AGENDA

TITLE:

Peer-learning workshop – Tracking of graduates

SUBJECT:

DARYA - MONITORING AND ASSESSMENT OF EDUCATION AND TRAINING OUTCOMES (MODULE 1)

*18-19 April 2023, Hilton Garden Inn, Samarkand, Uzbekistan*

SUMMARY:

In a context of dynamic and complex labour markets, gathering intelligence on current and future skills needs can support better matching of training and jobs, which is of paramount importance for every country in the world. In recent years, better understanding of labour market needs and skills matching have featured high on the policy agenda of many countries, driven by both rapid technological advances and global competition. Skills matching can also help reduce unemployment, particularly among young people. It helps build a better life for individuals by improving employability, social mobility and inclusion.

The peer-learning workshop will focus on the tracking of graduates as one of the important instruments used to assess education and training outcomes as well as to anticipate skills and jobs. This workshop will provide information on the objectives, implementation as well as usage of this tool, also showing several examples from the EU countries.

The objectives of the workshop are:

* To present and discuss practical experience with tracking of graduates from selected EU countries
* To showcase relevant developments from the region of Central Asia
* To develop together strategies for tracking of graduates fitting specific country contexts
* To identify recommendations/lessons learnt and follow-up actions within the DARYA project

*Tracking of graduates* *is a structured follow-up of graduates that gather information about the outcomes of their education and training in terms of career and study pathways. This includes information on graduates’ labour market integration, participation in further education and training, satisfaction with teaching, or participation in social and civic activities. Typically, the tracking is done through the administration of a standardised survey, administrative data matching or the combination of both (EC, 2020).*

## DAY 1

| Time | Agenda Item |
| --- | --- |
| 08:30 - 09:00 | Registration |
| 09:00 - 09:40 | **Welcome and getting to know each other**  Agenda for Day1 |
| 09:40 - 10:00 | **Key features of graduate tracking**  *What do we remember from the introductory meeting?* |
| 10:00 - 10.45 | **Country session – monitoring of graduates**  Sharing of experiences from CA countries on how they monitor and analyse data related to the education and training outcomes of graduates |
| 10:45 - 11.15 | *Break* |
| 11:15 - 11.45 | **Country session – monitoring of graduates (cont.)**  Sharing of experiences from CA countries on how they monitor and analyse data related to the education and training outcomes of graduates |
| 11:45 - 13:00 | **Graduate tracking at a provider level – Italy**  *Ilaria Galvagno, UNISG*  *Q&A and reflection* |
| 13:00 - 14:00 | *Lunch* |
| 14:00 - 14:15 | **Energizing exercise** |
| 14:15 - 15:30 | **Graduate tracking and quality assurance at education system level – Estonia**  *Kaie Piiskop, Harne*  *Q&A and reflection* |
| 15:30 - 15:45 | *Break* |
| 15:45 - 16:25 | **Designing graduates’ survey – group work** |
| 16:25 – 16:30 | **Closure Day 1** |
| 17:00 – 19:00 | *City sightseeing tour* |
| 19:30 - 21:30 | *Official dinner* |

## DAY 2

| Time | Agenda Item |
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| 09:00 - 09:30 | **Welcome**  Storytelling of Day 1  Agenda for Day2 |
| 09:30 - 10:45 | **Graduate tracking and the use of administrative data – Poland**  *Mikołaj Jasiński and Marek Bożykowski, National Information Processing Institute and the University of Warsaw*  *Q&A and reflection* |
| 10:45 - 11.15 | *Break* |
| 11:15 - 11:45 | **Designing graduates’ survey – group work (cont.)** |
| 11:45 - 12:45 | ***Group work – reporting back*** |
| 12:45 - 13:00 | **Closure Day 2** |
| 13:00 - 14:00 | *Lunch* |
| 14:00 - 16:00 | **Peer-learning visit** *(in cooperation with a local hosts)* |