ENE ENTREPRENEURIAL COVES

WEBINAR 4:



BUSINESS START-UPS: HOW CAN COVES SUPPORT?

ONLINE ZOOM

10 May, 2022, 11.00 - 13.00 CEST





ZOOM toolbar

(кми

Show/stop your video Показать /
остановить ваше
видео

Arrêter la vidéo/Vidéo

Mute/unmute your microphone - Отключить / включить микрофон

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See list of all participants / Raise your hand to speak - Посмотреть список участников / Поднять "руку", чтобы взять слово Afficher la liste de tous les participants /

Use chat for questions/
comments (write either to
everyone or to individual
participant by selecting
the name) Используйте чат для
вопросов/комментари
ев (пишите в общий
чат или отдельному
участнику, выбрав

Utiliser le chat pour poser des questions/faire des commentaires (écrite à tout le monde ou à une personne en particulier en sélectionnant le nom)



Choose to view all participants or speaker only - Выберите возможность видеть всех участников или только докладчика

Sélectionner pour afficher tous les participants ou *l'intervenant* uniquement

This meeting will be in English only. No need to use the interpretation channel.

Cette réunion se déroulera en anglais uniquement. Vous n'aurez pas besoin d'utiliser le canal d'interprétation

Встреча будет только на английском языке. Вам не нужно будет использовать канал перевода







Invite

Lever la main pour

prendre la parole

Participants

Snare screen



Pictures from «Imprese formative»

Marco Muzzarelli marco.muzzarelli@engim.it www.engim.org



UBUNTU

Ravenna - Emilia Romagna



UBUNTU

Ravenna - Emilia Romagna







Food Truck – Bergamo - Lombardia



«Sapere e Sapori» - Roma





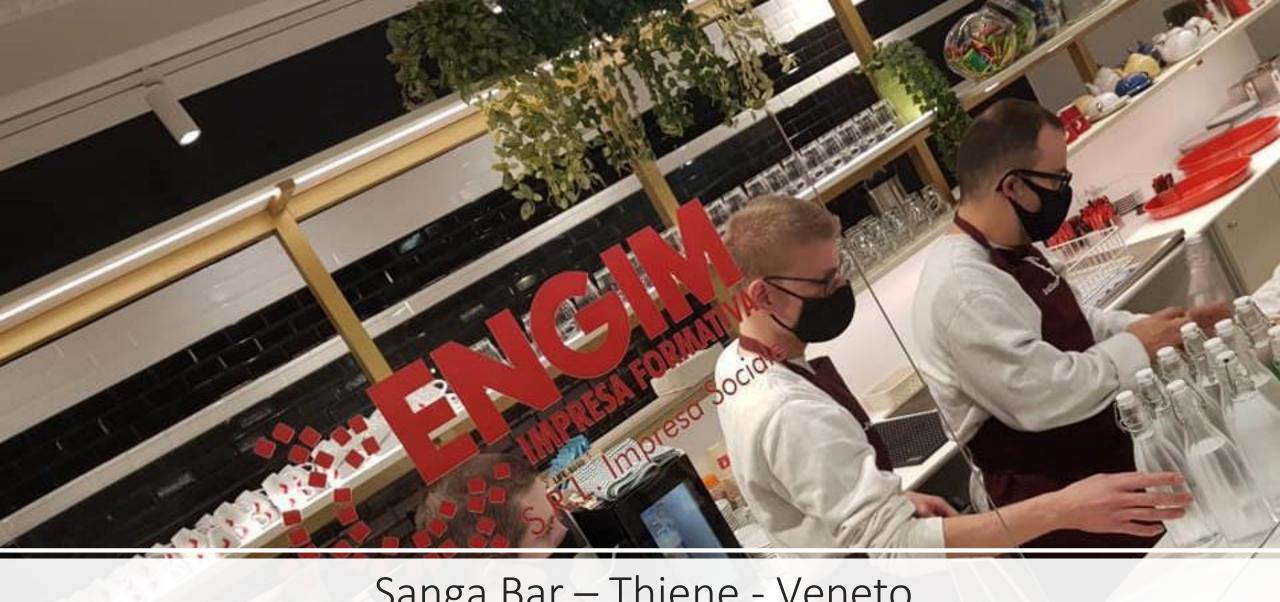
Torino - Piemonte







Sanga Bar – Thiene - Veneto



Sanga Bar – Thiene - Veneto







TKNIKA (Basque VET Applied Research Centre)

