

DUAL TVET IN ARMENIA

National Dissemination Seminar on WBL Progress in Armenia in 2020-2021

Private Sector Development and Technical Vocational Education and Training South
Caucasus (PSD TVET) | May 12th, 2021



Implemented by



General Information About the Programme

- **Implemented** by the Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ) GmbH on behalf of the Federal Ministry for Economic Cooperation and Development (BMZ).
- **Goal:** to improve the conditions for sustainable economic development and support inclusive growth particularly in rural regions.
- **Political partner:** RA Ministry of Economy.
- **Key State Partner:** RA Ministry of Education, Science, Culture and Sport (MoESCS).
- Piloting Dual TVET in selected sectors.

Intervention Fields



private sector
development



support for the strengthening of
technical and vocational education
and training (VET) sector



regional
development

Selected Sectors



tourism



winemaking



engineering



IT

Geography of Dual TVET



Shirak
9. Shirak Regional State College [82]
10. Gyumri N4 Vocational School [47]

Kotayq
11. Kotayq Regional State College [62]

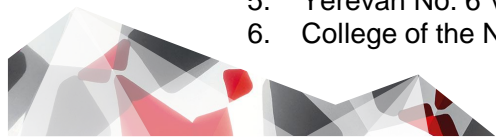
Yerevan
1. Yerevan N2 Regional State College [46]
2. Yerevan State College of Informatics [22]
3. Yerevan State College of Humanities [38]
4. Yerevan State Armenian-Greek College [86]
5. Yerevan No. 6 Vocational College [74]
6. College of the National Agrarian University of Armenia

Syunik
12. Sisian State College in the cooperation with the Save the Children [16]

Lori
8. Regional State College [40]

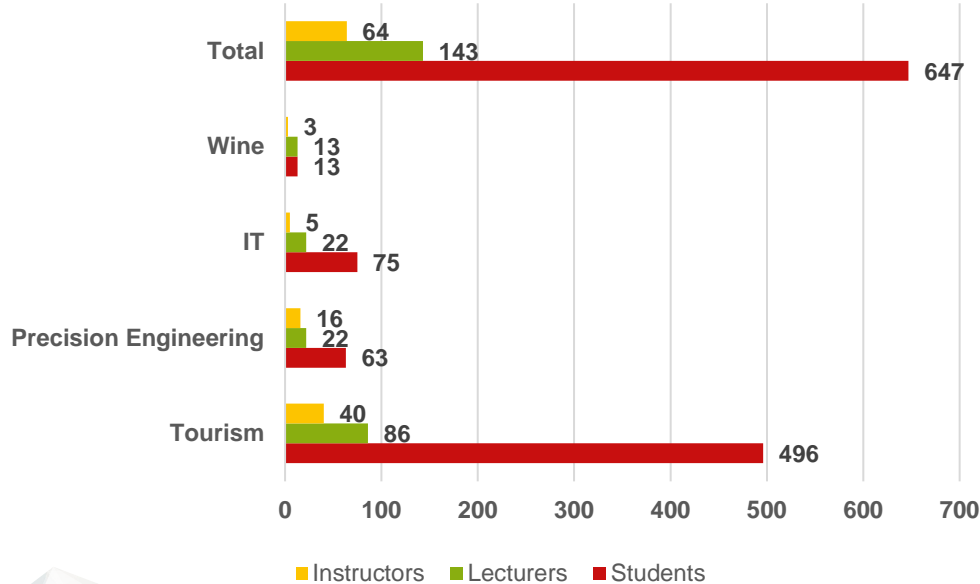
Tavush
7. Regional State College [38]

Vayots Dzor
6. Regional State College [13]

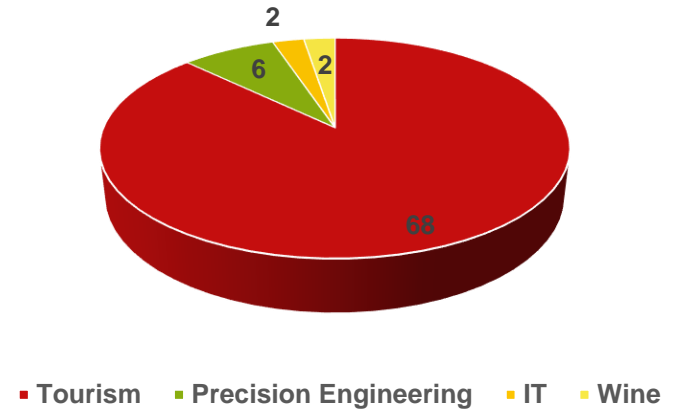


Facts and Figures: General Data

Involvement in Dual TVET



Partner Private Companies



Performance Average Results



87%

Students performance/ progress



96%

Fulfillment of the curriculum



56%

Practical hours in company



47%

Employment of the students



91%

Students' attitude to the main aspects of life in college and company (comfort, security)



94%

Qualification of the personnel in the colleges



97%

Qualification of the personnel in the companies



90%

Satisfaction of the teachers and instructors with the content, organisation and conditions of work environment

Cooperation Framework Assessment

Vision on Development. The actor possesses a constructive vision of development based on democracy and fairness.

