

# The pilot of SELFIE in Ukraine

**Webinar | 20 April 2021**

# zoom toolbar



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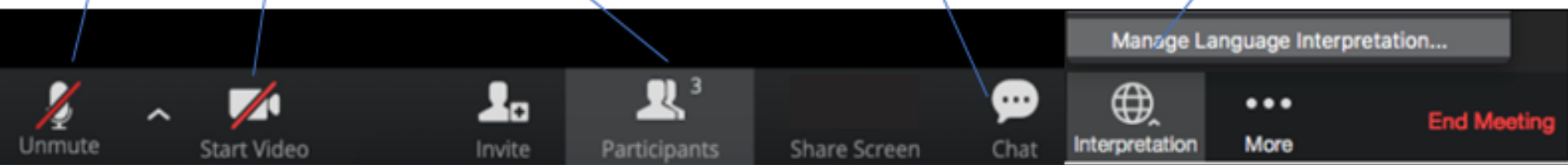
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Add UKR translation here

Participants (1)

RB

Ryan B... (Host, me)

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Rename

2

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Rename

Enter a new screen name:

Ryan B.

OK

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## G01\_Ermina Martini

# AGENDA

- ❑ 12.00-12.30 Opening panel
- ❑ 12.30-12.45 Digital Learning and the SELFIE pilot
- ❑ 12.45-13.45 Training for SELFIE School Coordinators
- 15 minutes break* 
- ❑ 14.00-15.00

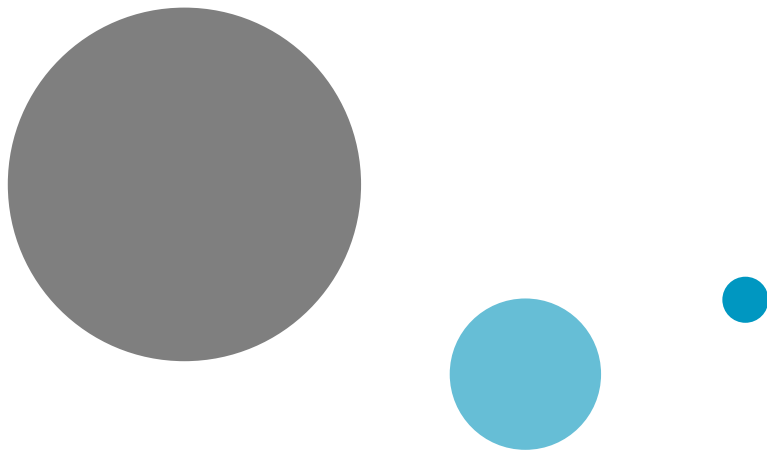
Plenary: The Pilot of SELFIE at school and system level

