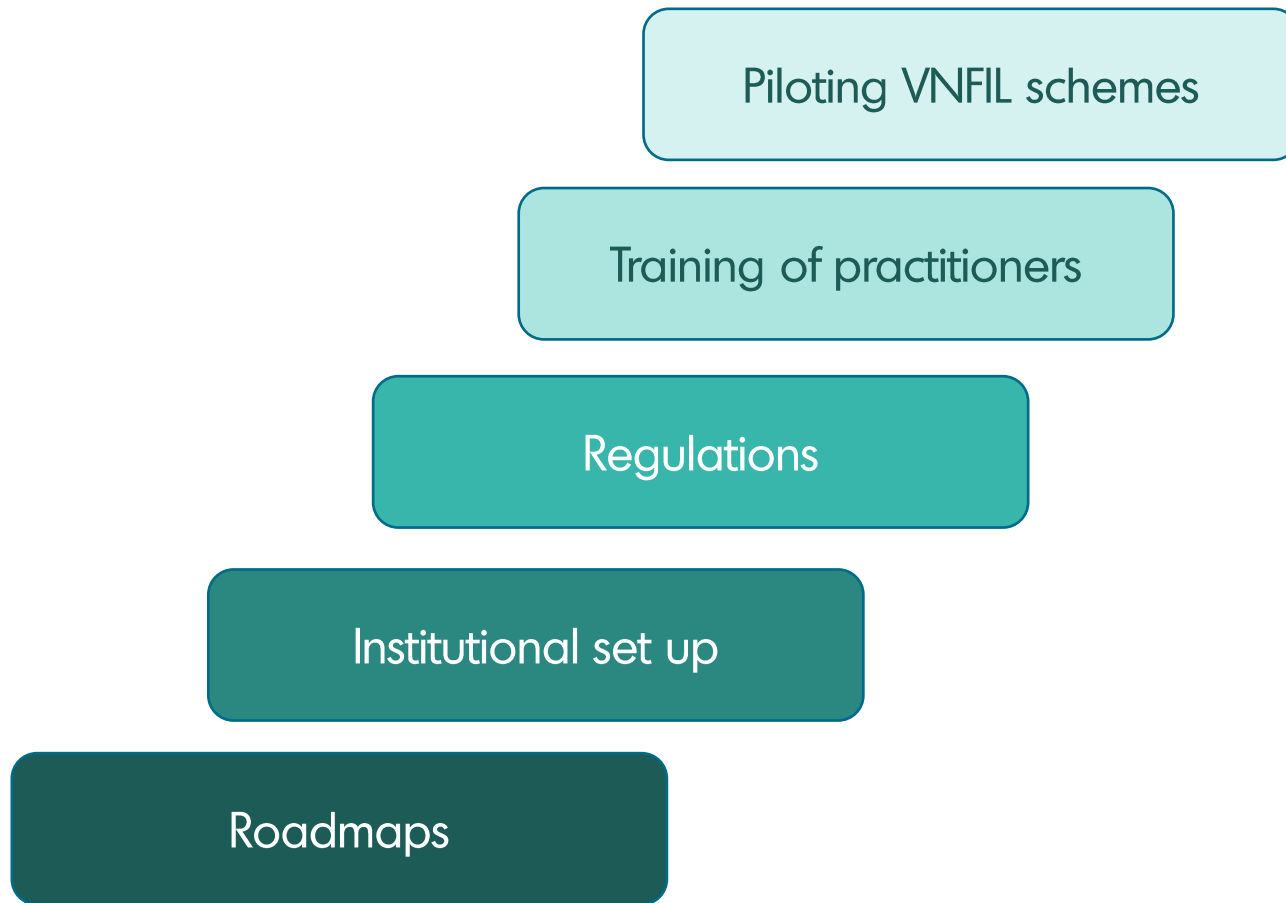


2021 Cross-country study on validation of non-formal and informal learning

Anni Karttunen
Maria Rosenstock

Works on validation in ETF partner countries



Collaboration with EU in education and training

ETF partner countries introduced education and qualification system reforms inspired by the EU policies.

Establishing NQFs = adoption of principles on lifelong learning and VNFIL.

Western Balkans and Turkey participate in works on EQF.

Association Agreements with the Eastern Partnership countries.

