

The pilot of SELFIE in Azerbaijan: Dissemination Event

Webinar | 28th September 2021

zoom toolbar



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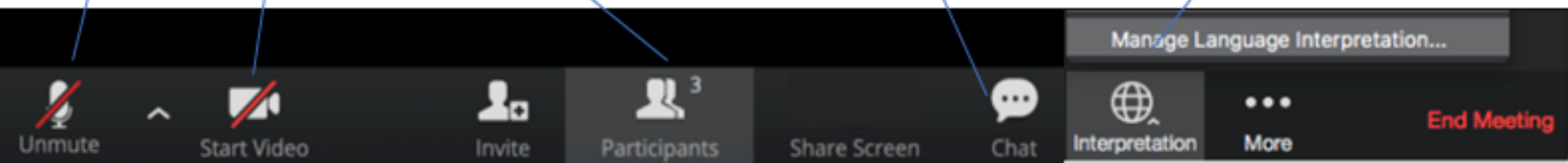
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AGENDA

- ❑ 10.00-10.20 Welcome and opening
- ❑ 10.20-14.35 SELFIE in Europe
- ❑ 10.35-11.00
 - SELFIE in Azerbaijan to support digital policy for schools
 - The SELFIE Pilot in Azerbaijan: the preliminary findings
- ❑ 11.00-11.35
 - System level reflection with international and national stakeholders
 - Two breakout groups with piloting schools
- ❑ 11.35-11.45 Wrap up session
- ❑ 11.45-12.00 Closure: what's next?

OPENING

Anar Mirzazada

Ministry of
Education, Department of
Content, Teaching and
Assessment in General
Education / Assessment - Head
of Sector

Joana Varao

Programme Manager,
Cooperation Section,
Delegation of the European
Union to the Republic of
Azerbaijan

Manuela Prina

Head of Skills
Identification and
Development Unit, ETF

SELFIE IN EUROPE

César Herrero

SELFIE WBL project
manager, Scientific Officer,
Joint Research Center,
European Commission

Alessandro Brolpito

Senior Human Capital
Development Expert - Digital
Skills, ETF

DIGITAL EDUCATION ACTION PLAN (2021-2027)



Strategic priority 1

Fostering the development of a high-performing digital education ecosystem



Strategic priority 2

Enhancing digital skills and competences for the digital transformation

Stronger coordination and cooperation at EU level – the launch of a European Digital Education Hub.

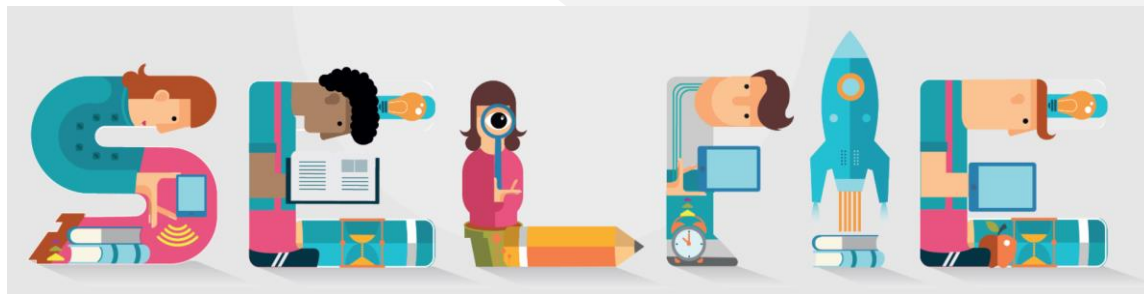
DIGITAL EDUCATION ACTION PLAN I (2018)



3 PRIORITIES with 11 ACTIONS

PRIORITY 1. BETTER USE OF DIGITAL TECHNOLOGY FOR TEACHING AND LEARNING

- ACTION 2: SELFIE



**OFFICIAL
LAUNCH IN
OCTOBER
2018**

Is your school making the most of digital technologies for learning?

SELFIE is a free, customisable tool to help schools reflect on how they use digital technologies to support learning. SELFIE enables schools to get a picture of where they stand and to develop an action plan in order to enhance their digital capacity. Find more about SELFIE at [SELFIE portal](#).



