The International Dimension of CENTRES OF VOCATIONAL EXCELLENCE (ID-CoVEs)

Designing an International Self-Assessment Tool for CoVEs

Julian Stanley, ETF 30 March 2022
Designing ISATCoV

- Research
- Conceptualisation
- Development
- Testing
- Finalisation

CoVEs and their stakeholders
Vocational Excellences

- Excellence in scope
  - Range and extent of objectives, activities, functions and partners
- Excellence in performance
  - Quality of resources, processes and results for stakeholders
- Capability for excellence
  - Systems, relationships, culture, knowledge, vision
A tool for an international community

**International CoVE Community of Practice**

**Organisational Self-knowledge** – including internal and external actors and stakeholders

**Comparisons** – against ‘criteria’ and ‘indicators’, between dimensions, across time, across institutions

**Informing** – judgements, building engagement and consensus and planning action

**Learning** – from the practice of others, collaboration with others, leadership of others

**ISATCoV**
Design Principles

✓ Incorporate the 25 ‘activities’ defined by DG EMPL for Erasmus +

✓ Criteria informed by international QA Frameworks and, so far as possible, complementary with national quality standards

✓ Criteria and standards to be tested through consultation with stakeholders to ensure they are RARE: Relevant, Acceptable, Reliable and Easy to measure

✓ Recognise different kinds of vocational excellence in different contexts – each criterion may be evidenced by more than one indicator, e.g. YES/NO; scale agreement; quantitative or open response.

✓ Permit users to add their own criteria and evidence indicators
✓ Encourage users to *add descriptions of practice* to illustrate their judgements and inform the judgements of others

✓ Facilitate *informed judgements* by multiple actors and stakeholders

✓ Generate a *profile* reporting development in relation to all or some criteria
  - Enable judgements about systematic development in relation to (selected) other CoVEs (Maturity Model)
  - Provide transparent findings that can be clearly communicated to inform decisions and actions

✓ Facilitate *different kinds of self-assessment process*, e.g. small team vs highly inclusive process; single organisation vs cluster of organisations; independent vs accompanied
<table>
<thead>
<tr>
<th>Development</th>
<th>VS</th>
<th>Referencing or benchmarking</th>
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<tbody>
<tr>
<td>Self-knowledge</td>
<td>VS</td>
<td>Tool for action and engagement</td>
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<tr>
<td>Flexible adjustable tool</td>
<td>VS</td>
<td>Systemic standard for community of practice</td>
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<tr>
<td>Easy and quick</td>
<td>VS</td>
<td>Informative and probing</td>
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<tr>
<td>Simplicity</td>
<td>VS</td>
<td>Complexity</td>
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Explore the feasibility of creating a quality Award on Vocational Excellence for CoVEs

Doriana Monteleone, ETF

30 March 2022
The international self-assessment tool for CoVEs (ISATCoV) will be complemented by a Quality Label for CoVEs

- To **show** with concrete exemplars what vocational excellence looks like in practice
- To **recognise** the efforts made to achieve high standards of vocational excellence in their CoVEs
- To **motivate** teachers, managers, learners and stakeholders to collaborate and improve
- To **support** international collaboration through the process of collectively recognising and celebrating vocational excellence
- To support the **development** of vocational excellence by recognising progress and excellence in different contexts and activities
Methodology

Mapping
- Guarantee consistency with ongoing initiatives

Conceptualising
- Identify relevant dimensions and criteria

Developing and testing
- Analyse application in different contexts

Recommendations for Award
Mapping and Conceptualisation

Mapping existing national and international labelling systems

To identify:

✓ objectives for a CoVE Quality Award
✓ eligibility criteria
✓ dimensions and criteria for excellence
✓ processes for operationalisation
Development

Set out:
- The award methodology
- An estimation of the resources needed for implementation
- A prototype application form
- Criteria and processes for award renewal and sustainability.

Analyse:
- Applicability in different organisational contexts and at different levels
- Operational characteristics in different VET systems
- The potential benefits and challenges
Run a **simulation** of the Award with at least two volunteer CoVEs
Last step: take a decision

- Report on methodology and the outcomes of the simulation, reviewing the process, experience, outcomes and alternative models
- Consultation with expert panel and stakeholders

Review and validate the final recommendations on feasibility of award to the Commission.
More information:

ETF website

ETF OPEN SPACE

Contact us:

julian.stanley@etf.europa.eu

doriana.monteleone@etf.europa.eu
Work package 3:
Three international studies

Stefan Thomas
Study I:
The role of Centres of Vocational Excellence in the green and digital transition
(approximately four case studies for each theme)
Main research questions (I)

- What is the centre’s understanding of “green/digital transition” and how is the green/digital transition managed?
  - What changes in relation to the green/digital transition have occurred in the last 5-10 years and what factors have brought about these changes?
  - Leadership aimed at the green/digital transition
  - Management of human and financial resources
  - Green/digital mission statement and green/digital profile of the centre
  - School development programme
Main research questions (II)

