SHARING INNOVATION IN SOCIAL INCLUSION (SISI): LAUNCH EVENT OF THE COVES PARTNERSHIP

Starting at 9:00 (CET TIME)

ONLINE

DATE:
13 December 2021
Welcome

Overview of ETF Vocational Excellence Platform of good practices- ETF Network for Excellence

José Manuel Galvin, Coordinator for Vocational Excellence Project, ETF
Presentation of the Social Inclusion Initiative

Lida Kita, Senior Human Capital Development Expert - Social Inclusion - Country Liaison for Israel, Serbia and Turkey, ETF

Filippo Del Ninno, Human Capital Development Expert - Country Liaison for Moldova
Presentation of ENAIP NET
Social entreprise

Monica Verzola, Director - Business Areas Development, Chief International Business Development Officer, ENAIP
Starting at 9:30 (CET TIME)

COFFEE BREAK
The protagonists: presentations of the COVES

HOSTELERY - TOURISM SCHOOL, Albania
Hostelry and Tourism Professional High School

December 2021
“Hostelry and Tourism” Professional High School dates back in 1959, known as “Technology School”
In the academic year 1995 – 1996, the branch of “Hostelry and Tourism”, an obvious demand of that time of the labour market, was opened for the first time, starting with 29 students.
In 2000, the name was changed into “Hostelry and Tourism Professional High School” as the strongest contemporary demand was the development of tourism, and the greatest number of the students at that time were interested in studying hostelry.
Our school today offers two different branches:
1. “Hostelry and Tourism”
2. “Food and Technology”

Total number of students: 900
The school program is organized according to the structure 2+1+1 and 2+2

After the 2nd year → they work as assistants in the hostelry industry
+1 → chef and pastry chef / reception clerk / waiter – bar tender
+1 → manager in the hostelry industry
+2 → manager in the touristic guide

Hostelry and Tourism operates in 5 different profiles:
- Cooking - Pastry
- Bar tending - Restaurant
- Front Office
- Hostelry Services
- Touristic Guide (implemented this academic year)
Social Mapping

➢ Total : 5 pupils with special needs / 1 girl
➢ Total : 9 pupils who belongs to Egyptian community / 5 girls
  : 5 pupils who belongs to Rom community / 1 girls

➢ Economical assistance

➢ Total : 55 pupils
➢ Girls : 21 pupils
➢ Our students attend vocational practice at school and at hotels or restaurants of our business partners
➢ The number of business partners in the field of Hostelry and Tourism is **300 (before the pandemic)**

➢ September – November 2021; **224 partners**
More than 80% of the students work for the business sector they have studied for.
➢ The main school that provides the businesses with the major number of qualified employees
➢ Our pupils are working all over Albania
➢ From Velipoja to Ksamil (South to North)
➢ Businesses - highly interested to cooperate with our school:

- Mutual activities
- Teaching by business representatives
- Vocational Practice
- Employment
- Assessment of the school exams for our pupils from representatives of our businesses (picture 1)
- Three of the best Masterchefs of Albania (picture 2)
National and International Activities:

➢ 2017 Sarajevo

  Winners of the 3rd Prize

➢ 2017, Brač - Croatia

  Silver Medal
➢ In Chongqing, China - May 2019, Gastronomy, Encouragement Price

➢ In Brač, Croatia - April 2019, Gastronomy Bronze Medal

In Brač, Croatia - April 2019, Gastronomy Bronze Medal
➢ Through the years 2016-2017-2018

1st price in The Skills Fair
➢ Highly qualified teachers
➢ Teachers from various businesses
➢ Vocational collaboration with European Professional schools

(AEHT Members)
➢ Contemporary infrastructure, vocational ambience for the vocational practice, utensils and equipments and facilities for the vocational practices that the students attend at school
➢ Guarantee the quality insurance

- Assessment of the students’ exams by business’ representatives
- Participation in cooking competitions
- High demand of the business for hiring students of our school
- Guarantee of the working post, utensils, and equipments during the vocational practices at school
➢ 2019 the school expanded in territory and infrastructure (*an investment of the Albanian Government*)
➢ The number of the students at school has rapidly increased
➢ Increased number of teachers
➢ Approved of the regulation of professional practices that allows internships on weekends and during the touristic season
Teachers

