

# AGENDA

## ETF NETWORK FOR EXCELLENCE – GRETA: GREENING RESPONSES TO EXCELLENCE THROUGH THEMATIC ACTIONS

ONLINE (ZOOM) - SECOND THEMATIC WEBINAR

GREEN INTERNATIONAL PARTNERSHIPS  
30 JUNE 2022 12.00 – 14:30 CEST

### SUMMARY

Within the ETF Network for Excellence, **GRETA – Greening Responses to Excellence through Thematic Actions** supports CoVEs in their greening processes.

GRETA promotes knowledge sharing, peer learning and collaboration of **CoVEs and VET providers** with a view to support their provision of green skills – and is implemented in collaboration with the Danish Technological Institute (DTI).

GRETA's **whole institutional framework** sets methodological frame for greening of VET around **five dimensions**: 1) Strategies for going green 2) Providing green skills throughout the curriculum 3) Enabling teachers and trainers to promote green skills 4) Collaborating on green initiatives with outside stakeholders 5) Funding green initiatives.

In December 2022 CoVEs from Armenia, Georgia, Latvia, Serbia, Slovenia, Spain, Turkey and Ukraine joined GRETA. For more information about GRETA, please visit [GRETA's Open Space page](#).

In the current, 2<sup>nd</sup> phase of GRETA, **six online Thematic Webinars** are organised from **June – January 2023** aiming to present and share good practices to both the active participants of GRETA as well as other members of ENE.

The first Thematic session organised 1 June, focussed on **teachers training and continuing professional development** as this is a key enabler to excel in the greening of VET.

This **second Thematic session takes place 30 June**, and will look into practices and funding possibilities for **green international partnerships**. These partnerships, that can involve schools, businesses, NGOs or other types of stakeholders in different countries, play a vital role in **fostering the creation, dissemination and application of knowledge** that is needed to support the **greening efforts of VET providers**.

Collaboration in international partnerships not only allows for **mutual inspiration**, but also entails the opportunity for **green co-creation**, for example in terms of what green skills to address within a given training program and how to do so. Whilst it is clear that participation in such partnerships requires resources, they are typically of great strategic value with benefits for all partners involved.

**Key take-aways** from the second Thematic session in GRETA:

- ⇒ Knowledge on what international partnerships involving CoVEs are and how they function.
- ⇒ Information on funding possibilities for international partnerships.
- ⇒ Inspiration from CoVEs and specific green projects benefitting from international partnerships.

For more information on the GRETA please contact Susanne M. Nielsen at ETF [smn@etf.europa.eu](mailto:smn@etf.europa.eu).

## AGENDA

Time	Activity	Speaker/s and support
12:00 – 12:10	<b>GRETA – greening of VET, approach and agenda</b>	Susanne M. Nielsen, Lead Expert for GRETA (ETF)
12.10 – 12.25	<p><b>CoVEs in International partnerships – a necessity for the green and digital twin transition</b></p> <ul style="list-style-type: none"> <li>• <i>Why – benefits and strategic importance</i></li> <li>• <i>How – approaches and models of cooperation</i></li> <li>• <i>Who – types of partners (and where to find them)</i></li> </ul> <p>Dana Redford is s an internationally-recognised expert internationalisation of CoVEs. He is the founder and president of <u>PEEP</u> supporting evidence-based policy making in research, education and innovation as part of the twin transition.</p>	Dana Redford, Expert on CoVEs and Green Partnerships, (PEEP)
12.25 - 12.30	<b>How to create a blog in the ETF Open Space</b>	Susan Howells, Policy and Public Outreach Department, (ETF)
12:30 – 13:05	<p><b>Practice sharing from GRETA participants:</b></p> <ul style="list-style-type: none"> <li>• <i>How to get started with internationalisation of VET</i></li> <li>• <i>How to move forward in green projects and partnerships</i></li> </ul> <p><b>Šolski center Nova Gorica (Slovenia)</b></p>	Miran Saksida, School Director, and Adrijana Hodak, Head of Intercompany Training

