

# **The National Catalogue of Qualifications**

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## **Portugal**

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**Online workshop on developing a register of vocational training qualifications –  
Cooperation ETF - Tunisia**

**3rd Session – “Sharing of development experience and use of repertoires”**

**20/10/2021**

# The National Catalogue of Qualifications - process of creation

**Created within the Reform of the Portuguese Education and Training System  
– build up the National Qualifications System (2007)**

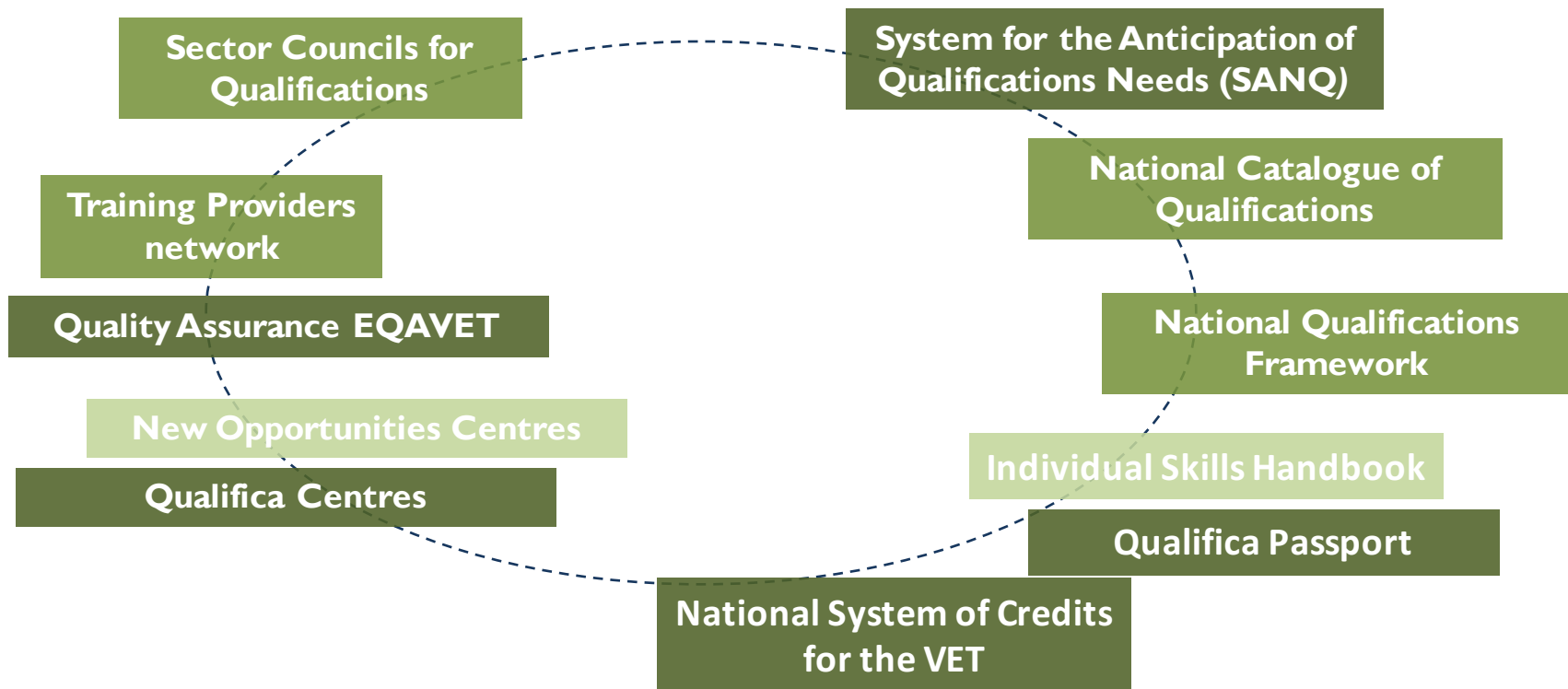
- To strengthen the integration between training within the education system and training within the labour market – reinforce the double certification principle;
- To build certification mechanisms for school and professional competences acquired through informal and non-formal learning;
- To promote VET flexibility - short modular units, that can be certified independently;
- To reinforce the permeability between general education pathways and VET;
- To make training provision relevant for economy and social cohesion (offer in line with needs of labour market);
- Legibility and comparability of national qualifications.

**Raising qualifications levels (young people and adults) and establish upper-secondary level as the minimum level of qualification (compulsory education)**

# The National Qualifications System (NQS) – 2007 and 2017

## STRUCTURES

## INSTRUMENTS



2007

2017

2007 up today

# The National Qualifications Framework

Created in December 2007, based in EQF principles.

Regulated in July 2009, in force since the 1st October 2010.