EKINGUNE (Management platform)



URRATSBATSAREA (Community business start-ups)







Tremplin Vers the l'entrepreneuriat Bizerte

the translation : Springboard to Entrepreneurship Space





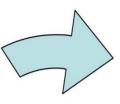
مركز التكوين و التدريب المهني ببنزرت Centre de Formation et d'apprentissage de Bizerte



Webinar 4: Business start-ups CFA Bizerte Support



For a better choice professional project



#1 Know Yourself

Interests, values, skills, assets, resources, personality.



Make it Happen

Put plan into action,

learn along the way,

#3

Make Choices

Set goals, develop a

plan, and address

NEXT LEVEL TRAINING

Career Development Cycle



Explore Possibilities

Research try things out, narrow choices, and find a few that fit. STEPS TO SUPPORT POTENTIEL

Networking & Referral to support and funding institutions

Personalized coaching (Supporting potential "BMC" project idea holders)

Entrepreneurial development culture (technical / financial / marketing / commercial /managerial skills ...

Idea generation workshop and presentation

Workshop on the personal characteristics of an entrepreneur

Detection of project idea holders / potential project leader



PROJECT CREATION

Welcome & information for new learners (Communicate on space services)

Be an active citizen



Workshop for the development of soft skills

Identify the career phase and improve the learner experience.

Collective and individual awareness of the entrepreneurial culture

Ecosystem for start-ups - Tunisia



ECHALLENGE

Setting-Up

a Business Incubator Program at Center

- MFPE / ATFP
- APII
- **Business Center**
- N.G.O
- G.O
- B.E.T.I
- **Technical Centers** Research Technology Clusters Organizations Develop ideas, concepts and support innovation

Support **Organizations**

Big Companies

- Local
- **National**
- **International**

Startup Ecosystem

- ideas, inventions and research
- startups at various stages
- entrepreneurs
- startup team members
- investors
- mentors
- advisors
- other entrepreneurial people
- people from related organizations

Training Center Universities

- **Coworking space**
- Network of mentors, coaches
- **Training (Hard/Soft)**
- **Learn and grow**

Funding **Organizations**

- NGO and public sector services Service **Providers Business consulting**
- **Advisory services**

Source of Funding Financial mechanics







Network for Excellence

-ETF Vocational Excellence-

Network for Excellence (ENE) &
Centers of Vocational Excellence (CoVEs):
An International Network for Learning and
Developing towards Vocational Excellence
Without Borders.

Learning and Co-creating-what are and how to run-Entrepreneurial CoVEs

J.Manuel Galvin Arribas
-Senior HCD Expert- VET Excellence Coordinator
(Turin, 10 May 2022)

etf.network.for.excellence@etf.europa.eu



ENE UNIQUE WORLWIDE PARTERNSHIP ON VET EXCELENCE: 248 CoVEs — 40 countries worldwide(16 ETF PCs; 9 EU MSs; 14 Sub-Saharan Africa1 South Asia- Philippines-)



Africa – (29 CoVEs-):

- (2) Angola; (3) Burkina Faso;
- (2) Democratic Republic of Congo; (4) Guinea Bissau;
- (2) Ivory Coast; (2) Kenya;
- (1) Malawi; (2) Mozambique
- (1) Namibia; (1) Niger; (4)

Senegal; (1) South Africa; (3) Uganda; (1) Zimbabwe.

EU MSs (72 CoVEs-):

Spain (54); Greece (1); Netherlands (4); Finland (2); Italy (5); Slovenia (2); Latvia (2); Germany (1), Sweden(1)

ETF PCs (146 CoVEs-):