EU Actions



Study objectives

01

Stage of VNFIL
development

03

Bottlenecks
Good practices

02

Features of VNFIL
systems

04

Policy recommendations
Dialogue
Mutual learning

Building on European inventory on validation of non-formal and informal learning

2018

Kosovo, Montenegro, North Macedonia, Turkey

2021

Azerbaijan, Georgia, Jordan, Moldova, Ukraine

2022

Further partner countries

Planned monitoring in all ETF partner countries

Country reports, EU Member States

 Austria	 Finland	 Luxembourg
 Belgium (FR)	 France	 Malta
 Belgium (NL)	 Germany	
 Romania		

Country Reports compiled by ETF

-  [Kosovo](#)
-  [Montenegro](#)
-  [North Macedonia](#)
-  [Turkey](#)

Thematic reports

-  [Romania](#)

Team of experts

National Experts



Ilkin Nazarov



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International Experts

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Methodology

Desk study
Interviews

Final products

Cross-country report
Country Fact sheets

Analysis

Education Sectors
Labour Market
NGO Sector

Standards
QA
Funding
Practitioners
Information
Guidance
Stakeholders

Practices
Beneficiaries
Outputs
Outcomes

Findings

Adoption of legislation has progressed

VET

General
Education

Higher
Education

Adult
Education

NQFs – overarching frameworks for VNFIL

Labour market

Third sector
(NGOs)

Access has been opened but ...

Systems are not comprehensive

Coverage of sectors

Qualifications
types & levels

Geographical
accessibility

Some hindering factors



Legislation – VNFIL as an option?



Funding



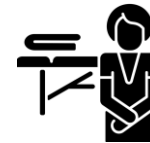
Profiles of beneficiaries



Standards



Low awareness



Support to practitioners



Stakeholders' collaboration

Who are the candidates?



Can validation results be trusted?

Quality Assurance

COMONLY CONSIDERED

Standards
Authorisation of providers
Reinforced assessment:

- Industry experienced assessors
- Collective bodies of assessors

Right to appeal

Guidance & support
Initial training for practitioners

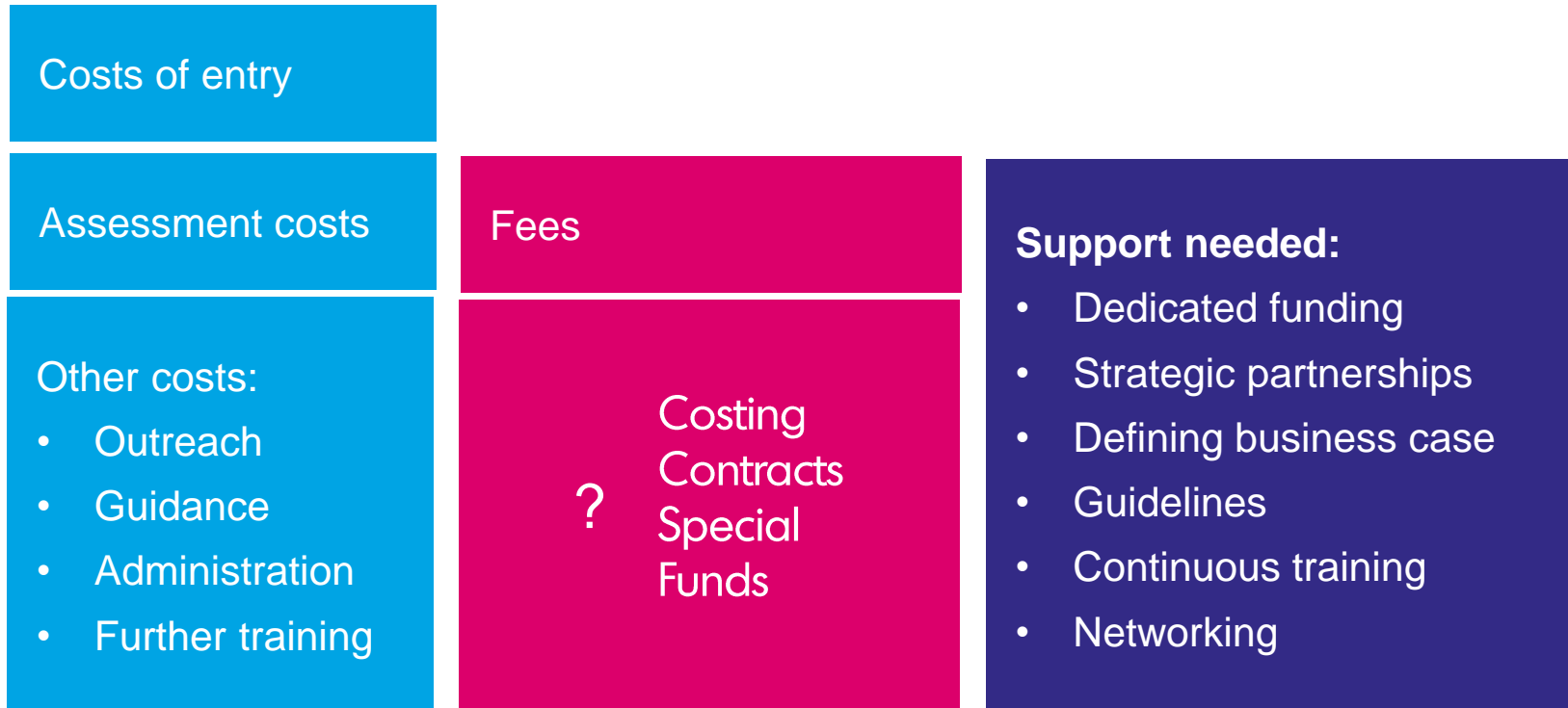
LESS CONSIDERED

Further training for practitioners
Impact monitoring

Feedback loops



Is there a business case for providers?



