE

Education and training statistics

Labour market statistics

Annual

Data: policy and project initiatives *(e.g., Youth Guarantee)*

Annual or on demand

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Torino Process 2022-2024: New architecture

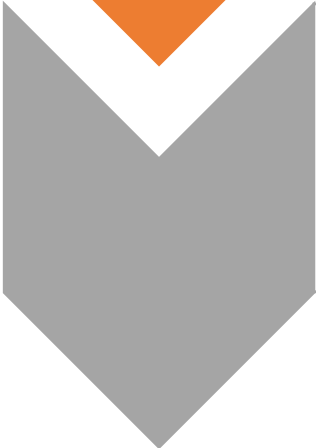**Level 1**

Monitoring policy and system performance

How well do education and training systems deliver good and equitable opportunities for learning?

- System-wide overview, all countries (annual)

Level 2

Reviewing national policies and systems

Which policies influence system performance for lifelong learning, and how?

- In-depth analysis of selected policies and themes (on demand)

Annual data collection
Active Labour Market Policies and Transition to Work

Number and profile of unemployed / jobseekers	**Vacancies by occupations and sectors**	**Participation in labour market services**
Participation in labour market measures	**Expenditure on labour market policies**	**Transition to employment**

- Dimensions: Age – Gender – Education attainment
- Reference to standardised international classifications/definitions: ISCO, ISCED, NACE, Labour Market Policies
- Encourage data innovation and expansion; and cross-country exchanges and learning opportunities

Active Labour Market Policies and Transition to Work (2022-2024 priorities)

Thematic intelligence and policy learning

- impact of flexibilization of learning and work patterns on ALMPs design and delivery

- gender dimension of LM transitions and implications for policy making in the areas of activation, upskilling/reskilling and career guidance

- ALMPs (impact) evaluations in fragile socio-economic contexts, including (post)conflict contexts

- ALMPs and social inclusion, including addressing the needs of persons with disabilities

- Financing aspects of ALMPs implementation

Regular collection of ALMPs evidence

- annual collection of evidence concerning the implementation of active labour market policy

- statistics on registered unemployed/jobseekers,

- participants in labour market policy services and measures, disaggregated by gender and age groups,

- Labour Market Policies funding

- Vacancies by international classifications (ISCO, NACE) if available

- Regular exchanges of experience and novelties in ALMPs evidence management