▪ What strategies are (and were) used to bring about the transformation to a green/digital Centre of Vocational Excellence?
  ➢ Strategies for teaching, training and learning and curriculum (this is the main focus)
  ➢ Strategies to become a green/digital centre
  ➢ Strategies for cooperation and collaboration with external partners

▪ What are the drivers which enable centres to progress and what are the constraints or barriers?
Main research questions (III)

- What might influence the centres’ green/digital transition in the next five years?
  - Policies, laws, regulations
  - Industry sectors
  - Technology etc.
- What are the likely implications for the centres (mainly in relation to teaching and learning)?
Study II:
Mapping study on international best practices on the contribution of VET to applied research and innovation
(approximately four country case studies)
Main research questions (I)

- What is the current level of involvement of different VET systems (4 countries) in applied research projects and partnerships?
- How do different policy frameworks allow the participation of VET systems in applied research projects and partnerships?
- What are the common processes and activities deployed in applied research projects in the selected VET institutions?
- What are the main processes and activities deployed by VET institutions to engage private companies in applied research projects?
Main research questions (II)

- How do these VET institutions include VET students in applied research activities?
- What are the possible benefits for students of participating in applied research activities?
- How is applied research linked with other Innovation Hubs’ services (e.g. business incubators, commercial infrastructure, access to funding, ecosystem building and networking, or strategy development for businesses)?
Thank you!

Stefan.Thomas@etf.Europa.eu
The International Dimension of CENTRES OF VOCATIONAL EXCELLENCE (ID-CoVEs)

CONSULTATION PROCESS

Julian Stanley, ETF

30 March 2022
Engage and partner with influential and experienced organisations, networks and associations that can bring expertise and experience and engage CoVEs in the project. To ensure the relevance and practicability of activities and tools to be developed.
Getting the balance right…

**Consulting Deeply**
A panel that meets throughout the life of the project – deeper engagement, responsibility and greater influence

**Consulting Widely**
Evaluating and testing criteria, indicators, frameworks and proposed awards, e.g. framework consultation, pilots, tests

**Engagement in Project**
**Engagement in (selected) tools and processes**
WP1 & WP2 Implementation Process

**WP1**

**International Self-Assessment tool for CoVEs**

- **Mapping**
  - Create a solid foundation, build on past practice

- **Conceptualisation**
  - Set out scope, principles and needs

- **Development**
  - Framework, criteria processes and tools

- **Finalisation**
  - Piloting ISATCoV
  - Award Feasibility

**WP2**

**Quality award on Vocational Excellence**

- **Mapping**
  - Review alternative models

- **Conceptualisation**
  - Evaluate the applications of an Award simulation

- **Development**
  - Shape and validate recommendations to the Commission

- **Finalisation**
  - Support for the development of a digital self-assessment tool and system

- **Advice on the development of criteria for excellence**
### CONSULTATION PLAN (main activities)

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<tr>
<th>Event</th>
<th>Dates</th>
<th>Method</th>
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<tbody>
<tr>
<td><strong>Kick-off meeting</strong></td>
<td>May 22, June 22</td>
<td>On-line</td>
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<tr>
<td>Consultation on Draft Framework</td>
<td>Sept 22</td>
<td>On-line</td>
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<tr>
<td>Consultation on Draft Concept for the Award</td>
<td>Oct 22</td>
<td>On-line</td>
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<tr>
<td>Consultation on concept for self-assessment</td>
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<td>On-line</td>
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<tr>
<td>Consultation for 1st draft of the Framework for the ISATCoV</td>
<td>March 23</td>
<td>On-line</td>
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<tr>
<td>Discuss and validate Award concept</td>
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<td>On-line</td>
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<tr>
<td><strong>1st Pilot</strong></td>
<td>Feb 23</td>
<td>Face-to-face</td>
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<tr>
<td><strong>2nd Pilot</strong></td>
<td>March 23</td>
<td>Face-to-face</td>
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<tr>
<td><strong>Award Simulation</strong></td>
<td>May 23</td>
<td>Hybrid</td>
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<tr>
<td>Assess the results of the award simulation</td>
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<td>Hybrid</td>
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<tr>
<td><strong>Final conference</strong></td>
<td>Sept 23</td>
<td>On-line</td>
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<tr>
<td>Final review of the ISATCoV digital tool and guidance materials in light of pilot</td>
<td>Nov 23</td>
<td>On-line</td>
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**Final review of ISATCoV Framework**

**Review digital tool**

**Discussion on draft feasibility study**

**Finalisation of the award feasibility study**
More information:

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Contact us:

julian.stanley@etf.europa.eu

doriana.monteleone@etf.europa.eu