➢ Total number of teachers – 62

➢ Teachers of Professional Practices (Apprenticeships teachers) – 20

➢ Professional theories teachers – 15

➢ Ex-students – currently teachers of our school – 9

➢ Teachers trained from the K Kontakt Austria/OeaD since 1996, and from other projects, as well

➢ Teacher authors of textbooks and teaching materials for the management of hotels and tourism
➢ During the pandemic period there were trainings in the usage of online teaching methods (Teach Pitch – digital teacher)

➢ Teachers now make the best use of these methods after gaining digital skills

➢ Now compilers of pages for exchanges of experiences, thoughts, ideas, moments of online teaching by teachers of our school

➢ Creating a network
Representatives of our school take part of the compiling of regional occupation standard
➢ MFE (Ministry of Finances and Economy) has paid attention to the involvement in the system of Vocational Education
➢ Our school has just completed the training of all teachers on how to work with students with special needs
➢ Pupils are integrated and are taking part to different cultural artistic and sports activities in our school
Current Needs:

- Continuous trainings for the teachers of the professional subjects
- Enrichment of the practice department with utensils and equipment
- Experience exchange and participation of the teachers and students in international activities as a way to compete with the others
- Replacement of the dormitory in a hotel - place where students can practice (based on European experiences)
- Training of the Mentors in businesses
Challenges

- Quality enhancement based on professional competences of the students
- Accordance of school profiles on labour market demands
- Transforming school into a big vocational training center
- Transformation of the dormitory in a hotel
Our motto:
“Through working, we learn!”
The protagonists: presentations of the COVES

LEPL College "Akhali Talga" Georgia
The protagonists: presentations of the COVES

Amal Shimon Peres Entrepreneurship Center (Amal Network Group), Israel
The protagonists: presentations of the COVES

Amal Petach Tikva
Entrepreneurship Center, Israel
The protagonists: presentations of the COVES

Tink Technology and Humanity Colleges, Turkey
Tink
Technology and Humanity Colleges

Sharing Innovation in Social Inclusion
13th December 2021

Delivering Success in Life Member of ETF international Network for Excellence
Selected member of T4 Top 100 Most Innovate Schools in the World
Our Educational Vision

Being in peace with the opportunities provided by technology in the digital world creates an important opportunity for children to realize their dreams. In this world, where the only limit is the sky, children who can dream and realize themselves will be successful.

Zeynep Dereli, "Digital Natives", Founder & Author
Tink
Educational Philosophy
Agenda

● About Tink

● Our location in Istanbul

● Our unique Tink Diploma Programme

● Highlighting the reasons why we joined the ETF Network of Excellence and our reflections on how to make it work for all the country partners of this network
Tink College is a K-12 educational institution that started teaching in September 2017.

It is Turkey’s first technology school. In addition to this feature, it was among the 100 most innovative schools in the world in 2020.

Our goal is to provide the sustainable and innovative education for common future.

Tink Diploma Program is our advantage, we care about the digital learning and teaching, in this sense, we have shaped our curriculum with a focus on technology and innovation.
Our Location in Istanbul

• Our Çekmeköy Campus is located next to the forest.

• Our students get the opportunities of experiential learning in a natural environment.

• Çekmeköy, which appears as one of the safest areas of Istanbul in the ground surveys.

• Our school receives direct sunlight, which leads to higher energy for teachers and students, increasing the mood of teachers and students. Natural light also makes extra warm on cold days.
Tink Diploma

- T Diploma is a 6-hour-week special competency program developed locally and nationally, complementing the MoNE curriculum in K-12 schools.

- It is an inclusive, individualized education and training program that puts individuals at the center, educates high-quality teachers and students in line with the needs of the digital age, guarantees everyone’s right to quality education, creates social benefits, provides networking.
Tink Diploma Curriculum

- 6 hours per week
- 24 credits for graduation project and practice
- Educational technologies - personalized content with digital technologies and artificial intelligence
- 360 degree competence gain
- Secure certification and verification system with blockchain

- Awareness
- Music History
- Art History
- Health and Physical Education
- History of Innovation, Contemporary Literature
- Basic Life Skills
- Time and Project Management
- Financial Literacy
- Future Studies Digital Literacy
- Informatics, Internet Security, Hardware, Coding and Robotics
- Foreign Language Education (English, German and French)
- TinkTalks
- Project and Tink Entrepreneurship and Innovation Competition
Tink Diploma Program Approaches

1. Cognitive Skills
   1. Information processing and Cognitive Strategies
   2. Information
   3. Creativity

1. Interpersonal Communication skills
   1. Collaborative skills
   2. Leadership

1. Self-management skills
   1. Intellectual Hunger
   2. Work Ethics, Responsibility
   3. Self-sufficiency

STEAM Education
Project Based Learning

Peer Learning
E-Sports
Tink in ACTION: No One Should Be Left Behind

We invited parents to compete with their children.