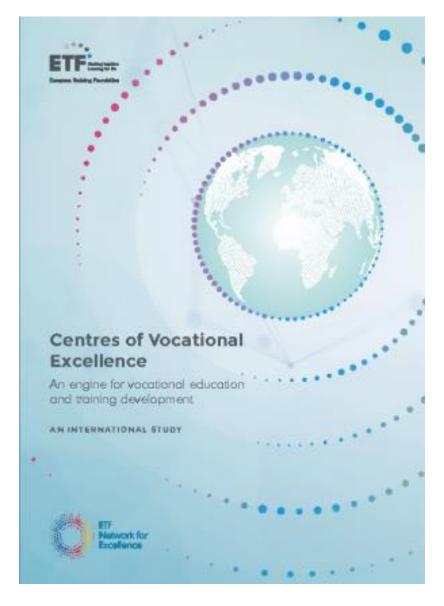
Turkey (55), Israel (6);
Armenia (4); Azerbaijan
(7); Belarus (5); Russia
(3); Morocco (1);
Georgia (5); Kazakhstan
(5): Moldova (4); North
Macedonia (3); Tunisia
(8); Serbia (6); Albania
(1); Ukraine (29).
Egypt (4)





-EXCELLENCE IS A CONTESTED TERM-(ETF 2020) ENE & CENTRES OF VOCATIONAL EXCELLENCE (CoVEs)





- Engines for VET development beacons for VET reforms (within LLL perspective)
- **Good examples** of institutional leadership as VET schools/providers (or clusters/networks etc.)
- VET institutions with high commitment to promote change and continuous development improvement.
- Examples of effective partnerships between public -& private)- key stakeholders (shaping ecosystems)
- Hubs for transferring good practice at national & international levels (partners for progressing on VET internationalization).
- **○** ENE looks at *Inclusive* Excellence (Transmitting & helping national/international networks).



ENE ON-GOING FLAGHSIP LEARNING- PARTNERHIPS-: ENTREPENEURIAL COVES



ENTREPENEURIAL CoVES

-Creating value for business and communities

Autonomy & PPPs:

(Phase I)-Baseline study (Phase II)- Targeting Working processes

(GRETA)
Greening
Responses in
Excellence through
Thematic Actions

ENESAT-(inspiring other tools)

ENTRECoVEs: Reflection Tool

(ENE DIGI)
Digitalization of
Teaching and
Training

(SISI)
Sharing Innovation
on Social Inclusion
in VET Excellence

The Role of CoVEs in Work Based Learning (WBL)

Integrating systematically role of Career Guidance in VET Excellence-Learning on CoVEs operations-



Entrepreneurial CoVEs -ENE partnership- (2021-2023): JOURNEY along Continuum of Growth, Exploration and Development.





Entrepreneurship as a Key Competence:

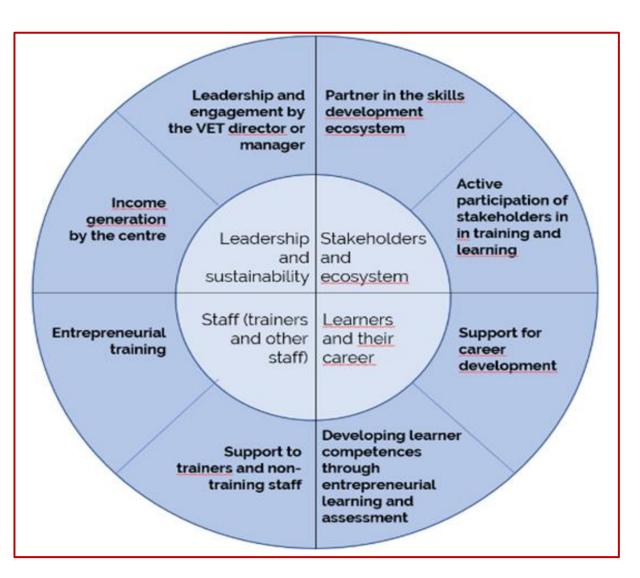
Entrepreneurship is when you act upon opportunities and ideas and transform them into value for others. The value that is created can be financial, cultural, or social".

(Danish Institute for Sustainable Innovation and Entrepreneurship)



-ENTREPENEURIAL CoVEs: Thematic and Geographical Partnership Scope





Thematic Scope:

- Governance and institutional aspects
- Lifelong learners and their career development
- Teachers and COVEs staff
- Leadership and sustainability

Geographical Scope

- Building on *Tunisian experience (TVET Entrepreneurial Centres)*.
- CoVES from Georgia, Moldova, Morocco, Tunisia, and Azerbaijan.



internationalization strategies.

FRAMING & FEATURING ENTREPENEURIAL COVES

services, trainings, etc.).