## Main objectives

- Integrating the qualifications obtained in the context of the different education and training subsystems (education, vocational training, higher education), within a single framework;
- Improving the legibility, transparency and comparability of qualifications;
- Improving the access, progression and quality of national qualifications;
- Defining learning outcomes for each qualification level;
- Ensuring coordination with the EQF, specifically in using the EQF as an instrument of reference for comparing qualification levels from different qualifications systems.

(Art.2º, Ministerial Order nº 782/2009, 23<sup>rd</sup> July)

# The National Qualifications Framework

Level	Qualifications
Level 1	2 <sup>nd</sup> cycle of basic education
Level 2	3 <sup>rd</sup> cycle of basic education (lower secondary education) obtained in basic education or via double certification paths (VET)
Level 3	Upper-secondary education with a view to pursuing higher level studies (general education)
Level 4	Upper-secondary education obtained via double certification paths (VET) Upper-secondary education with a view to pursuing higher level studies plus professional placement - minimum six months
Level 5	Post-secondary non-higher level qualification with credits to pursue higher level studies
Level 6	Bachelor degree
Level 7	Master degree
Level 8	Doctorate degree

# The National Catalogue of Qualifications

- NCQ -

**NCQ is a dynamic tool for...**

the strategic management of national double certification qualifications (non-higher education) which promotes the effective link between the competences necessary to the social and economic development of the country and the qualifications developed within the NQS. It facilitates the access to qualification, by promoting the flexibility in attaining qualifications.

The NCQ progressively integrates qualifications based on LO, identifying for each qualification a competence standard and a training standard in its technological component.

# The National Catalogue of Qualifications

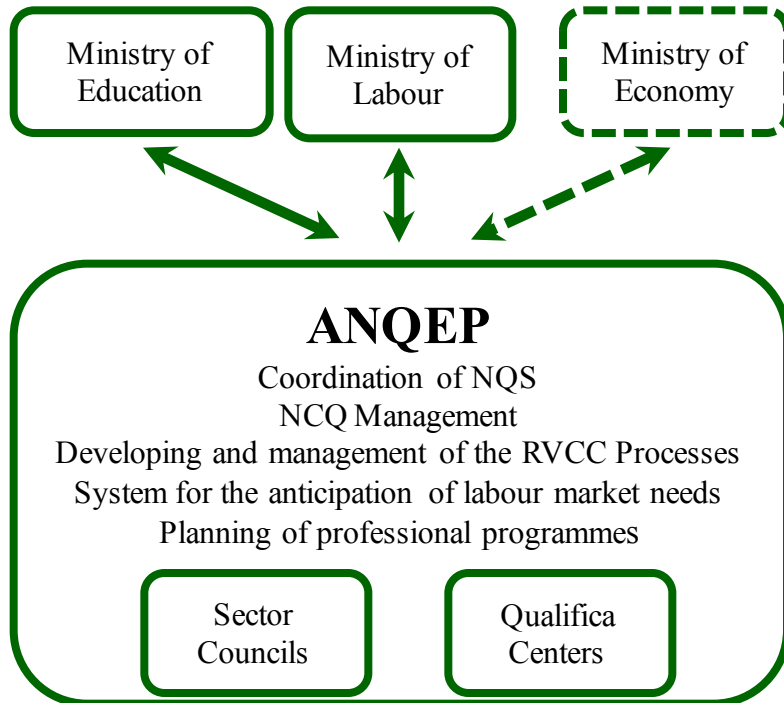
- Catalogue standards are used in IVET, CVET and RVCC (VNFIL). The standards used in RVCC are equivalent to the training standards used in formal education.
- Catalogue integrates short duration training modules (25h/50H) that can be assessed, certified and capitalised autonomously and that can be transferable between qualifications paths (common modules).
- Catalogue ensures the connection to the EQF and each qualification is referenced to the National Qualifications Framework.
- Currently, it includes:

**391 qualifications ... in 45 areas of  
education and training**

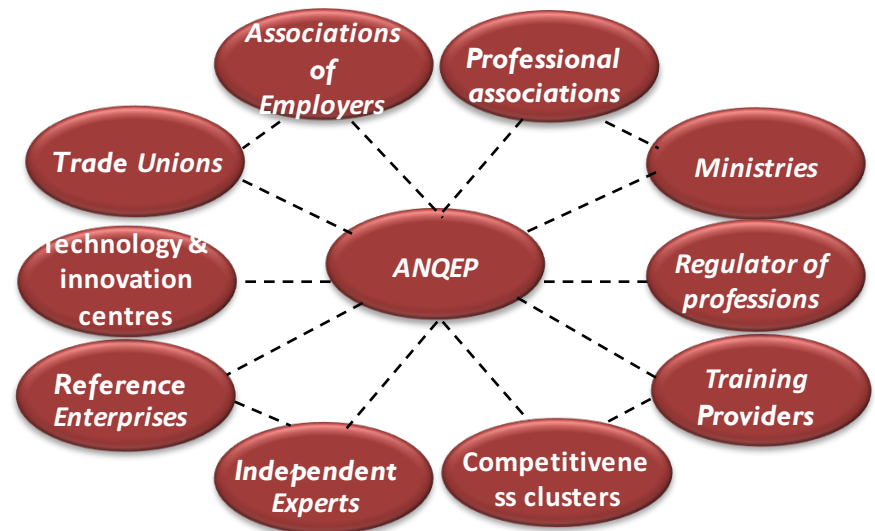
<https://catalogo.anqep.gov.pt/>

# The National Catalogue of Qualifications

## NCQ: Who does what (main institutions)?



## 18 sector councils for qualifications (SCQ)





# The National Catalogue of Qualifications

## NCQ: How to place qualifications (main stages)?

Stage 1: Submission of a proposal to ANQEP for preliminary analysis (members of SCQ);

Stage 2:

2a - Analysis of the standards and decision in collaboration with the SCQ;

2b - Drawing up of the standards for the qualification, which include the professional profile, the training and education standards and recognition, validation and certification of professional competences standards;

Stage 3: Opinion of the respective SCQ;

Stage 4: Inclusion of the qualification in the NCQ and in the NQF and publication in the Labor and Employment Bulletin

<https://catalogo.anqep.gov.pt/csq>

# The National Catalogue of Qualifications

Catálogo Nacional de Qualificações

ANQEP  
AGÊNCIA NACIONAL  
PARA A QUALIFICAÇÃO E O  
ENSINO PROFISSIONAL, I.P.

Qualificações de Dupla Certificação ▾ Referencial Básico e Secundário (Adultos) ▾ Percursos de Formação ▾ Competências Transversais Conselhos Setoriais para a Qualificação Documentação ▾

CNQI | Catálogo Nacional de Qualificações

391  
QUALIFICAÇÕES

3581  
UNIDADES DE COMPETÊNCIA

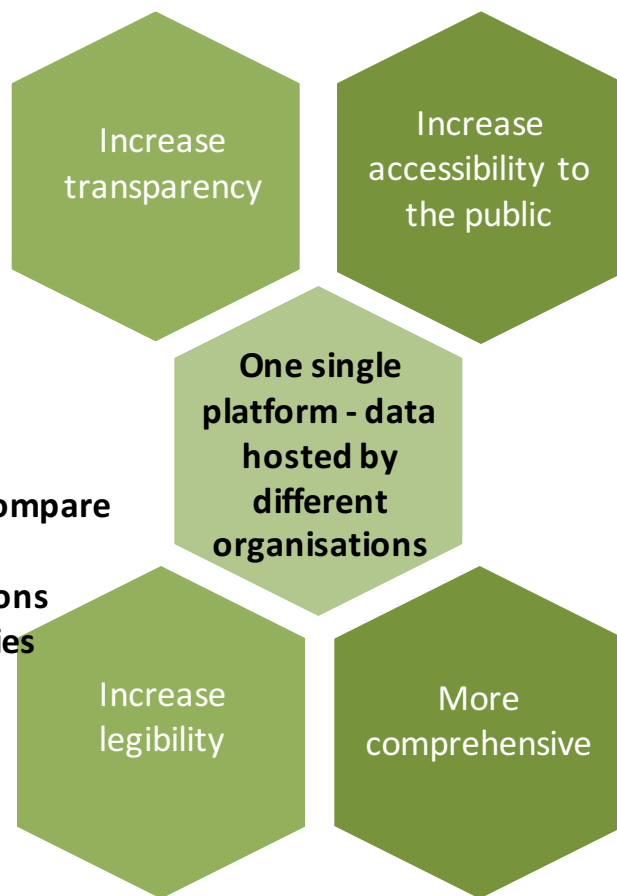
8506  
UNIDADES DE FORMAÇÃO DE CURTA DURAÇÃO

<https://catalogo.anqep.gov.pt/>

[Catálogo Nacional de Qualificações \(catalogo-anqep-gov-pt.translate.google.com/\)](https://catalogo-anqep-gov-pt.translate.google.com/)

# The National Catalogue of Qualifications

## The European dimension



### Nowadays:

- EQF levels on NCQ
- Europass
  - Inclusion in the tool to compare NQFs
  - Publication of qualifications and learning opportunities

### Expectation - contribute to:

- Transnational mobility
- Guidance and counselling
- Recruitment processes
- The choice of education, training and career paths

*Work in Progress*

**Muito obrigada!**

**Merci beaucoup!**

**Thank you for your attention!**

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