Our students donated books to village schools.

We provide free English courses to our parents.
Our Techno-Entrepreneurship Success Stories

2019 - 2020 Academic Year
“Help Us with Our Dreams” project

“Help us with Our Dreams” project consists of repairing the discarded computers and other apparatus from homes or offices by the Tink students who have online IT essentials certification through Cisco Netaced system.

The computers are repaired and delivered to students without access to computers together with the delivery of technological literacy and coding training sessions. So far in the project scope, 58 discarded computers have been repaired, 25 computers, 3 printers are made actively running and delivered to 2 village schools.
Our Techno-Entrepreneurship Success Stories

Dec. 03, 2019 – Impairment-Free Hackathon

➢ Technology and Humanity Colleges (Tink), in coordination with Microsoft Turkey and Habitat Development and Governance Association organized a “Impairment-Free” hackathon to generate technology projects that would ease the lives of the physically impaired people.

➢ The hackathon took place on November the 30th-December the 1st and more than 200 students from 8 different cities of Turkey participated to develop 60 technology project prototypes. These projects were presented on the World Physically Impaired Day.

Tink students led the event and served as mentors to the participating teams and offered training sessions on the various technological subjects.
Our Social Responsibility Projects

- Tink aims to make schools more inclusive with technology.

Our students have accomplished successful projects in many fields by combining their entrepreneurship and innovation education with their informatics education.
Our Scholarships Programme

- High School Entrance Exam Success Scholarship
- For Students With Successful Projects
- Multiple Intelligences Scholarship
- School Scholarships for Students From Low-Income Families
Tink Responses:

- Skills development is critical to economic development, social inclusion and sustainability. At Tink, we prepare these children for the future, from Kindergarten to High School. It is obvious that we cannot be sufficient for the labor market with the traditional education curriculum, and in this sense, we attach importance to the concept of international cooperation for social innovation and development.

- The changes in our environment related to the digital revolution, the change in production methods and the availability of higher quality open educational resources necessitate a change in approach to the education of technical subjects, especially Mechatronics.

- Our solution to a VET training space specifically aimed at developing a modern approach to know-how, Tink's online learning platform and training content can be used and useful by
**Agenda:** Our reflections on how to make it work for all the country partners of this network

**Tink Responses:**

- For schools, the challenge of innovation and sustainable transformation is balancing the need to keep the existing educational processes in motion while making changes to reach your sustainability ambitions.
- It's complex, and that is why sharing innovation in social inclusion is critical. Innovation and transformation in education doesn't happen overnight.
- That it takes many smaller steps, sometimes challenging and some into the unknown, to really take innovation to the next level and beyond.
- We are committed to building for a more inclusive future – together with our TVET partners.
Thank You!

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The protagonists: presentations of the COVES

TürkTraktör, Turkey
Virtual World of Technical Training

Project Name: Learning by Interactive three dimensional in VET

Program Name: European Union Erasmus+ Project

Period: 2017 – 2019

Budget: 167.000 Euro

Status: Completed

Project Name: VR Supported Technical Trainings for the Deaf Individuals

Program Name: İŞKUR – Disabled Employment Grant Program

Period: 2018 – 2022

Budget: 162.000 TL

Status: In progress

Awards Received by the Project:

2021
MESS - Stars of Occupational Safety Awards

2020
T.R. Presidency - Turkey Accessibility Awards

2019
European Commission - Best EU Projects Awards

2019
Koç Holding - Most Successful Koç Members Awards

2019
TürkTraktör - Most Successful TürkTraktör Members Awards

2 International Articles
VOC2DEAF Project

- **Project Name:** Giving A Voice to Deaf People in Metal Sector
- **Grant Source:** European Union Erasmus+ Project
- **Project Partnership Structure:** TİSK and TürkTraktör
- **Stakeholders:** Koç University and MEV
- **Target Group:** Deaf Employees
- **Period:** 2019 – 2022
- **Budget:** 365 000 Euro
**Barrier-Free Development Platform Project**