Entrepreneurial CoVE Conceptual Framework TEACHING & LEARNING ORGANIZATIONAL PRACTICES PROCESSES Strategy, operational structure, financing, Pedagogical approaches, learner human resource management, internal engagement, teaching and learning communication, monitoring, QA, etc. processes, curricula, and assessment. **ECOSYSTEM PRODUCTS & SERVICES** Engage with key stakeholders, enterprises, Design and delivery of offerings to external and partners, build networks, engage in actors such as enterprises, governments, advocacy activities, and develop organizations (e.g. research and consultancy

ENTRECoVEs-FEATURES-

- Distinctive:
 - Innovative/ Connected/ Action-Oriented.
- Essential:

Learning Organization/Digital & Green-/Learner- Centred



ENTRECoVEs Partnership (4 WEBINARS):short key messages learning together



1. INTERNATIONAL COOPERATION

- CoVEs *must*: Better shaped with Strategies on CoVEs Internationalization (staff learning needs, alliances to build, gaps-regulation-income generation needs, competitions, etc.)
- Project Oriented-approaches & Collaboration programs: Is it there a country vision?.
- Need for strengthening CoVEs Autonomy.
- Great role of Erasmus (+).
- Success stories to use & need for systematic international cooperation (e.g. use good tools / ENTRECOMP Community/ENE etc.)

2. DIGITAL & ENTREPENEURIAL

- Overall, CoVEs are hubs/beacons: Leader ship role in VET systems.
- Digital & Entrepreneurial CoVEs set-ups: strong correlation.
- Digital platforms as key tool for teaching & Learning.
- Digital strategies as a necessary good practice.
- Digitalization in Entrepreneurial environments:
 powerful weapon for inclusion & Equity

PI CEEF
(Moldova)
ESITH
(Morocco)
BIZERTE
(Tunis)
LEPL MODUS
(Georgia)
GOYCHAY
(AZE)

3. SUSTAINABLE GOALS & WOMEN ENTREPENEURSHIP

- Sectoral Approaches: Key for targeting *niches for* gender approaches-and CoVEs actions-
- Tailored Tools/Schemes —Funding- combined to guidance for supporting gender approaches to excellence/CoVEs.
- Sensibilization/Awareness: From strategies / plans to programs/modules / specific sessions (etc.).
- Need to move from practice to policy making



4. BUSSINESS START-UPS & CoVEs support

- Key /demanded activity for many CoVEs: variety of approaches at national, provider and international level's.
- Innovation is at heart of CoVEs start-ups programs: pre-incubation is necessary step on which CoVEs need deploying cooperation capacities in ecosystems.
- Financing mechanisms & private sector engagements as drivers for success.



Wrapping up EntreCoVEs partnership (2021-2023)





- We identified together what we needed to learn led by our partnership (TUN/GEO/MLD/MOR (+ AZE in 2022) -supported by ENE intelligence & Reflection Tool-
- 2022 (May)-We jumped into learning sharing practices/ online sessions on 4 key areas shaping CoVEs to become more Entrepreneurial: Internationalization/Digitalization/ SGs & Gender/ Start-Ups
- **2022** (June-December): further in-depth work on 2 themes (tbd) supported by coaching sessions.
- **2023: Further revision of operational concept.**
- **ENTRECOVES partnership (2021- 2023)** key for informing -present & future- of ENE & SLA (ETF/EC) (Building a strong international cooperation dimension on Vocational Excellence).





...LET'S EXCEL TOGETHER... THANK YOU VERY MUCH!

ETF.Network.for.Excellence@etf.europa.eu

https://www.etf.europa.eu/en/projects-campaigns/projects/ Vocational excellence | ETF (europa.eu)

Open Space:

Setting Up the new ETF Network for Excellence (ENE)

| Open Space (europa.eu)



...NETWORKS ARE VITAL KNOWLEDGE TOOLS FOR MANAGING
COMPLEXITY, BOOSTING COOPERATION, IMPROOVING INDIVIDUAL &
COLLECTIVE CAPACITIES, CO-CREATING AND TRANSFERING NEW
KNOWLEDGE; FOR MOTIVATING OURSELVES AND GIVING OUR BEST TO
THE OTHERS AND...
FOR BUILDING TOGETHER SYSTEMIC CHANGES...





