

# AGENDA

## ETF NETWORK FOR EXCELLENCE – GRETA: GREENING RESPONSES TO EXCELLENCE THROUGH THEMATIC ACTIONS

ONLINE (ZOOM) - FIFTH THEMATIC WEBINAR

GREENING STRATEGIES

8 FEBRUARY 2023, 12.00 – 14:30 CET

### SUMMARY

ENE is ETFs Network for Excellence – with more than 260 CoVEs from more than 40 different countries. ENE was launched in 2020 and it is supporting CoVEs (Centres of Vocational Excellence) through strategic development partnerships (group of CoVEs developing towards excellence for transmission purposes) .

From 2022, ENE thematic work is currently building on 10 themes. These are captured in ENE Self-Assessment Tool (ENESAT):

- Lifelong learning in vocational education and training – from initial to continuing training and adult education pathways-from VET to Higher Education (and vice versa)-.
- Entrepreneurial Centres of Vocational Excellence.
- Education-Business cooperation.
- Pedagogy and Professional Development.
- Smart specialisation – Mobilising Innovation, ecosystems and SMEs.

- Industry 4.0 and Digitalisation.
- Autonomy and PPPs in VET skills development.
- Going green – supporting sustainable goals.
- Social inclusion, equity and excellence.
- Career Education and Guidance in Vocational Excellence.

Within the ETF Network for Excellence, **GRETA – Greening Responses to Excellence** through Thematic Actions supports CoVEs in their greening processes.

GRETA promotes knowledge sharing, peer learning and collaboration of **CoVEs and VET providers** with a view to support their provision of green skills – and is implemented in collaboration with the Danish Technological Institute (DTI).

GRETA's **whole institutional framework** sets the methodological frame for greening of VET around **five dimensions**: 1) Strategies for going green 2) Providing green skills throughout the curriculum 3) Enabling teachers and trainers to promote green skills 4) Collaborating on green initiatives with outside stakeholders 5) Funding green initiatives.

In December 2021 VET providers from Armenia, Georgia, Latvia, Serbia, Slovenia, Spain, Turkey and Ukraine joined GRETA. For more information about GRETA, please visit [GRETA's Open Space page](#).

In the current, 2<sup>nd</sup> phase of GRETA, **six online Thematic Webinars** are organised from **June 2022 – March 2023** aiming to present and share good practices to both the active participants of GRETA as well as other members of ENE.

The previous four thematic sessions focused on:

- Teachers training and continuing professional development (1 June 2022)
- Practices and funding possibilities for green international partnerships (30 June 2022)
- Regional skills ecosystems and their importance for the greening of VET (30 September 2022)
- Green training programmes and their role in addressing green skill demands (27 October 2022)

**This fifth thematic session**, taking place **8 February 2023**, will focus on **greening strategies** and examine more closely how management of CoVEs and VET providers can work in a structured manner with the greening of VET. This may include strategic approaches to the greening of campuses or the development of education and training offered in support of green skills provision.

**VET is expected to play an eminent role in the transition to a green economy and society**, as it contributes to fostering the knowledge, skills and innovation that will enable workers as well as enterprises to shape and transform their practices towards greater sustainability.

**Greening strategies can empower CoVEs and other VET providers to fulfil this function**, as they set the direction, priorities, and timelines when it comes to planning and implementing greening initiatives. Such strategies may entail commitments to achieve sustainability accreditations (e.g., for campus facilities) or adopting relevant frameworks in curricula and training programmes (e.g., UN's Sustainable Development Goals). Last but not least, greening strategies allow for (self-)assessments and monitoring of progress made in terms of supporting the green transition.

**Key takeaways** from the fifth thematic session in GRETA:

- ⇒ Awareness of key aspects of greening strategies
- ⇒ Knowledge on the importance of strategic approaches to the greening of VET
- ⇒ Examples of specific strategies focusing on different greening dimensions

For more information on GRETA please contact Susanne M. Nielsen at ETF [smn@etf.europa.eu](mailto:smn@etf.europa.eu).

# AGENDA

Time	Activity	Speaker/s and support
12:00 – 12:15	<p><b>ENE – ETF Network for Excellence</b></p> <p><b>GRETA – Greening Responses to Excellence through Thematic Actions</b></p> <p><b>Welcome, news, approach and agenda</b> Link to ENE's green partnership, <a href="#">GRETA project</a></p>	<p>Jose Manuel Galvin Arribas, Thematic Coordinator for ENE (ETF)</p> <p>Susanne M. Nielsen, Lead Expert for GRETA (ETF)</p>
12:15 – 12:40	<p><b>Strategies for the greening of VET – what are the key aspects and why are they important?</b></p> <p><i>UNEVOC is the centre for technical and vocational education and training (TVET) under the United Nations Educational, Scientific and Cultural Organization (UNESCO). It is one of 8 UNESCO institutes in the field of education, and the only one working to promote the UN's mandate through TVET.</i></p>	<p>Unesco-Unevoc's SDGs and Greening TVET team</p> <p><a href="#">Kenneth Barrientos</a>, Programme Officer, Team Leader for SDGs and Greening TVET</p>
12:40 – 13:05	<p><b>Key factors for a strategic integration of green initiatives into VET</b></p> <p><i>Omnia Education Partnerships (OEP) develops the technical and vocational education and training (TVET) ecosystem with international partners and based on Finnish education and training excellence. It is the private consulting and training arm of four Finnish non-profit organisations focusing on quality education and humanitarian assistance.</i></p>	<p>Mervi Jansson, Chief Executive Officer</p> <p>Omnia Education Partnerships – OEP, Finland</p>
13:05 – 13:15	<b>Brief comfort break</b>	
13:15 – 13:45	<p><b>VET providers – examples of greening strategies</b> (Focusing on different greening dimensions – 15 minutes each)</p> <ul style="list-style-type: none"> <li>Vayots Dzor Regional State College, Armenia <i>Vayots Dzor Regional State College provides secondary education and initial vocational education in the following sectors: Computer and Automated Systems Software, Accounting, Tourism, Finances, Wood Working, Culinary and Winemaking and Juice Production. It is the only VET institution in the region and the only one in Armenia aiming to be a CoVE.</i></li> <li><a href="#">IFMEREE</a> Tangier, Morocco <i>The French acronym IFMEREE stands for Training Institutes for Renewable Energy and Energy Efficiency. Morocco has created three of these in the last few years (in Oujda, Tangiers and Ouarzazate). IFMEREE's main mission is to contribute, in a concrete way, to the success of the national energy strategy, by providing the renewable energy sector with the skills it needs for its development.</i></li> </ul>	<p>Gohar Hunanyan, Career Counsellor</p> <p>Hamza El Karch, Head of studies</p>

13.45 – 14.15	<p><b>Panel discussion on developing and implementing greening strategies</b></p> <p>Panel members:</p> <ul style="list-style-type: none"> <li>- Gohar Hunanyan, Career Counsellor, Vayots Dzor Regional State College, Armenia</li> <li>- Hamza El Karch, Head of studies, IFMEREE Tangier, Morocco</li> <li>- Karsten Frøhlich Hougaard, director, DTI, Denmark</li> </ul>	<p>The session is facilitated by Andreas Bjerre Lunkeit, <a href="#">Danish Technological Institute</a> (DTI)</p>
14:15 – 14:30	<p><b>Closure – and what's next in ENE and GRETA</b></p> <ul style="list-style-type: none"> <li>• 6<sup>th</sup> GRETA Online Session</li> </ul>	<p>Susanne M. Nielsen, Lead Expert for GRETA (ETF)</p>