- **Project Name:** Barrier-Free Development Platform Project
- **Program Name:** İŞKUR – Disabled Employment Grant Program
- **Project Partnership Structure:** TİSK and TürkTraktör
- **Stakeholders:** Koç University, Turkish Federation of the Deaf, SEBEDER
- **Target Group:** Blind, Deaf and Physically Disabled Individuals
- **Period:** 2020 – 2025
- **Budget:** 1,073,000 TL
Lean Manufacturing Applications in Vocational Education and Training

- **Project Name:** Lean Manufacturing Applications in Vocational Education and Training
- **Program Name:** Ankara Development Agency – Excellence in Vocational Training Grant Program
- **Project Partnership Structure:** Hacettepe University and TürkTraktör
- **Target Group:** TürkTraktör Employees and Hacettepe University Students
- **Period:** 2020 – 2022
- **Budget:** 263,300 TL
Projects in the Evaluation Process

Agricultural Sustainability Project

• **Project Objective:** To create social awareness on Agricultural Sustainability. To support the development of young farmers in the perspective of Agriculture 4.0.

• **Grant Source:** European Union Erasmus+ Project

• **Application Date:** 21 May 2021

• **Target Group:** Farmer and agricultural vocational high school students

• **Budget:** 324 000 Euro

Local Partnership Structure:
- TürkTraktör
- TİGEM
- Ankara University
- Gökhöyük Agriculture Vocational H.S.
- Simsis Software
- Transtürk

Foreign Partnership Structure:
- Chamber Of Commerce And Industry of Alava (Spain)
- ENAMA (Italy)
- UNIVERZITET U NOVOM SADU (Serbia)
- AGRICOLTURA E VITA - ASSOCIAZIONE (Italy)

Machinery Safety Project

• **Project Objective:** Developing innovative digital training contents for machine safety training. In this way, to ensure operators work safer.

• **Grant Source:** European Union Erasmus+ Project

• **Application Date:** 21 May 2021

• **Target Group:** Blue Collar Employees and Trainers

• **Budget:** 380 583 Euro

Local Partnership Structure:
- Hacettepe University
- TürkTraktör
- Ankara Chamber of Industry
- Turkish Machinery Federation
- Simsis Software
- Transtürk

Foreign Partnership Structure:
- University of Twente (Netherlands)
- Politecnico di Torino (Italy)
- Technological University Dublin (Ireland)
- Cranfield University (UK)
- The Educational Association of the Bavarian Economy (German)

Local Partnership Structure:
- TürkTraktör
- TİGEM
- Ankara University
- Gökhöyük Agriculture Vocational H.S.
- Simsis Software
- Transtürk

Foreign Partnership Structure:
- Chamber Of Commerce And Industry of Alava (Spain)
- ENAMA (Italy)
- UNIVERZITET U NOVOM SADU (Serbia)
- AGRICOLTURA E VITA - ASSOCIAZIONE (Italy)
Institutions We Collaborate With
Thank you
The protagonists: presentations of the COVES

ICI (Istanbul Chamber of Industry), Turkey
The protagonists: presentations of the COVES

Bursa Coşkunöz Education Foundation, Turkey
The place that shapes our future

www.coskunozegitimvakfi.org
If I do a job, I must be the best.

M. Kemal Coşkunöz
Founder of the Coşkunöz Education Foundation and Companies Affiliated with Coşkunöz Holding
Our vision is to become a global pioneer in Vocational and Technical Education activities.

As a vocational and technical education institution, we aim to educate our learners as individuals who are loyal to the Republic of Turkey’s main principles and values, confident, productive and sensitive, and to provide them with the professional knowledge, skills and competency to help create a qualified workforce based on the needs of our country.
Social Inclusion in Network of Excellence

No One Should be Left Behind

- Making social inclusion peer learning projects in partnership
- Implementing good practises with CoVes Partners
  - Additive Manufacturing Trainings (Both online and Facility visits)
  - VR Trainings
  - Internationally valid VET diploma (Curriculum Equivalency)
Who can apply?
- Age Between 18-24 years old.
- High School Graduated
- Eager to Learn
- Unemployed and in financial need.
- Women equality.

