

- 9 EU countries
- 16 ETF partner countries
- 14 African countries



FEBRUARY 2022

Sharing innovation in social inclusion: The role of centres of vocational excellence: Let's excel together!

Centres of Vocational Excellence (CoVEs) are vocational institutions recognised for excellence in identifying and imparting relevant, high-quality, specialised technical skills. They are innovation hubs with strong ties to industry and business. They strive to provide exemplary initial training for young people and continuing education for adults, guiding them as they upskill and reskill through flexible, timely training programmes designed to meet the skills companies need.

Created in December 2020, the **ETF Network for Excellence (ENE)** is a platform designed to encourage knowledge sharing, namely the continuous exchange of best practices among new and existing CoVEs at local, national, and international levels. ENE builds bridges and partnerships with other CoVEs within the EU and beyond and covers eight priority areas.

BUILDING HUMAN CAPITAL THROUGH SOCIAL INCLUSION

The **ENE Sharing Innovation in Social Inclusion initiative** draws on the collective experience of nine CoVEs in innovative social inclusion practices to enhance visibility, collaboration and support innovative social inclusion practices. It is supported by **ENAIIP NET** and aims to put social inclusion at the heart of human capital development. CoVEs are leading the way by revitalising social mobility and guaranteeing equal access to relevant education. The initiative seeks to use input from CoVEs to:

- offset public discourse on **skills** and vocational education and training (VET) with the broader social and cultural roles VET plays;
- reduce socio-economic inequalities and increase **social mobility**;
- promote **socialisation** by providing learners with a professional identity and a sense of belonging to a professional community;
- prepare learners for the **civic** role they play in society; and
- foster **equity** by opening up learning pathways to marginalised groups.

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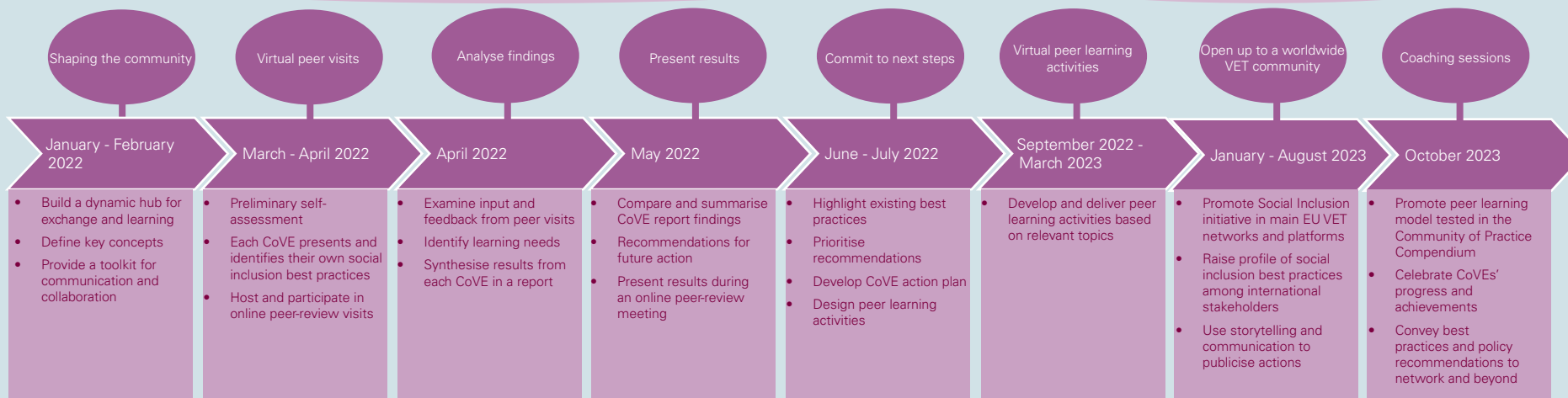
ENE priority areas

- Work-based learning (WBL)
- Entrepreneurial Centres of Vocational excellence
- Pedagogy and professional development
- Smart specialisation
- Industry 4.0 and digitalisation
- Autonomy and public-private partnerships
- Going green
- Social inclusion and equity

Phase 1. Share, exchange, explore and analyse

Phase 2. Learn, show and recognise

ENE Social Inclusion: timeline





LAUNCHING SOCIAL INCLUSION – LEAVING NO ONE BEHIND

Launched on 13 December 2021, the Sharing Innovation in Social Inclusion initiative aims to share and consolidate locally sourced, innovative inclusion practices and activities. ENE and ENAIP NET will actively participate by opening up their networks in ETF partner countries and EU Member States. The nine participating CoVEs are:

- Hospitality and Tourism School, Albania
- LEPL College 'Akhali Talga', Georgia
- Shimon Peres High Tech and Arts High School, Israel
- Amal Petach Tikva Entrepreneurship Center, Israel
- Tink Technology and Humanity Colleges, Turkey
- TürkTraktör, Turkey
- Istanbul Chamber of Industry, Turkey
- Bursa Coşkunöz Education Foundation, Turkey
- MD4 Centre of Excellence in Food Processing and Service, Moldova
- Ponesai Vanhu Technical College, Zimbabwe
- DAPP Mikolongwe Vocational School, Malawi

SHARING INNOVATION IN SOCIAL INCLUSION – ACHIEVING EXCELLENCE

The main objective of the ENE Social Inclusion initiative is to recognise excellence in social inclusion through:

- innovative solutions that focus on innovative teaching, learning and technology, and the communication of findings to the initiative's broader community, which includes ETF partner countries and EU Member States;
- a Community Practice Platform that allows participating CoVEs to benefit from peer reviews;
- increased visibility and opportunities for cooperation among CoVEs;
- the identification of development needs and creation of partnerships that remove barriers for marginalised groups seeking access to training and employment; and
- the sharing of tools and best practices with private sector companies, public sector entities, such as universities, and policymakers in partner countries.

Projected outcomes include:

- regular exchanges among CoVEs about best practices that inform long-term decision-making and action plans;
- evidence that VET learners need a broad range of skills and key competences to manage their professional lives in a labour market that demands a high degree of adaptability in the long term; and
- a resilient multi-stakeholder network that embraces the public and private sectors.

WHAT'S IN THE ENE SOCIAL INCLUSION INITIATIVE FOR PARTICIPATING COVES?

Members of the initiative will benefit from:

- unique opportunities to participate in peer-learning activities and be inspired by peers;
- the possibility to exchange knowledge and experience on best practices for social inclusion;
- access to a wide and diverse network of CoVEs as well as stakeholders in the public and private sectors in ETF partner countries and EU Member States; and
- high visibility in Open Space, the ETF online platform.

FURTHER INFORMATION

Interested in joining ENE Sharing Innovation in Social Inclusion initiative?

Please write to us at: ETFNetwork.for.Excellence@etf.europa.eu

www.etf.europa.eu/ene

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