



AGENDA

TITLE: ONLINE SEMINAR ON QUALITY ASSURANCE TIMING:11, 18, 25.05 AND 1.06.2022

SUMMARY:

This training seminar is organised for the staff of the pedagogic institutes from Bosnia and Herzegovina. It is composed of a series of 4 online sessions that will complemented by a face-to-face workshop

It is expected that upon completion of the training course, the participants will have a better understanding of quality and quality assurance in Vocation Education and Training (VET), and of the European quality assurance policies in education and training. They will be able to select the most appropriate quality assurance measures.

The seminar is built around the following Methodology thematic units: ETF approach to Quality and Quality approach in VET; the EQAVET; analysis and use of indicators as a quality assurance measures; self-evaluation and external evaluation in QA, peer reviews and peer visits in QA.

Half a day will be dedicated to each unit.

Day 1: 11 May

Time	Agenda Item
09:00 - 09:30	Opening by Hugues Moussy, Head of Systems Performance and Assessment Unit, ETF
	Representative of the MoCA – tbc
	Tour de table: presentation of the participants
09:30 - 09:45	Presentation of the training: objectives and sessions
09:45 - 10:30	The meaning of VET quality ETF
10:30 - 10:45	Break
10:45 - 12:30	Quality assurance in VET ETF

Day 2: 18 May

Time	Agenda Item
09:00 - 09:15	Review of day 1
09:15 – 09:45	The EQAVET framework, Keith Brumfit, EQAVET secretariat
09:45- 10:30	EQARF: descriptors, criteria, and quality indicators, ETF
10:30 - 10:45	Break
10:45 – 11:30	The experience of Ireland in making use of EQAVET Barbara Kelly Director of Awards Quality and Qualifications Ireland (QQI)
11:30 – 12:00	Breakout groups: 4 groups, each of them will review one of the 4 QA phases as described in the EQAVET
12:00 - 12:00	Reflection from the groups on the descriptors

Day 3: 25 May

Time	Agenda Item
09:00 - 09:15	Review of day 2
09:15 - 10:15	 EQAVET quality indicators and their relevance for the assessment of VET <i>ETF</i> <i>Objectives:</i> Describe the logic behind the selection of indicators Provide brief information on the definitions of indicators Describe typical data sources Describe relevance of indicators and their usage within policy cycle Interactive exercise (poll/mentimeter): select up to 3 most
10:15 - 10:30	indicators that you consider most important Break
10:30 - 12:00	 Group work (breakout groups): Each group reflects on the coverage and usage of quality indicators Main questions: Which indicators (to your best knowledge) are collected in BiH? (Sub-question – What indicators that are missing you consider crucial for the assessment of VET system?) How are existing quality indicators used in your context/system? What are the main challenges in the usage of quality indicators in your context/system? Use of Mural or Jamboard with pre-prepared templates for each group
12:00 - 12:45	Reflection from the participants on the groupwork Wrap up

Day 4: 1 June

Time	Agenda Item
09:00 - 09:15	Review of day 3
09:15 - 09:30	The importance of Self-assessment and external assessment in QA ETF
09:30 - 10:00	The experience of an EUMS in schools self-assessment Tamara Hudolin Croatia, Agency for VET and Adult Education
10:00 - 10:30	Q&A
10:30 - 10:45	Break
10:45 - 11:30	Peer reviews at provider level The experience of Austria Franz Gramlinger, Head of ARQA-VET Jouko Luomi, Project Manager
11:30 - 12:00	The ETF approach of peer visits Nadezda Solodjankina, Human Capital Development Expert
12:00 - 12:30	Wrap-up and presentation of the face-to-face session

Face to face event in Sarajevo: 15 and 16 June 2022

Topic: use of indicators in QA

Agenda to be developed.