Curriculum
- 4-year Machine Technology VET high school curriculum (2.376 hours)
- Lean Manufacturing, Digital Transformation, Additive Manufacturing, and Personal Development Modules
- 70% of the 4-year Molding / Die Manufacturing Vocational High School curriculum,
- Additive Manufacturing Overview

Totally 4.704 hours
The program which was held for the 32st time until this year has so far helped 402 students to earn a Vocational High School diploma and better future.
In-Service Training Programs

Who can attend?
- Technical school teachers and school principals are selected, where there is not much industry in the country and who do not have the opportunity to see examples from production.
  - Eager to learn

What is the aim?
- Develop their professional skills,
- Get acquainted with new technologies and reinforce their skills,

Programs
- Machinery Technology, Electric & Electronics Technology, Welding Technology and Automation Technology,
- Factory Visits,

About 6920 technical teachers have benefited from this program to this day.

Development Program: Your Work, Our Future

What is the aim?
- Carry vocational and technical high schools into the future by improving the administrative approaches of School Principals,
- Shape students’ lifelong learning by increasing self-awareness and convey the expectations of the business world in a systematic way.

Programs
- Including leadership, leadership coaching and intergenerational communication.
- Factory Visits

About 100 School Principals will benefit from this program
Career Owner Scholarship
Care your Career

- Turkey's most established education foundation
In order to bring qualified manpower to the production sector of Coşkunöz Education Foundation, engineering faculties Life for 3rd and 4th grade students is the Scholarship and Student Development Program.

- Non-refundable Scholarship
- Personal Trainings
- Mentorship Program
- Real Work Experience
Training Activities

Our Training Activities

Machinery Training Programs

- CNC Lathe Operating/Milling Programming
- AutoCAD - SolidWorks
- Technical Drawing
- Machinery Maintenance and Repair
- CAM Training (Computer Assisted Manufacturing)
- Mold Design and Sheet Metal Molding
- 3-Dimensional Design (Catia V5)
- Press Operating

Welding Training

- MIG – MAG Welding Training
- TIG Welding Training
- Electric Arc Welding Training
- Resistance Welding Training
- Oxy-Fuel Welding Training

Electric-Electronics and Automation Training

- Hydraulics - Electro-hydraulics
- Pneumatic - Electro-pneumatics
- Industrial Electric - Electronic PLC
- PLC
- Robotic Programming
- Industrial Maintenance and Repair
- Mechatronic System Design and Applications
Generation Training and Experience Platform for the Business World

What is the aim?

- A standard quality training independent from the instructor’s skills. Complete learning and experiencing thanks to applied learning.
- Supported by theoretical information,
- Full support for industrial digital transformation with training supported by cutting-edge technologies.
KÜME Additive Manufacturing Training and Experience Center

3D Printing Technologies
FDM, SLA and Powder Bed Technologies

Training
3D Operators Program
Engineering Program
Trainer Program

Experience
Projects Studies
Production and Prototype Studies
Recruitment and Internship Opportunities

Cooperations
Universities
Industrial Companies
International Partnerships
Coskunoz Education Foundation is an Associated Partner with the scope of the ‘Erasmus+ Project’ of SAM, which continues to work on Additive Manufacturing Technologies together with the largest universities and organizations in Europe.

Within the scope of active workforce programs of İşkur, İşkur and MEB cooperate about to protect employment and to increase the professional qualifications of the unemployed, development, unemployment reduction and private into the labor market of policy-requiring groups. 3 different programs will be held on:

- CNC Programmer
- Industrial Moulding
- Cyber Security Trainings
Cooperations
31,338 people have so far benefited from Coşkunöz Education Foundation’s training programs.

The Education Foundation has been awarded the Corporate Social Responsibility Award for Adding Value to the Industry by TIAD (Association of Machine Tool Industrialists and Businesspeople).

It has been nominated as One of the Most Exemplary Vocational Education Institutions in Turkey by TÜRKONFED.
The protagonists: presentations of the COVES Center of Excellence in Food Service and Processing
Incluziunea socială a elevilor din învățământul profesional tehnic

Autor:
Proțiuc Silvia, director
grad managerial superior
„...şcolile trebuie să fie compatibile cu toţi copiii, indiferent de condiţionările fizice, intelectuale, sociale, emoționale lingvistice sau de altă natură.”

