The pilot of SELFIE in Azerbaijan: Dissemination Event

Webinar | 28th September 2021
10.00-10.20 Welcome and opening

10.20-14.35 SELFIE in Europe

10.35-11.00
  - SELFIE in Azerbaijan to support digital policy for schools
  - The SELFIE Pilot in Azerbaijan: the preliminary findings

11.00-11.35
  - System level reflection with international and national stakeholders
  - Two breakout groups with piloting schools

11.35-11.45 Wrap up session

11.45-12.00 Closure: what’s next?
OPENING

Anar Mirzazada
Ministry of Education, Department of Content, Teaching and Assessment in General Education / Assessment - Head of Sector

Joana Varao
Programme Manager, Cooperation Section, Delegation of the European Union to the Republic of Azerbaijan

Manuela Prina
Head of Skills Identification and Development Unit, ETF
SELFIE IN EUROPE

César Herrero
SELFIE WBL project manager, Scientific Officer, Joint Research Center, European Commission

Alessandro Brolpito
Senior Human Capital Development Expert - Digital Skills, ETF
DIGITAL EDUCATION ACTION PLAN (2021-2027)

Stronger coordination and cooperation at EU level – the launch of a European Digital Education Hub.
DIGITAL EDUCATION ACTION PLAN I (2018)

3 PRIORITIES with 11 ACTIONS

PRIORIT 1. BETTER USE OF DIGITAL TECHNOLOGY FOR TEACHING AND LEARNING

- ACTION 2: SELFIE
Is your school making the most of digital technologies for learning?

SELFIE is a free, customisable tool to help schools reflect on how they use digital technologies to support learning. SELFIE enables schools to get a picture of where they stand and to develop an action plan in order to enhance their digital capacity. Find more about SELFIE at SELFIE portal.

1,716,592 USERS
13,226 SCHOOLS
82 COUNTRIES
SELFIE IN THE EU - STATE OF PLAY

- Raised interest from MS at the level of policy making to Scale up SELFIE
- Last scholastic year SELFIE had 1.000.000 users

**PORTUGAL**
- 97% of the schools in Portugal used SELFIE on a voluntary basis.
- SELFIE use was supported by a network of teacher training centers

**SLOVAKIA**
- Interest in using SELFIE to support the digital development of schools
- Law introducing the role of ICT school coordinators

**SPAIN**
- Recommending SELFIE to its schools – Support from national and regional authorities - teacher allocated time to support the digitalization process of the schools.
SELFIE IN EASTERN EUROPE

Azerbaijan

Georgia

Moldova

Ukraine
SELFIE IN AZERBAIJAN

- Ministry of Education and in particular of the Bureau on ICT for Education of Azerbaijan
- Considering existing governance and on-going reforms in education
- Key role of the SELFIE National Coordinator and of schools
PILOT OF SELFIE IN A SCHOOL IN AZERBAIJAN - TIMELINE

03 May (today) 04/05 +2 weeks 18 May
04/05 +3 weeks 24 May
04/05 +30 days 03 June
04/05 +30 days 03 June
School year 2021-22

Every year, including a comparative analysis

Sign-up & adapt the tool to your school
Survey
SELFIE report (automatic)
Collective analysis of the outcomes
Discuss the results & Plan for improvements
School Development Plan
THE PILOT OF SELFIE IN AZERBAIJAN – SYSTEM VIEW

Key players
- MoE, piloting schools
- EC-JRC and ETF
- ETF SELFIE National Expert - Amin Charkazov
- SELFIE National Coordinators - Natavan Badalova
• Successfully piloted SELFIE at system and school level
• Positioned SELFIE in the national educational context
• Defined a process to run SELFIE, at system and school level
• Identified main challenges and enablers
• Provided a set of recommendations to upscale SELFIE
BURNING QUESTION?
SELFIE PILOT IN AZERBAIJAN TO SUPPORT DIGITAL POLICY FOR SCHOOLS

Natavan Badalova
SELFIE National Coordinator, Bureau of ICT for education
SELFIE IN AZERBAIJAN