Managing of the results. The actor acts in a results-based manner and periodically reviews the achievement of results.

Flexibility and innovation. The actor is open to new ideas and adjusts his/her organisation to new challenges.

Agreements and loyalty. The actor sticks to agreements and meets their provisions on time.

Communication. The actor actively informs partners of his/her activities, exchanges information and answers inquiries swiftly.

Relationships. The actor facilitates contacts, creates spaces for encounter and adjusts his/her actions to the capabilities of his/her external partners.

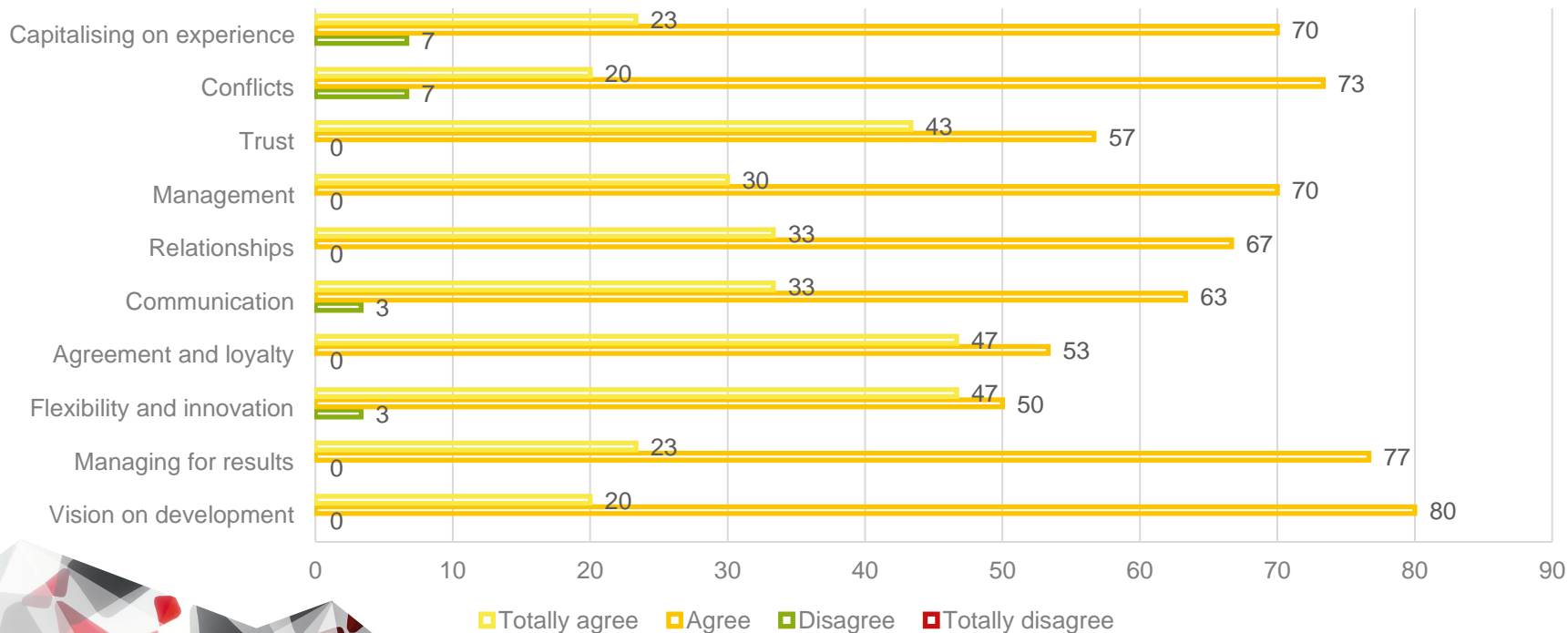
Management. The actor acts on the basis of transparent guidelines and strategies as well as defined roles and responsibilities.

Trust. The actor informs others proactively of his/her intentions, aims and expectations, and shows understanding for others' interests.

