Recognising & Developing Micro-Credentials

What do we need to include in the guidelines?

Anatolii Garmash, ETF, EVSW Guidelines for Micro-Credentials 20/05/22
WHAT DO WE NEED TO INCLUDE IN THE GUIDELINES?

Recognising micro-credentials:

How to move to a national framework that can enable recognition of micro-credentials?

- Main principles/ key characteristics of micro-credentials
  - EU Principles for Design and Issuance of Micro-credentials
- Recommended standards (based on principles, to enable recognition of micro-credentials)
  - Standard elements to describe micro-credentials
  - Possible integration into NQF
  - Procedures for recognition of prior assessed learning/ credit transfer

Developing micro-credentials:

How to develop micro-credentials so that they could be recognised and portable?

- Guiding principles for developing micro-credentials
  - Initiated and developed locally
  - Designed to meet current LM needs and align with relevant sector standards
  - Opportunities for partnerships
  - Flexibility and innovation
  - Stackability
- Best practices to consider/ types of micro-credentials
  - Issued by formal education providers/ by providers outside formal education system
  - Relationship with industry/ professional qualifications
  - Procedures for VNFIL

What else is important?
### KEY ELEMENTS FOR THE GUIDELINES

<table>
<thead>
<tr>
<th></th>
<th>Recognising micro-credentials</th>
<th>Developing micro-credentials</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Objective/ purpose of the guidelines</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Scope of the guidelines and target groups</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Main principles</strong></td>
<td>Key characteristics of micro-credentials</td>
<td>Guiding principles for developing MC</td>
</tr>
<tr>
<td><strong>Application of main principles</strong></td>
<td>Recommended standards (based on principles)</td>
<td>Best practices to consider</td>
</tr>
<tr>
<td><strong>Examples of guidelines for micro-credentials</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Other suggestions</strong></td>
<td></td>
<td></td>
</tr>
</tbody>
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