1,716,592
USERS



13,226
SCHOOLS



82
COUNTRIES

SELFIE IN THE EU - STATE OF PLAY

- Raised interest from MS at the level of policy making to Scale up SELFIE
- Last scholastic year SELFIE had 1.000.000 users
- **PORTUGAL**
 - 97% of the schools in Portugal used SELFIE on a voluntary basis.
 - SELFIE use was supported by a network of teacher training centers
- **SLOVAKIA**
 - Interest in using SELFIE to support the digital development of schools
 - Law introducing the role of ICT school coordinators
- **SPAIN**
 - Recommending SELFIE to its schools – Support from national and regional authorities - teacher allocated time to support the digitalization process of the schools.

SELFIE IN EASTERN EUROPE

Azerbaijan

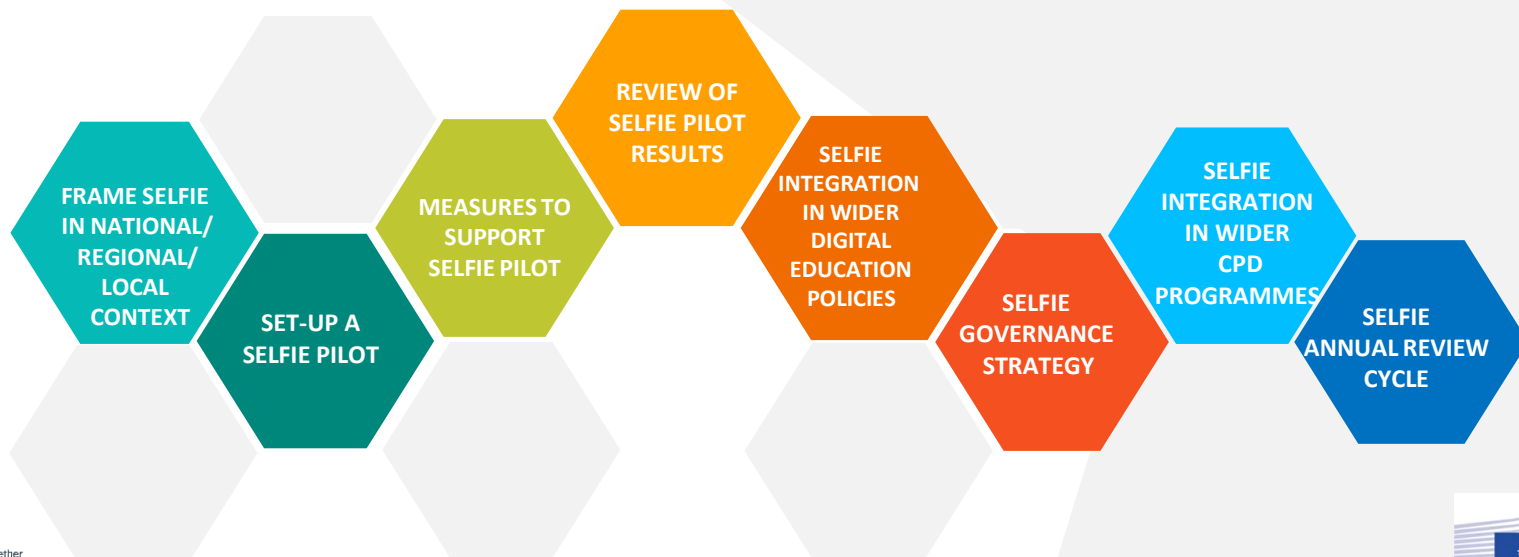
Georgia

Moldova

Ukraine

SELFIE IN AZERBAIJAN

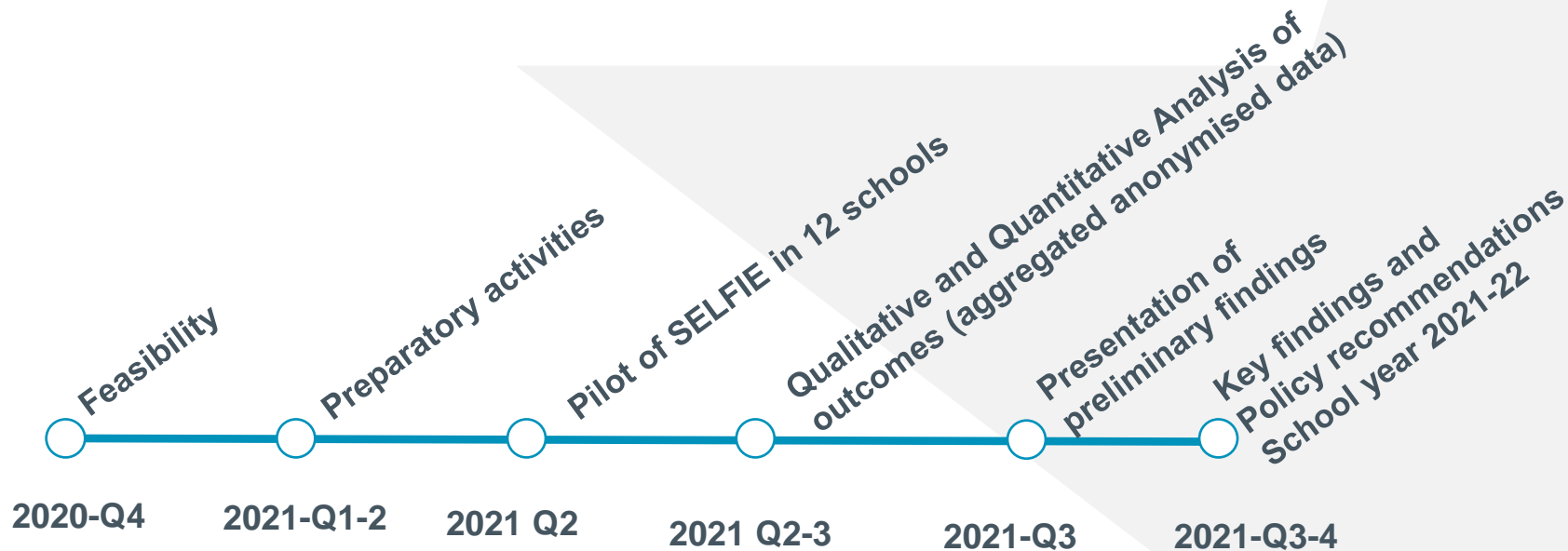
- Ministry of Education and in particular of the Bureau on ICT for Education of Azerbaijan
- Considering existing governance and on-going reforms in education
- Key role of the SELFIE National Coordinator and of schools



