Event name
ENE online event on Autonomy of Centres of Vocational Excellence in forging public-private partnerships

Main objective/s

This workshop was open to the entire ETF Network of Excellence with the objective to present outcomes from this specific sub-initiative and sharing lessons learnt so far. It was the opportunity to discuss learning outcomes from the recent peer learning activities in Finland (at OMNIA) and also to look ahead to activities to come in 2022.

Background
ENE is unique in being an international network of CoVEs with more than 20 countries.

The Network has established 8 sub-initiatives focusing on excellence dimensions. Around each sub-initiative a number of activities for COVEs interested in the specific dimension are organised. This meeting takes place within the sub-initiative focusing on autonomy of VET centres and PPP in VET and skills development. It appears that CoVEs are granted, with more or less degree of autonomy, covering different aspects of school management, by central and/or regional powers. This means that CoVEs are also playing a key role on different forms of decentralizing VET and Skills policies and systems and this widely analysed within this initiative, by unpacking modalities and working process

SHORT DESCRIPTION OF THE EVENT
See agenda and presentation attached in ETF website

Total number of participants: 75

The event took stock of the state of the play of ENE initiative on Autonomy and PPP (introduction, main objectives, achievements and future steps) and focused on the results of the PLA to Finland held on 17-19 November 2021. Georgian and Finnish best practices on public private partnership have been put forward inspiring the Coves from the other countries. Despite a last minute change in the agenda, the event was successful and this was demonstrated by the consistent number of questions raised by the audience and the lively discussion along the event.

KEY OUTCOMES/CONCLUSIONS
In the second phase of this sub-initiative few more countries will join the activities, including Ukraine, Kazakstan and Spain. In-depth study on selected CoVEs will be realised, in order to describe working processes and key practices for advancing autonomy and PPPs in CoVEs. Its implementation is already ongoing and outcomes will be presented by the end of the year.
In parallel online coaching sessions and a peer learning activity in the Netherlands will take place along 2022 as tools of practice exchange and building learning knowledge for VET centres and Policy makers.

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