• Pedagogically oriented
• Creation of new teaching methods
• Better understanding of the needs of students
• Improving motivation and learning outcomes
• Assessing the effective use of digital technology in education
• Development of schools through collective self-assessment
• Identify school infrastructure and develop resources
• National policy forecasting, school data collection and best practice sharing
SELFIE IMPLEMENTED IN

- 6 general education institutions
- 6 vocational education institutions

Baku
Ganja
Sumgayit, Mingachevir
Qabala
Salyan
Shaki
| Humanitarian gymnasium named after Pishavari, Baku |
| Taraqqi - Technical-Humanitarian Lyceum, Baku |
| School # 39 named after M. Pashayev, Ganja |
| School-Lyceum Complex, Baku |
| Technical-Humanitarian Lyceum, Mingachevir |
| School # 9, Sumgayit |
| Ganja State Vocational Education Center for Industry and Technology |
| Baku State Vocational Education Center for Culture and Arts |
| Baku State Vocational Education Center for Culture and Arts |
| Sheki State Vocational Education Center |
| Salyan Vocational High School |
| Gabala State Vocational Education Center |
SELFIE PILOT IN AZERBAIJAN
Findings

Amin Charkazov
SELFIE National Expert
SELFIE COVERAGE

- General education institutions
- VET institutions
- General education and VET institutions
# PARTICIPATION

<table>
<thead>
<tr>
<th>Participants</th>
<th>No</th>
</tr>
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<tbody>
<tr>
<td>Schools leaders (principals and deputies)</td>
<td>91</td>
</tr>
<tr>
<td>Teachers</td>
<td>640</td>
</tr>
<tr>
<td>Students</td>
<td>5694</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>6425</strong></td>
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### SELFIE FINDINGS

<table>
<thead>
<tr>
<th>Weak area identified</th>
<th>Education institution</th>
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<tbody>
<tr>
<td><strong>A: Leadership</strong></td>
<td>Ganja State Vocational Education Center for Industry and Technology</td>
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<tr>
<td><strong>B: Collaboration and Networking</strong></td>
<td>Gabala State Vocational Education Center</td>
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<tr>
<td></td>
<td>Baku State Vocational Education Center for Culture and Arts</td>
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<td></td>
<td>School Lyceum Complex (Baku city Education Department)</td>
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<td></td>
<td>Mingachevir city Technical-Humanitarian Lyceum named after R. Muradov</td>
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<tr>
<td><strong>C: Infrastructure and Equipment</strong></td>
<td>Sumgayit city Full Secondary School No 9</td>
</tr>
<tr>
<td></td>
<td>Shaki State Vocational Education Center</td>
</tr>
<tr>
<td><strong>E: Pedagogy: Supports and Resources</strong></td>
<td>Gymnasium of Humanities named after S.J. Peshawari</td>
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<tr>
<td><strong>F: Pedagogy: Implementation in the classroom</strong></td>
<td>&quot;Taraggi&quot; Technical-Humanitarian Lyceum named after I.Hajiyev</td>
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<td>Ganja city Full Secondary School No. 39 named after Mir Jalal Pashayev</td>
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<tr>
<td><strong>G: Assessment Practices</strong></td>
<td>Salyan Vocational Lyceum</td>
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SELFIE FINDINGS
School leaders were the most positive group,

Teachers were less positive and

Students the most critical group.
CHALLENGES

NOVELTY OF THE SELFIE EXERCISE AND LACK OF SIMILAR EXPERIENCE AT SCHOOL LEVEL. LACK OF EXPERIENCE IN PLANNING ACTIONS ON THE BASIS OF THE SELFIE RESULTS.

DIFFICULTY IN UNDERSTANDING SOME QUESTIONS (WORDING AND TRANSLATION ISSUES).

ADDITIONAL TIME REQUIRED BY SELFIE COORDINATORS IN EACH SCHOOL TO CREATE THE SCHOOL PROFILE, CUSTOMISE THE QUESTIONNAIRES, ORGANISE THE SURVEY AND DRAFT THE ACTION PLANS BASED ON THE SURVEY RESULTS.
ENABLERS

Understanding the growing role of digital technologies in education and training.

