

AGENDA

ETF NETWORK FOR EXCELLENCE - SISI: SHARING INNOVATION IN SOCIAL INCLUSION

Online (ZOOM) - SECOND THEMATIC MEETING

PEDAGOGICAL INNOVATION FOR SOCIAL INCLUSION
11 MAY 2023, 11.00 – 13:00 CEST

SUMMARY

The European Training Foundation (ETF)'s Network for Excellence - ENE - was launched in 2020 and is supporting CoVEs (Centers of Vocational Excellence) and VET providers towards excellence in relevant and quality skills delivery through strategic development partnerships. The global ENE network has more than 270 members from more than 40 different countries – and it is still growing. The purpose of ENE is to promote excellence and innovation in VET to support employment and education systems in a lifelong learning perspective. ENE is inspired by the Commission-led initiative in EU countries that establishes CoVEs, which represent networks of partners forming skills eco-systems to promote high-quality VET provision. CoVEs vary in relation to the purpose, structure and functions.

Within ENE, the **Sharing Innovation in Social Inclusion - Skills for Inclusion VET initiative (SISI)** conducts peer activities and reviews and provides structured peer learning and practice sharing. It is implemented in collaboration with the ENAIP NET. This first thematic meeting will share some of the developments and will present some of the results of peer learning and reviews conducted within this partnership as well as selected practice examples. **It provides reflections and policy recommendations on how VET institutions, policymakers, employer organizations and other relevant stakeholders work together to support the skills for inclusion agenda.** It will capture what we have learned as SISI members in the period 2021- 2022, and we are looking forward to 2023.



Pedagogical innovation refers to the development and implementation of new approaches, methods, and techniques for teaching and learning. It involves a deliberate effort to improve the quality and effectiveness of education by introducing new pedagogical practices that respond to the needs of students and society and it can take many forms, project-based learning, collaborative learning, experiential learning, and personalized learning. The goal is to create a more engaging, relevant, and meaningful learning experience for students, while promoting social inclusion and equity in education. **Pedagogical innovation requires a commitment to continuous learning, experimentation, and adaptation**, as well as a willingness to challenge traditional teaching practices and explore new ways of engaging with students as well as cooperation and coordination with key stakeholders.

HUMANA People to People is an international network of 29 local NGOs working towards the sustainable development of vulnerable communities, focusing in Sub Saharan Africa, Latin America and Asia. Social inclusion has been at the forefront of Humana's mission ever since its earliest activities, which were centered on providing educational opportunities to vulnerable youths in post-civil war Mozambique in 1970s.

Today, **HUMANA's** member organizations run a total of **16 TVET Schools** in rural areas of Angola, Guinea Bissau, Malawi, Mozambique, Namibia, South Africa, Zambia and Zimbabwe. All TVET programmes –both formal or informal- are an intrinsic tool to targeting and empowering rural youth, women and girls, persons with disabilities, migrants and other disadvantaged groups.

This session will focus on the innovative pedagogies of two of the schools of the HUMANA network: **Mikolongwe Vocational School, Malawi (DAPP Malawi)** and **Ponesai Vanhu Technical College, Zimbabwe (DAPP Zimbabwe)**. Mikolongwe Vocational School (1997) provides rural youth, school leavers, orphans and underprivileged youths from all over Malawi with the necessary skills and training to access employment opportunities. Additionally, since 2016 the school has developed tailored programs to reach those hardest-to-reach, particularly women and girls. These programs include the use of mobile units, satellite courses and vocational school outreach projects. The school pedagogy has been replicated at the national level and recognized at the international level (i.e., AUDA-NEPAD African Good Practice Competition on Youth Skills Development and Employment).

Ponesai Vanhu Technical College was created in **1981**, shortly after the independence of Zimbabwe and is located in a rural area, about 150 kms from Harare. The College targets extremely vulnerable youths aged between 18-35 years (rural youth, women and girls, students with disabilities, etc.). Since 2019, it has implemented a public-partnership model to effectively integrate vulnerable students, with a particular focus on persons with disabilities. The Ministries of Youth and Social Welfare, Bindura University, Community-Based Organizations, other TVET School and a number of local companies compose this vibrant TVET ecosystem committed to social inclusion.



AGENDA

THURSDAY, 11th MAY 2023 | 11:00 – 13:00 CEST

Time	Activity	Speaker
10:55 – 11:00	Waiting room and check-ins On-line interaction rules	ENAIP NET
11:00 – 11:10	<i>Welcome to the participants</i>	ETF Georgios Zisimos , Head of Policy Advice and EU Programming Unit Lida Kita , Senior Human Capital Development Expert - Social Inclusion - Country Liaison for Israel, Serbia and Türkiye
11:10 – 11:15	<i>Presentation of the agenda</i>	ENAIP NET (Italy) Germano Nervo , International Project Manager
11:15 – 11:20	<i>What is the role of Social Inclusion in HUMANA's TVET programmes?</i>	HUMANA People to People European Hub Ana Ramos , Head, Policy and Institutional Affairs
11:20 – 11:50	<i>How can pedagogical innovation contribute to reach the hardest to reach?</i>	DAPP Malawi Enock Jumah , Partnership Manager
11:50 – 12:20	<i>How can a VET ecosystem catalyze social inclusion through collaborative pedagogy?</i>	DAPP Zimbabwe Terence Makumbe , Principal at Ponesai Vanhu Technical College Kingdom Chipupururu , Program Coordinator DAPP Zimbabwe
12:20 – 12:35	<i>What is SAAM and how is it developing innovative approaches with partners and stakeholders?</i>	Centro San Viator (Spain) Ainhoa de la Cruz , Head of Social Innovation Department Alfredo Garmendia , Head of International Affairs JOBITECH (Nigeria) Christopher Anso , Institute Director
12:35 – 12:50	<i>Questions and answers</i>	ENAIP NET (Italy) Germano Nervo, International Project Manager
12:50 – 13:00	<i>Closing remarks and greetings</i>	ETF José Manuel Galvin Arribas – Content coordinator of Vocational Excellence Project and senior expert Lida Kita , Senior Expert - Social Inclusion - Country Liaison for Israel, Serbia and Türkiye