10 Breakout rooms: Hands-on Training Session for SELFIE School Coordinators

- ❑ 15.00-15.30 Take away Session
- ❑ 15.30-15.45 Closing panel

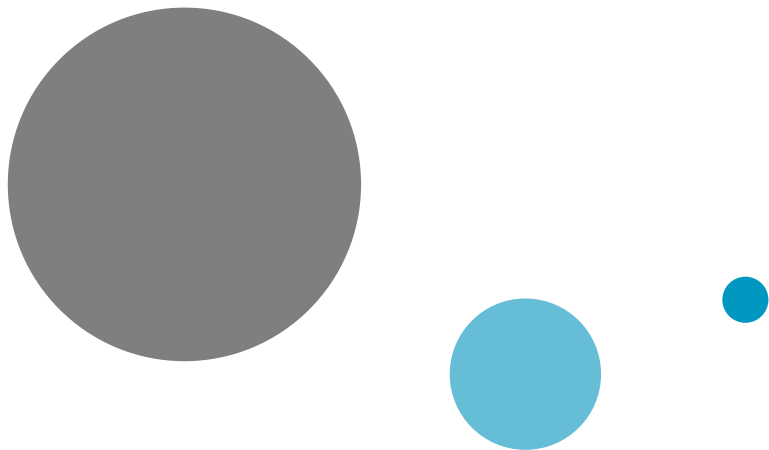
# OPENING PANEL

- **Artur Seletskiy**, the Deputy Minister of Education and Science in Ukraine
- **Valeriya Ionan**, the Deputy Minister for Euro integration at the Ministry of Digital Transformation of Ukraine
- **Yves Punie**, Deputy Head of Unit Human Capital and Employment, Joint Research Centre, European Commission
- **Manuela Prina**, Head of Skills Identification and Development Unit, ETF
- **Susanne M. Nielsen**, Specialist in Human Capital Development - Country Coordinator Ukraine, ETF



# SUPPORTING SCHOOLS FOR LEARNING IN THE DIGITAL AGE AND THE EU SELFIE PROJECT

**Alessandro Brolopito**  
Senior Specialist on Digital  
Skills and Learning



# TRAINING FOR SELFIE SCHOOL COORDINATORS

**Lilian Weikert Garcia**  
Technical coordinator of  
SELFIE, Joint Research  
Centre

# PARALLEL SESSIONS



## **Breakout groups**

Hands on training session:  
sign-up and configuration of  
piloting schools



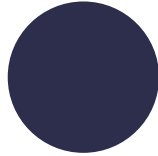
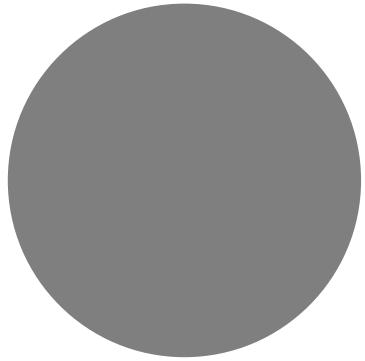
## **Plenary session**

The pilot of SELFIE at school  
and system level:  
methodology and key actions



## BREAKOUT GROUPS

Group number	Schools	Facilitator
1	Lvjv Region 1 – General Education	Yuliana Borysovych
2	Lviv Region 2 – General Education	Kateryna Turkina
3	Lviv Region 3 - General Education	Marija Pukalo
4	Zaporizhzhya Rg1 - General Education	Maxim Davydovskiy
5	Zaporizhzhya Rg2 - General Education	Olexiy Zdorovets
6	Zaporizhzhya Rg3 - General Education	Lubov Severina
7	Rivno, Lviv, Ivano-Frankivsk VET	Valentyna Bondarchuk
8	Chernigiv, Kherson, Zaporizhzhya VET	Roman Sydorenko
9	Sumy, Cherkassy VET Education	Inna Kihtenko
10	Kyiv, Donetsk Rg VET Education	Yulia Zaplatna



# Coffee Break

## Stay connected

**15 minutes**

# THE SELFIE PILOT

## METHODOLOGY AND KEY ACTIONS

- **Alessandro Brolpito**, Senior Specialist on Digital Skills and Learning, ETF
- **Nikoleta Giannoutsou**, Scientific Officer, Joint Research Centre, European Commission
- **Tatiana Nanaieva**, SELFIE Ukraine National Expert



## Digital Technologies in Teaching and Learning

Alessandro Brolpito



## Pilot of SELFIE at school level

Nikoleta Giannoutsou



## Pilot of SELFIE at system level

Tatiana Nanaieva

# DIGITAL and ONLINE LEARNING

## Driven by pedagogy

- Learner and teacher centred approach

## For what

- Improve motivation and/or learning outcomes
- Responsiveness to learners/labour market/societal changes

## Examples

- Personalised learning
- Authentic learning in an increasingly digitalised economy and society

# CHALLENGES

## Development of a high-performing digital education ecosystem

- From emergency to blended learning and to create new learning
- From amplifier to reducer of inequalities
- For Lifelong Learning

## Enhancing digital skills and competences for the digital transformation

- A matter of skills, knowledge and attitude
- Hand-in-hand with digital learning

# PILOT OF SELFIE IN UKRAINE - METHODOLOGY & GUIDELINES

## At school level

- How to set up and manage SELFIE in a school
- How to interpret and apply the SELFIE results