PILOT OF SELFIE IN A SCHOOL IN AZERBAIJAN - TIMELINE

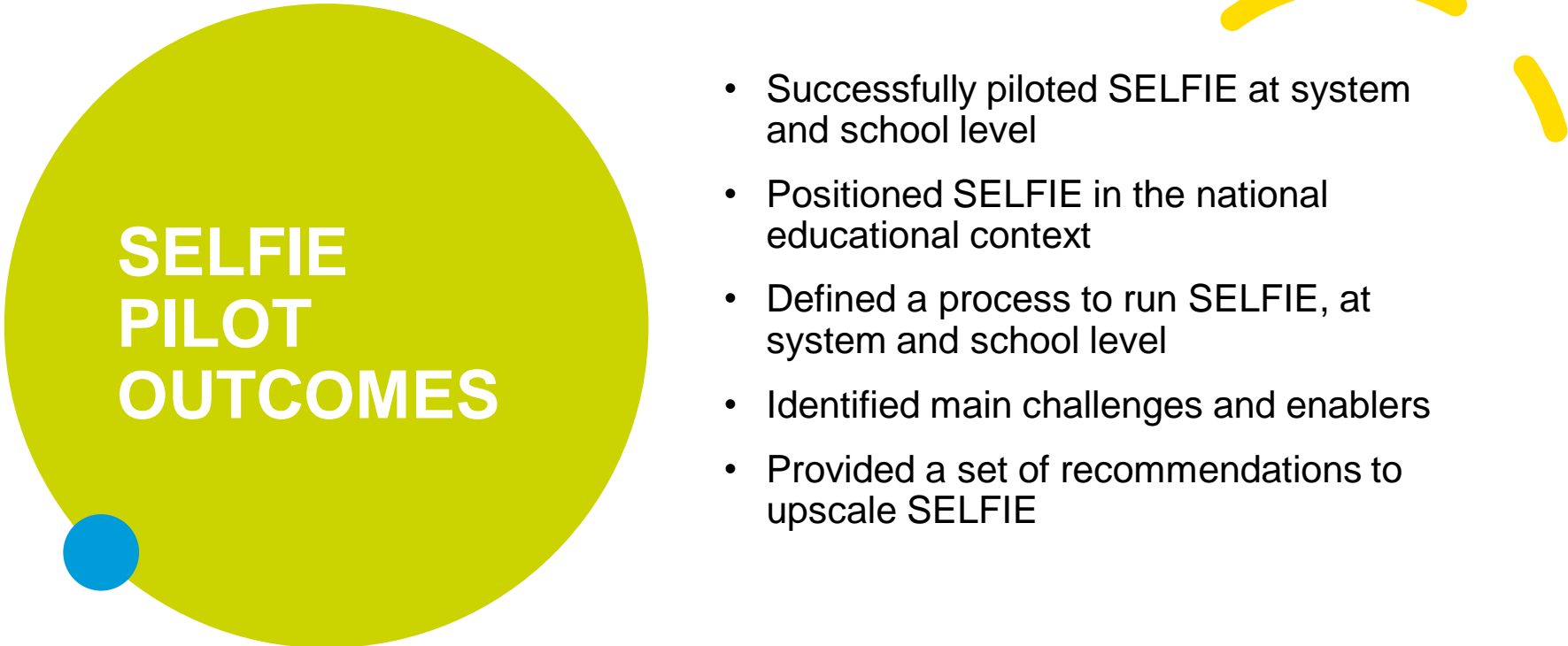


THE PILOT OF SELFIE IN AZERBAIJAN – SYSTEM VIEW



Key players

- MoE, piloting schools
- EC-JRC and ETF
- ETF SELFIE National Expert - **Amin Charkazov**
- SELFIE National Coordinators - **Natavan Badalova**



SELFIE PILOT OUTCOMES

- Successfully piloted SELFIE at system and school level
- Positioned SELFIE in the national educational context
- Defined a process to run SELFIE, at system and school level
- Identified main challenges and enablers
- Provided a set of recommendations to upscale SELFIE

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**BURNING
QUESTION?**

SELFIE PILOT IN AZERBAIJAN TO SUPPORT DIGITAL POLICY FOR SCHOOLS

Natavan Badalova

SELFIE National Coordinator, Bureau of ICT for education

SELFIE IN AZERBAIJAN

- •Pedagogically oriented
- •Creation of new teaching methods
- •Better understanding of the needs of students
- •Improving motivation and learning outcomes
- •Assessing the effective use of digital technology in education
- •Development of schools through collective self-assessment
- •Identify school infrastructure and develop resources
- •National policy forecasting, school data collection and best practice sharing

SELFIE IMPLEMENTED IN

- 6 general education institutions
- 6 vocational education institutions

Baku
Ganja
Sumgayit,
Mingachevir
Qabala
Salyan
Shaki

Humanitarian
gymnasium named
after Pishavari,
Baku

Taraqqi - Technical-
Humanitarian
Lyceum, Baku

School # 39 named
after M.Pashayev,
Ganja

School-Lyceum
Complex, Baku

Technical-
Humanitarian
Lyceum,
Mingachevir

School # 9 ,
Sumgayit

Ganja State
Vocational
Education Center
for Industry and
Technology

Baku State
Vocational
Education Center
for Culture and Arts

Baku State
Vocational
Education Center
for Culture and Arts

Sheki State
Vocational
Education Center

Salyan Vocational
High School

Gabala State
Vocational
Education Center

SELFIE PILOT IN AZERBAIJAN Findings

Amin Charkazov
SELFIE National Expert

PARTICIPATION

Participants	No
Schools leaders (principals and deputies)	91
Teachers	640
Students	5694
Total	6425

SELFIE FINDINGS

Weak area identified

Education institution

A: Leadership

Ganja State Vocational Education Center for Industry and Technology

B: Collaboration and Networking

Gabala State Vocational Education Center
Baku State Vocational Education Center for Culture and Arts
School Lyceum Complex (Baku city Education Department)
Mingachevir city Technical-Humanitarian Lyceum named after R. Muradov