Availability of the online platform and key documents in the Azerbaijani language.

Improved communication among the schools on the use of digital technologies in education – on setting-up school profiles, on how to use SELFIE outcomes for developing action plans, etc.

Confirmation of the position of SELFIE National Coordinator, who is in charge of upscaling SELFIE and its smooth operation.
RECOMMENDATIONS AT SCHOOL LEVEL

• Continue the established mechanism of coordination of school-level self-reflection on the use of digital technology in learning, starting from the tools used in the pilots (WhatsApp, libraries on ‘how to’, etc.).

• Offer incentives to schools like support in implementing the action plan, including financial support.
RECOMMENDATIONS AT SYSTEM LEVEL

- On the basis of the pilot processes at system and school level, develop an action plan for a progressive upscaling of SELFIE for the academic year 2021-22, for approval by the MoE.
- Incorporate self-assessment on the use of technology in learning to education policies and to normative and legal acts, including quality assurance policies and practices (long-term).
- Develop a national platform, or use a virtual school platform (virtual.edu.az) to conduct self-reflection on the use of technology in learning and foster peer-learning and sharing of knowledge on the implementation.
- Offer more stimuli for students, like making the process of responding to questions fun for them or through gamification of/engagement in the overall process.
- Incorporate self-assessment on the use of technology in learning into CPD policies and programmes.
Burning Question?
PLEASE CORE FROM 1 TO 5 THE FOLLOWING RECOMMENDATIONS

- Develop an action plan for a progressive upscaling of SELFIE for the academic year 2021-22

- Incorporate self-assessment on the use of technology in learning to education policies including quality assurance mechanisms.

- Develop a national platform, or use a virtual school platform (virtual.edu.az) to conduct self reflection on the use of technology in learning.

- Offer more stimuli for students, like making the process of responding to questions fun for them or through gamification of the overall process.

- Incorporate self-assessment on the use of technology in learning into CPD policies and programmes and introduce training for school coordinators
COFFEE BREAK - 5’!!

STAY CONNECTED!!
PARALLEL SESSIONS

Two Breakout rooms (AZ only)
Guided discussion with moderators

1. Reflecting among **VET Schools** on the SELFIE process at school level and on the Action Plans
   **Moderator: Gulshan Osmanova**

2. Reflecting among **GE Schools** on the SELFIE process at school level and on the Action Plans
   **Moderator: Ilgar Talibov**

Plenary (EN/AZ)
Panel discussion
System level reflection with international and national stakeholders
DISCUSSION PANEL

SYSTEM LEVEL REFLECTION WITH INTERNATIONAL AND NATIONAL STAKEHOLDERS

César Herrero, SELFIE WBL project manager, Scientific Officer, Joint Research Center, European Commission

Amin Charkazov, SELFIE National Expert

Alessandro Brolpito, Senior Human Capital Development Expert - Digital Skills and Learning, ETF

Margareta Nikolovska, Senior Specialist in VET Policies and Systems, Country Coordinator Azerbaijan, ETF

Moderator: Natavan Badalova, SELFIE National Coordinator
WRAP-UP SESSION
WHAT’S YOUR MOOD TODAY ABOUT SELFIE?
CLOSURE: WHAT’S NEXT?

• Yves Punie, Deputy Head of Human Capital and Employment Unit, JRC, European Commission
• Margareta Nikolovska, Senior Specialist in VET Policies and Systems, Country Coordinator Azerbaijan, ETF
• Natavan Badalova, SELFIE National Coordinator, Bureau of ICT for education
• Alessandro Brolpito, Senior Specialist on Digital Skills and Learning, ETF
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Register now:

https://www.selfieforum.eu/registernow/
NEW TOOL COMING SOON!

Launching on World Teacher's Day.
5 October 2021


Live streaming of the event available at: https://video.arnes.si/en/watch/live/g8k1qmp2xvht
Please fill-in the one-minute feedback questionnaire – see the link in the chat