	<p>The center covers technical programmes of mechanical engineering, computer science and informatics, electronics and energetic, wood processing and design, agriculture and horticulture, health &amp; care, traffic and logistics. <a href="http://www.scng.si">http://www.scng.si</a></p> <p><b>TINK Technology and Humanity Colleges (Turkey)</b> Tink is a private K-12 educational institution that is human centered and uses technological opportunities. Tink trains young people who will integrate technology into their education, social life and career through digital competencies and a spirit of entrepreneurship. <a href="https://hundred.org/en/innovations/tink-technology-and-humanity-colleges">https://hundred.org/en/innovations/tink-technology-and-humanity-colleges</a></p>	<p>Centre, at the Šolski center Nova Gorica, Slovenia</p> <p>Zeynep Dereli, Founder &amp; CEO, and Metin Gürbey, Director of International Projects and Events, TINK (Technology and Humanity Colleges), Turkey</p>
<p>13:05 – 13:15</p>	<p><b>Brief comfort break</b></p>	
<p>13:15-13:55</p>	<p><b>Panel: International Partnerships – possibilities in the Erasmus+ programme</b></p> <ul style="list-style-type: none"> <li>• <i>What ENE brings into international cooperation</i></li> <li>• <i>How to get access to EU project funding</i></li> <li>• <i>How VET platforms function</i></li> </ul> <p>EU's <b>Erasmus+ programme</b> supports the European Green Deal, and reflects the importance skills in the green transition. EU Member States and EEA, Turkey, Serbia and North Macedonia participate fully in the programme. The Western Balkans, Eastern Partnership, the Southern and Eastern Mediterranean and Central Asia are programme partners and can take part under specific conditions. For more info: <a href="#">Erasmus+</a>.</p> <p>The <b>ETF Network for Excellence</b>, ENE, mirrors the <a href="#">European Union initiative</a> on Centres of Vocational Excellence under the Erasmus+ programme. Within the ETF's ENE network they encourage the sharing of ideas, practices and experience between VET centres at international level.</p> <p><b>VENHAS</b> is by the Erasmus+ programme, aimed at reinforcing platforms and networks for VET providers. The key focus is promotion of the concept of excellence and internationalisation. For more info: <a href="#">project webpage</a> and <a href="#">hub</a>.</p>	<p>José-Manuel Galvin-Arribas, Content Coordinator for ENE (ETF)</p> <p>Mafalda Santos, European Commission, VET Unit, DG Employment, Social Affairs and Inclusion</p> <p>Giulia Meschino, Director, Secretary General, <i>European Vocational Training Association</i></p>
<p>13:55 – 14:25</p>	<p><b>Get inspired in going green ....</b></p> <ul style="list-style-type: none"> <li>• <b><i>The LIFE FOSTER project</i></b> The project focuses on avoiding waste within the food industry by raising awareness about the problem of food waste and optimal food storage. This is partly to be achieved by offering education to trainee chefs, kitchen staff and front-of-house restaurant personnel during placements that form part of their studies. <a href="https://www.lifefoster.eu/">https://www.lifefoster.eu/</a></li> <li>• <b><i>European Platform for Urban Greening</i></b> EPLUG promotes the collaboration between VET, Research &amp; Development and Business to develop high quality curricula and qualifications focused on urban greening skills needs and societal challenges. <a href="http://www.platformurbangreening.eu">www.platformurbangreening.eu</a></li> </ul>	<p>Barbara Archesso, International Project Manager, ENAIP NET, Italy</p> <p>Jan Jeronimus, Project Leader, and Program Manager Internationalisation at Yuvverta, Netherlands</p>

14:25 –  
14:35

**Summer wishes - and what's next in GRETA**

- *Open invitation to [GRETA's Open Space page](#).*
- *GRETA Consolidated Report – publishing*
- *3<sup>rd</sup> GRETA Online Session – 30 September*

Susanne M. Nielsen, Lead  
Expert for GRETA (ETF)