C: Infrastructure and Equipment

Sumgayit city Full Secondary School No 9
Shaki State Vocational Education Center

E: Pedagogy: Supports and Resources

Gymnasium of Humanities named after S.J. Peshawari

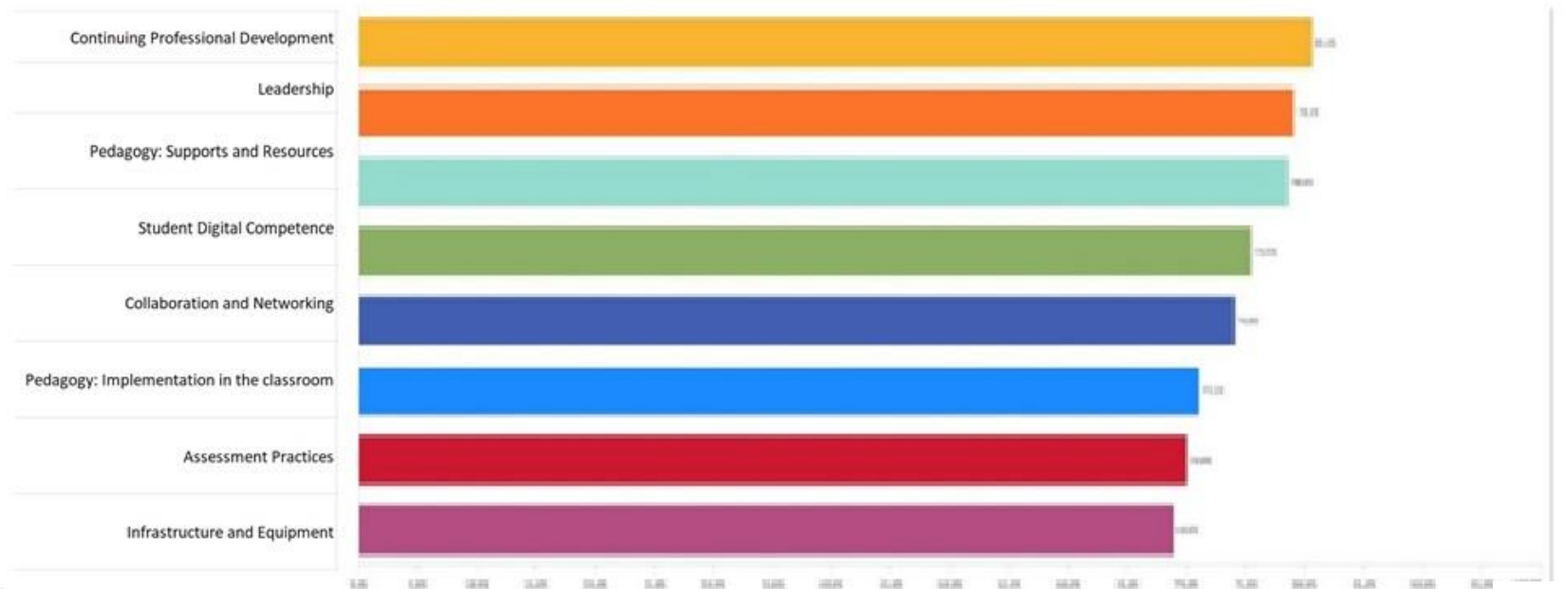
F: Pedagogy: Implementation in the classroom

"Taraggi" Technical-Humanitarian Lyceum named after I.Hajiyev
Ganja city Full Secondary School No. 39 named after Mir Jalal Pashayev

G: Assessment Practices

Salyan Vocational Lyceum

SELFIE FINDINGS



SELFIE FINDINGS



School leaders were the most positive group,



Teachers were less positive and

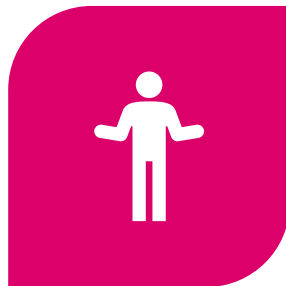


Students the most critical group.

CHALLENGES



NOVELTY OF THE SELFIE EXERCISE AND LACK OF SIMILAR EXPERIENCE AT SCHOOL LEVEL. LACK OF EXPERIENCE IN PLANNING ACTIONS ON THE BASIS OF THE SELFIE RESULTS.



DIFFICULTY IN UNDERSTANDING SOME QUESTIONS (WORDING AND TRANSLATION ISSUES).



ADDITIONAL TIME REQUIRED BY SELFIE COORDINATORS IN EACH SCHOOL TO CREATE THE SCHOOL PROFILE, CUSTOMISE THE QUESTIONNAIRES, ORGANISE THE SURVEY AND DRAFT THE ACTION PLANS BASED ON THE SURVEY RESULTS.

ENABLERS

Understanding the growing role of digital technologies in education and training.

Availability of the online platform and key documents in the Azerbaijani language.