Funding

Donor funding to start

National funding modestly mobilised

Reliance on fees – potential barrier

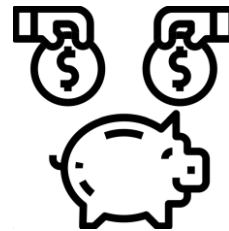
No support to disadvantaged groups

Weak engagement of partners

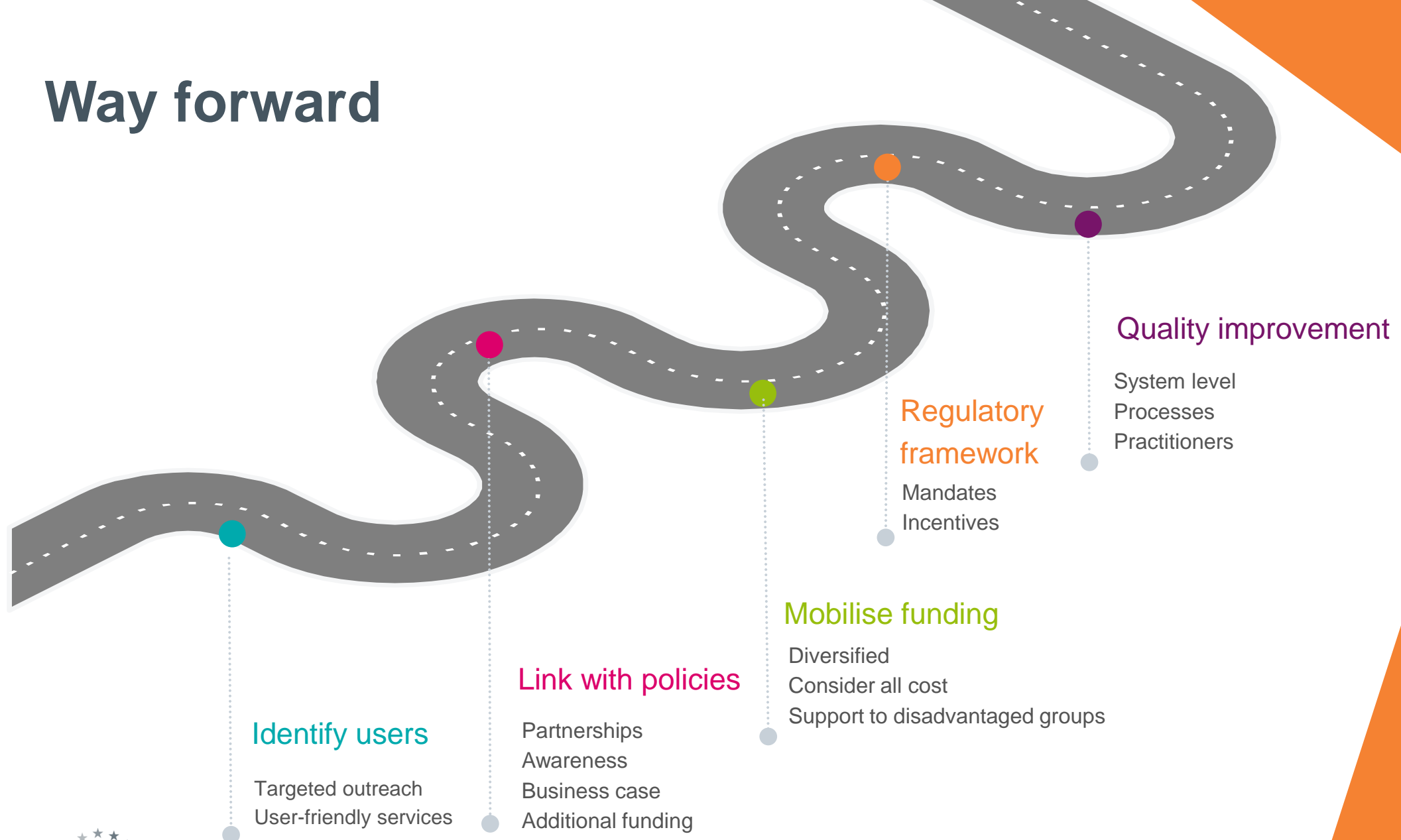


Validation in policies - partnerships

Education	
Economic development - upskilling	SMEs
Active labour market measures	Career guidance
Migration	Social inclusion



Way forward



Questions?



European Training Foundation