UNESCO, 1994
Accesul persoanelor cu CES în instituție

Admiterea elevilor cu CES la studii în IÎPT

Fișa de evaluare psihopedagogică și orientare școlară/profesională (SAP)

Programul individual de reabilitare și incluziune socială (formularul nr. 2) și formularul nr. 5 (SAP), Certificat de dizabilitate

Evaluarea prevocatională (însoțită de o analiză a riscurilor)
Organizarea procesului educațional

- Adaptarea infrastructurii
- Formarea cadrelor didactice
- Dotare cu echipamente specializate
Individualizarea procesului educațional

Constituirea echipei PEI
Prin Ordin intern Componența: Șef CM, Diriginte, maistru, Cadre didactice, Psihopedagog, metodist, asistent medical

Analiza dosarului
Fișa de evaluare psihopedagogică rogramul individual de reabilitare Rezultate ale observației individuale și evaluare inițială

Elaborarea PEI
Individualizarea procesului educațional: Adaptari curriculare; Modificări curriculare; Se coordonează în CM; Consultarea cu elevul/părinții; Aprobarea la Consiliul Profesoral; Termen- până la 15 octombrie

Realizarea PEI
suportul educațional (asistența elevului; adaptarea strategiilor și materialelor didactice; recuperarea educațională)
suportul non-educațional (re/abilitare fizică, asistență medicală; alimentație; echipament specializat)

Monitorizarea PEI
CM monitorizează implementarea PEI. Acordă asistență metodologică echipelor PEI. Coordonează realizarea și vine cu recomandări (Consiliul pedagogic) de revizuire/actualizare PEI

Revizuire/actualizare PEI
PEI se revizuiește/actualizează periodic. Modificările, sunt aprobate de Catedra metodică
Cum reușim?

1. **Viziune:** știm unde să mergem (scop determinat și împărtășit)

2. **Responsabilitate:** ne asumăm decizii, acțiuni și cosecințe

3. **Coleagitate:** suntem împreună

4. **Învățare permanentă:** ne creștem competența

5. **Perfeționare permanentă:** putem mai bine

6. **Asumare de riscuri:** învățăm prin încercare și eroare

7. **Suport:** ne ajutăm reciproc și îi sprijinim pe alții

8. **Respect:** apreciem și recunoaștem valoarea fiecărui

9. **Deschidere:** acceptăm noua schimbare, polemică etc.

10. **Satisfacție, bucurie:** apreciem succesele, le împărtășim
Rezultate

• Majoritatea elevilor se bucură de suport din partea pedagogilor pentru a însuși mai bine programul școlar.
• Pedagogii ajută elevii care au probleme de învățare, îi susțin în toate, comunică cu ei și îi ghidează pe parcursul învețării, deseori întrebă dacă elevii au nevoie de ajutor suplimentar.
• Elevii au foarte multă încredere în CDS și sunt mulțumiți de suportul de care beneficiază din partea acestor persoane.
• Grad înalt de satisfacție al elevilor privind calitatea serviciilor educaționale.
• Colaborări productive cu partenerii educaționali și părinții elevilor cu CES.
Promovarea Educației incluzive

• Implicarea elevilor cu CES în diverse activități educaționale extrașcolare și extracurriculare;
• Promovarea educației incluzive prin împărtășirea bunelor practici și a lecțiilor învățate la niel instituțional și republican;
• Participarea în cadrul târgurilor locurilor de muncă;
• Orientarea profesională a elevilor din instituțiile de învățământ general;
• Promovarea în mass media și srețelele de socializare.
STARTING AT 9:30 (CET TIME)

COFFEE BREAK
Social Inclusion Initiative

Daniela Dal Zotto, international project manager and mobility area coordinator, ENAIP NET

Rossella Rodeghiero, international project manager, ENAIP NET

Francesca Costero, expert in social inclusion, ENAIP NET

Germano Nervo, expert in communities of practice, ENAIP NET
Closing regards

Jose Manuel Galvin Arribas, Senior Human Capital Development Expert - Coordinator for Vocational Excellence Project