Improved communication among the schools on the use of digital technologies in education – on setting-up school profiles, on how to use SELFIE outcomes for developing action plans, etc.

Confirmation of the position of SELFIE National Coordinator, who is in charge of upscaling SELFIE and its smooth operation.

RECOMMENDATIONS AT SCHOOL LEVEL

- Continue the established mechanism of coordination of school-level self-reflection on the use of digital technology in learning, starting from the tools used in the pilots (WhatsApp, libraries on 'how to', etc.).
- Offer incentives to schools like support in implementing the action plan, including financial support.

RECOMMENDATIONS AT SYSTEM LEVEL

- On the basis of the pilot processes at system and school level, develop an action plan for a progressive upscaling of SELFIE for the academic year 2021-22, for approval by the MoE.
- Incorporate self-assessment on the use of technology in learning to education policies and to normative and legal acts, including quality assurance policies and practices (long-term).
- Develop a national platform, or use a virtual school platform (virtual.edu.az) to conduct self-reflection on the use of technology in learning and foster peer-learning and sharing of knowledge on the implementation.
- Offer more stimuli for students, like making the process of responding to questions fun for them or through gamification of/engagement in the overall process.
- Incorporate self-assessment on the use of technology in learning into CPD policies and programmes.

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**BURNING
QUESTION?**



POLL



PLEASE CORE FROM 1 TO 5 THE FOLLOWING RECOMMENDATIONS

- Develop an action plan for a progressive upscaling of SELFIE for the academic year 2021-22
- Incorporate self-assessment on the use of technology in learning to education policies including quality assurance mechanisms.
- Develop a national platform, or use a virtual school platform (virtual.edu.az) to conduct self reflection on the use of technology in learning.
- Offer more stimuli for students, like making the process of responding to questions fun for them or through gamification of the overall process.
- Incorporate self-assessment on the use of technology in learning into CPD policies and programmes and introduce training for school coordinators



- 1. strongly disagree**
- 2. disagree**
- 3. slightly agree**
- 4. agree,**
- 5. strongly agree**



**COFFEE
BREAK - 5'!!**

**STAY
CONNECTED!!**

PARALLEL SESSIONS

Two Breakout rooms (AZ only)

Guided discussion with moderators

1. Reflecting among **VET Schools** on the SELFIE process at school level and on the Action Plans

Moderator: Gulshan Osmanova

2. Reflecting among **GE Schools** on the SELFIE process at school level and on the Action Plans

Moderator: Ilgar Talibov

Plenary (EN/AZ)

Panel discussion

System level reflection with international and national stakeholders



DISCUSSION PANEL

SYSTEM LEVEL REFLECTION WITH INTERNATIONAL AND NATIONAL STAKEHOLDERS

César Herrero SELFIE WBL project manager,
Scientific Officer, Joint Research Center, European
Commission

Amin Charkazov SELFIE National Expert

Alessandro Brolpito, Senior Human Capital
Development Expert - Digital Skills and Learning, ETF

Margareta Nikolovska, Senior Specialist in VET
Policies and Systems, Country Coordinator Azerbaijan,
ETF

Moderator: Natavan Badalova
SELFIE National Coordinator

WRAP-UP SESSION



**WHAT'S YOUR
MOOD TODAY
ABOUT
SELFIE?**



CLOSURE: WHAT'S NEXT?

- **Yves Punie**, Deputy Head of Human Capital and Employment Unit, JRC, European Commission
- **Margareta Nikolovska**, Senior Specialist in VET Policies and Systems, Country Coordinator Azerbaijan, ETF
- **Natavan Badalova**, SELFIE National Coordinator, Bureau of ICT for education
- **Alessandro Brolpito**, Senior Specialist on Digital Skills and Learning, ETF

SAVE THE DATE!



Register now:

<https://www.selfieforum.eu/registernow/>

#SELFIEforTEACHERS_EU



NEW TOOL COMING SOON!

Launching on World Teacher's Day.
5 October 2021



European
Commission



Find out more



#SELFIEforTEACHERS_EU

<https://slovenian-presidency.consilium.europa.eu/en/events/launch-of-selfie-for-teacher-tool>

Live streaming of the event available at: <https://video.arnes.si/en/watch/live/g8k1qmp2xvht>

Thank you!

Please fill-in the one-minute feedback questionnaire – see the link in the chat