2021 Cross-country study on validation of non-formal and informal learning
Works on validation in ETF partner countries

Collaboration with EU in education and training

ETF partner countries introduced education and qualification system reforms inspired by the EU policies.

Establishing NQFs = adoption of principles on lifelong learning and VNFIL.

Western Balkans and Turkey participate in works on EQF.

Association Agreements with the Eastern Partnership countries.

EU Actions
Study objectives

01 Stage of VNFIL development
02 Features of VNFIL systems
03 Bottlenecks
04 Good practices
04 Policy recommendations
Dialogue
Mutual learning
Building on European inventory on validation of non-formal and informal learning

2018 Kosovo, Montenegro, North Macedonia, Turkey

2021 Azerbaijan, Georgia, Jordan, Moldova, Ukraine

2022 Further partner countries

Planned monitoring in all ETF partner countries

Team of experts

National Experts

- Ilkin Nazarov
- Hesham Rawashdeh

International Experts

- Thea Siprashvili
- Vera Chilari
- Hanna Voronina
- Anni Karttunen
- Maria Rosenstock
Methodology

- Desk study
- Interviews

Final products

- Cross-country report
- Country Fact sheets
Analysis

Education Sectors
Labour Market
NGO Sector

Standards
QA
Funding
Practitioners
Information
Guidance
Stakeholders

Practices
Beneficiaries
Outputs
Outcomes
Findings

Adoption of legislation has progressed

VET | General Education | Higher Education | Adult Education

NQFs – overarching frameworks for VNFIL

Labour market | Third sector (NGOs)
Access has been opened but …

- Systems are not comprehensive
  - Coverage of sectors
  - Qualifications types & levels
  - Geographical accessibility
Some hindering factors

- Legislation – VNFIL as an option?
- Profiles of beneficiaries
- Low awareness
- Funding
- Standards
- Support to practitioners
- Stakeholders' collaboration
Who are the candidates?

- Information
- Easy access
- Funding
- Guidance
- Further learning paths
- User-friendly methods & processes
Can validation results be trusted?

Quality Assurance

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<thead>
<tr>
<th>COMMONLY CONSIDERED</th>
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<tr>
<td>Standards</td>
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<tr>
<td>Authorisation of providers</td>
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<tr>
<td>Reinforced assessment:</td>
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<tr>
<td>• Industry experienced assessors</td>
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<td>• Collective bodies of assessors</td>
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<td>Right to appeal</td>
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COMONLY CONSIDERED

LESS CONSIDERED

Guidance & support

Initial training for practitioners

Feedback loops

Further training for practitioners
Impact monitoring
Is there a business case for providers?

Costs of entry

Assessment costs

Other costs:
- Outreach
- Guidance
- Administration
- Further training

Fees

Costing Contracts Special Funds

Support needed:
- Dedicated funding
- Strategic partnerships
- Defining business case
- Guidelines
- Continuous training
- Networking

Is there a business case for providers?
Funding

- Donor funding to start
- National funding modestly mobilised
- Reliance on fees – potential barrier
- No support to disadvantaged groups
- Weak engagement of partners
Validation in policies - partnerships

- Education
- Economic development - upskilling
- Active labour market measures
- Migration
- SMEs
- Career guidance
- Social inclusion
Way forward

**Identify users**
- Targeted outreach
- User-friendly services

**Link with policies**
- Partnerships
- Awareness
- Business case
- Additional funding

**Mobilise funding**
- Diversified
- Consider all cost
- Support to disadvantaged groups

**Regulatory framework**
- Mandates
- Incentives

**Quality improvement**
- System level
- Processes
- Practitioners

**Targeted outreach**
- User-friendly services