AGENDA

ETF NETWORK FOR EXCELLENCE – GRETA: GREENING RESPONSES TO EXCELLENCE THROUGH THEMATIC ACTIONS

ONLINE (ZOOM) - THIRD THEMATIC WEBINAR

REGIONAL PARTNERSHIPS – (GREEN) SKILLS ECO SYSTEMS
30 SEPTEMBER 2022 12.00 – 14:30 CEST

SUMMARY

Within the ETF Network for Excellence, GRETA – Greening Responses to Excellence through Thematic Actions supports CoVEs in their greening processes.

GRETA promotes knowledge sharing, peer learning and collaboration of CoVEs and VET providers with a view to support their provision of green skills – and is implemented in collaboration with the Danish Technological Institute (DTI).

GRETA's whole institutional framework sets the methodological frame for greening of VET around five dimensions: 1) Strategies for going green 2) Providing green skills throughout the curriculum 3) Enabling teachers and trainers to promote green skills 4) Collaborating on green initiatives with outside stakeholders 5) Funding green initiatives.

In December 2022 VET providers from Armenia, Georgia, Latvia, Serbia, Slovenia, Spain, Turkey and Ukraine joined GRETA. For more information about GRETA, please visit GRETA's Open Space page.
In the current, 2nd phase of GRETA, six online Thematic Webinars are organised from June – January 2023 aiming to present and share good practices to both the active participants of GRETA as well as other members of ENE.

The first Thematic session organised 1 June, focussed on teachers training and continuing professional development as this is a key enabler to excel in the greening of VET. The second Thematic session on 30 June, looked into practices and funding possibilities for green international partnerships.

This third thematic session, taking place 30 September, will focus on regional partnerships and (green) skills eco systems.

CoVEs are formed by networks of regional partners that develop regional skills eco systems to provide productivity enhancing skills and contribute to regional economic growth through innovation, smart specialisation strategies and industrial clusters.

They establish a bottom-up approach to vocational excellence involving a wide range of local stakeholders enabling VET providers to adapt to green skills provision and stimulating regional business development by working closely with business organisations and enterprises. This cooperation can encompass applied research projects, the creation of knowledge and innovation hubs, as well as the support of entrepreneurial and work-based initiatives for learners.

Key takeaways from the third Thematic session in GRETA:

⇒ Knowledge on CoVEs and regional (green) skills eco systems
⇒ Examples of regional partnerships and the role of VET providers
⇒ Introduction to a mapping of vocational excellence for the green transition

For more information on GRETA please contact Susanne M. Nielsen at ETF smn@etf.europa.eu.

AGENDA

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<thead>
<tr>
<th>Time</th>
<th>Activity</th>
<th>Speaker/s and support</th>
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<tbody>
<tr>
<td>12:00 –</td>
<td>ENE – ETF Network for Excellence</td>
<td>José- Manuel Galvin-Arribas, Content Coordinator for ENE (ETF)</td>
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<td>12:15</td>
<td>GRETA – Greening Responses to Excellence through Thematic Actions</td>
<td>Susanne M. Nielsen, Lead Expert for GRETA (ETF)</td>
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<td>Welcome, news, approach and agenda</td>
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<td>12:15 –</td>
<td>Regional skills ecosystems – what are the building blocks?</td>
<td>Tine Andersen, Senior Expert, Danish Technological Institute (DTI)</td>
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<td>12:35</td>
<td>– Engaging participants through a Mentimeter exercise</td>
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<td>12:35 –</td>
<td>Mind the green skills gap – panel discussion on the strategic role of</td>
<td>Facilitated by DTI</td>
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<td>13:15</td>
<td>CoVEs in the green transition</td>
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<td>Panel representatives:</td>
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<td></td>
<td>• Anders Olsson, Enterprise and Innovation Manager at Region Värmland, Sweden</td>
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<td>• Inna Kupriyenko, Teacher at the Higher Vocational School #3, Mukachevo</td>
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Brief comfort break

13:30-14:15
Practice examples of skills eco systems – the impact for VET providers and skills provision

Focus area: engagement with enterprises, functionalities and impact for green skills provision

Example #1 – Green Academy, Denmark

Green Academy is a vocational school that was founded in 1889, situated just outside Denmark’s second-largest city, Aarhus. Green Academy offers a broad range of educations within all green areas: Landscaping, Gardening, Floristry, Foresting, Farming, Farm Machinery Operating, Animal Care and Nursery, both for Danish and international students. In 2018, the Green Academy has been awarded the Erasmus+ VET Charter which recognizes the school’s excellent performance, managing mobility projects.

www.ju.dk/international-green-academy

Example #2 – Tknika, Spain

Tknika is a centre promoted by the Deputy Ministry of Vocational Education and Training of the Education Department of the Basque Government. Innovation and applied research are at the core of Tknika in its ongoing efforts to place Basque Vocational Training at the European forefront.

www.tknika.eus/en/about

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