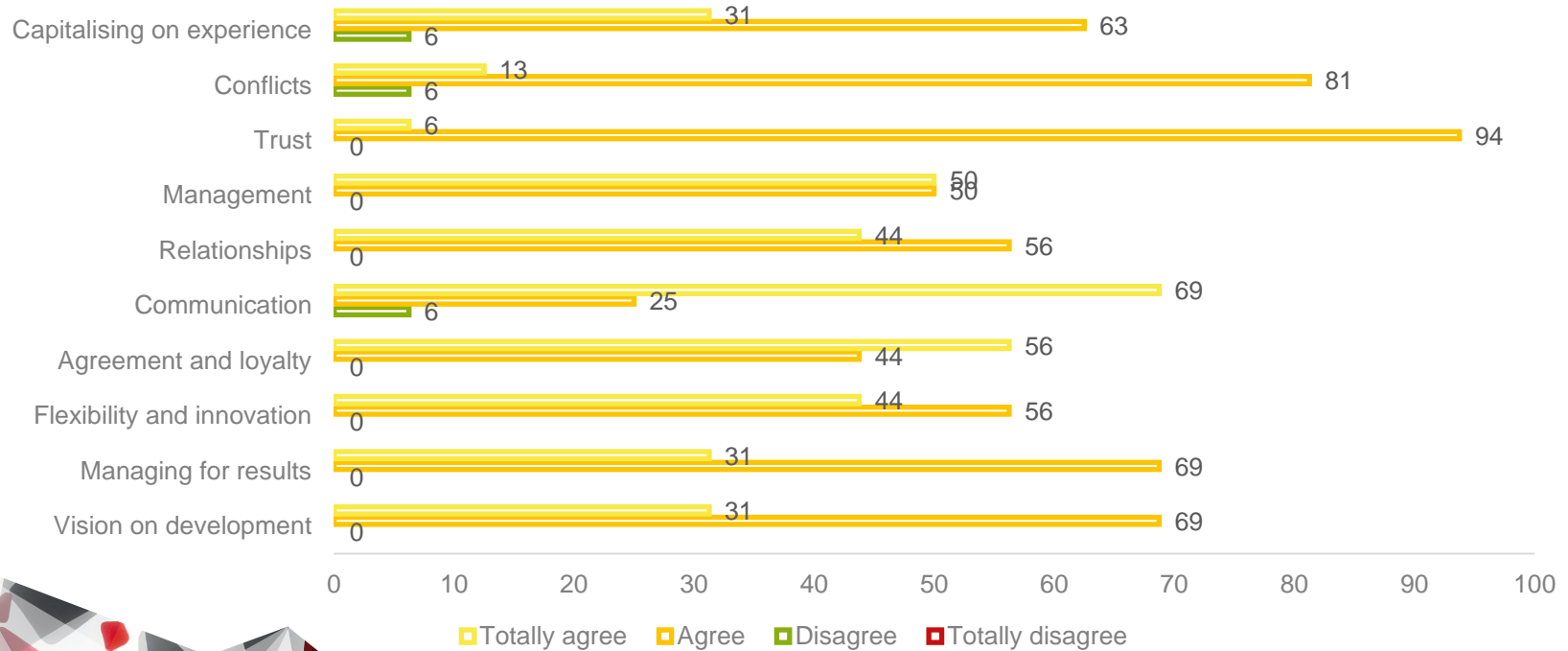
Conflicts. The actor draws attention to tensions early on, and is willing to address them constructively, openly and quickly.

Capitalising on experience. The actor evaluates his/her experiences, is open to criticism and shows a willingness to learn and to change.

Assessment of Cooperation Framework by Private Sector



Assessment of Cooperation Framework by Private Sector





Establishment of Cooperation Platform in Wine

Project goal: to support the development of dual VET programmes based on labour-market needs, their coordination, implementation and evaluation of the quality of dual programmes in the wine sector, including sectoral representation of the businesses in educational process.

Project working areas:

- Awareness raising campaigns on dual VET for wine sector
- Public-private dialogue
- Support to the development of the dual VET programme
- Support to the implementation of the dual VET programme
- Evaluation of the quality



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Thank you for your attention.

Q&A

Introduction of the Work-based learning in VET will be one of the most effective steps to improve the quality of education. Considering the current processes of the generation change and introduction of new technologies, the dual system will indeed give the youth opportunities to be more competitive in the labour market. We are sure that the system will enable our students to stay in their regions and develop them, be more successful and have better prospects.



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