A New Partnership
The Entrepreneurial COVE:





ETF
Network for
Excellence





PROJECT OBJECTIVE

The main objective of the project is to support the **establishment and facilitation of a Partnership** in the thematic area of **Entrepreneurial Centers of Vocational Excellence**(Entrepreneurial **CoVEs**) and entrepreneurship excellence as a key competence from a life-long learning perspective.

This project aims to enhance the efforts of CoVEs to include more entrepreneurial aspects to their procedures and activities.

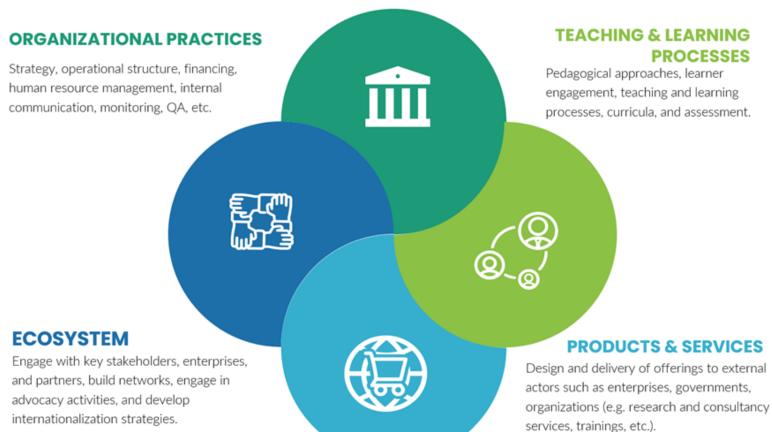


Become an Entrepreneurial CoVE









Network Excellence





METHODOLOGY

- The project is based on knowledge sharing, participation, and collaboration of CoVEs.
- Participants are called to use peer-learning techniques and strategies.
- Peer learning is essential for the purpose of the project since it can support sharing of good practices, experiences, and ideas. There is clear reciprocal learning, and all network and community members share and learn.







DETAILS

- The project builds on the Tunisia case.
- English is the working language of the project.
- The project is implemented in collaboration with the research center CARDET (https://www.cardet.org/)







MEMBERS OF THE CONSORTIUM











BCARDET





PHASES OF THE PROJECT

The project is divided in two Phases, that include in total 7 concrete tasks.





European frammig roundation

COMPLETED ACTIVITIES



Task 1: Setting the scene

- Development of report on key conceptual and methodological aspects of "Entrepreneurial COVEs
- Development of the Reflection tool

Task 2: Identifying four areas of common work

- Completion of Reflection Tool by the CoVEs
- Individual Meetings with the CoVEs
- Report on findings from reflection exercise and recommendations for the four areas for common work for the Partnership









CURRENT ACTIVITIES

Task 3: Learning from good practices

The peer-learning and networking among EU and partner countries' COVEs, will result in **four on-line webinars** that aim to share the identified good practices.

Results

- Four on-line webinars to share 4 good practices
- A report with key messages from the 4 webinars and calendar of on-line individual and group coaching sessions.







Task 4 Progressing



NEXT ACTIVITIES

Overview & empowerment of the key improvement areas. Individual and group on-line coaching sessions per each CoVE of the Partnership. Design and implementation of coaching sessions

Results

- 4.1 Coaching plan
- 4.2 On-line individual and group coaching sessions
- 4.3 Meetings with CoVEs to discuss Action Plans for the future
- 4.4 Individual report for each COVE on recommended actions for further improvement

Conceptual approach, working methods and progress of the Partnership will be shared in a vast group of COVEs. There will be two online sharing sessions and each session will cover 2 of the areas emerged under Task 4.

Results

- 1
- 5.1 Two on-line sharing sessions: each session covering 2 of the areas covered under Task 4
- 5.2 A report with key messages from the 2 sessions

Task 5

Sharing

This last task will provide the framework of ENE perspective on "Entrepreneurial COVEs". The goal is to gather lessons learnt and recommendations for future activities and valid the criteria with ETF to award ENE Label on "Entrepreneurial COVEs"

Results

- 7.1 Report on ENE concept around "Entrepreneurial COVEs" including lessons learnt and recommendations for future activities
- 7.2 Setting-up criteria with ETF to award ENE Label on "Entrepreneurial COVEs"

Task7 Conceptualizing





Ready to work with us.?

Send us an email to be active or learning partner

ETF.Network.for.Excellence@etf.europa.eu