## At system level

- How to analyse the SELFIE results
- How to up-scale and integrate SELFIE in the national education

# PILOT OF SELFIE IN A SCHOOL IN UKRAINE - TIMELINE



# THE SELFIE SCHOOL COORDINATOR - KEY FUNCTIONS



REGISTERS THE SCHOOL ON THE SELFIE PLATFORM



TIMING OF THE SELFIE EXERCISE



SELECTS WHO WILL TAKE PART



SELECT THE QUESTIONS (OPTIONAL, AD-HOC ONES)



SHARE THE LINKS TO SCHOOL MANAGERS, TEACHERS AND STUDENTS



SHARE AND DISCUSS THE RESULTS

# REGISTRATION OF A SCHOOL ON THE SELFIE PLATFORM

- **How can I set up and manage SELFIE in my school?**



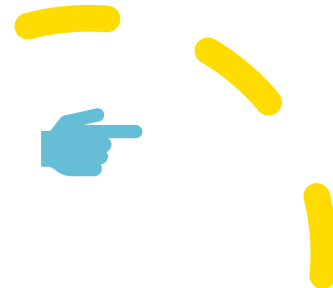
- Sign-up
  - Select educational level
  - Set-up questions (mandatory, optional, own-questions)
  - Select dates for the survey (school managers, teachers and students)
  - Activate and send links
- 
- [Guidelines: selfie-guide-school-coordinators\\_en.pdf \(europa.eu\)](#)

# TIMING OF THE SELFIE EXERCISE



- **How long is the survey open?**
  - **10 days (communicated to invitees)**
  - **15 days (in the SELFIE system)**
- **How long does it take?**
  - For **school leaders** and **teachers**: some **40 minutes**
  - For **students**: some **20 minutes**
  - However, the questionnaire must be completed within **two hours of starting**

# SELECTS WHO WILL TAKE PART



- **Who should be involved?**
  - **School leaders:** head principal and teachers in a coordination role
  - **Teachers:** at least one year in service
  - **Students:** aged 9 or over (primary school)
- **How many for each respondent group?**
  - Minimum participation rate *see guidelines*

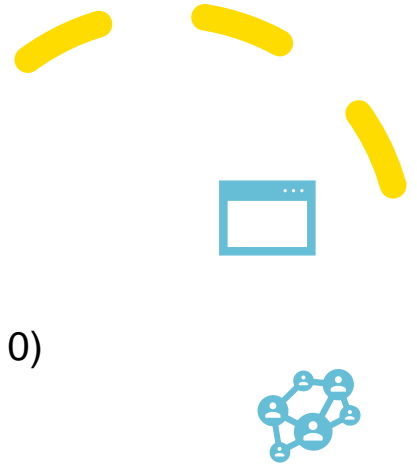
## Teachers

Number of eligible teachers per education level	% minimum participation rate
Up to 10 teachers	80%
11-30 teachers	60%
31-45 teachers	50%
46-125 teachers	33%
126-200 teachers	25%
201-500 teachers	20%
above 500 teachers	10%



# CUSTOMIZE THE SELFIE SURVEY AND ITS LAUNCH

- **The survey**
  - Core statements
  - Optional statements
  - Your own statements (up to 10)
- **Launch of the survey**
  - Upon the generation of links. **Once done, no further changes**
  - Monitoring in real-time



# SHARE AND DISCUSS THE RESULTS



Share and  
discuss the  
results

The SELFIE report includes per **area** and per **question** in **anonymised form**:

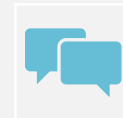
- An overview of the **completion rates**
- Results **overview**;
- Results **per area**;
- Results **per user group**;
- **Comparative analysis** among the latest two run of SELFIE

**The report is accessible only to the school running SELFIE**

# OVERVIEW FOR TEACHERS AVERAGE RESPONSE FOR TEACHERS FOR ALL STATEMENTS



# SHARE AND DISCUSS THE RESULTS



Share and  
discuss the  
results

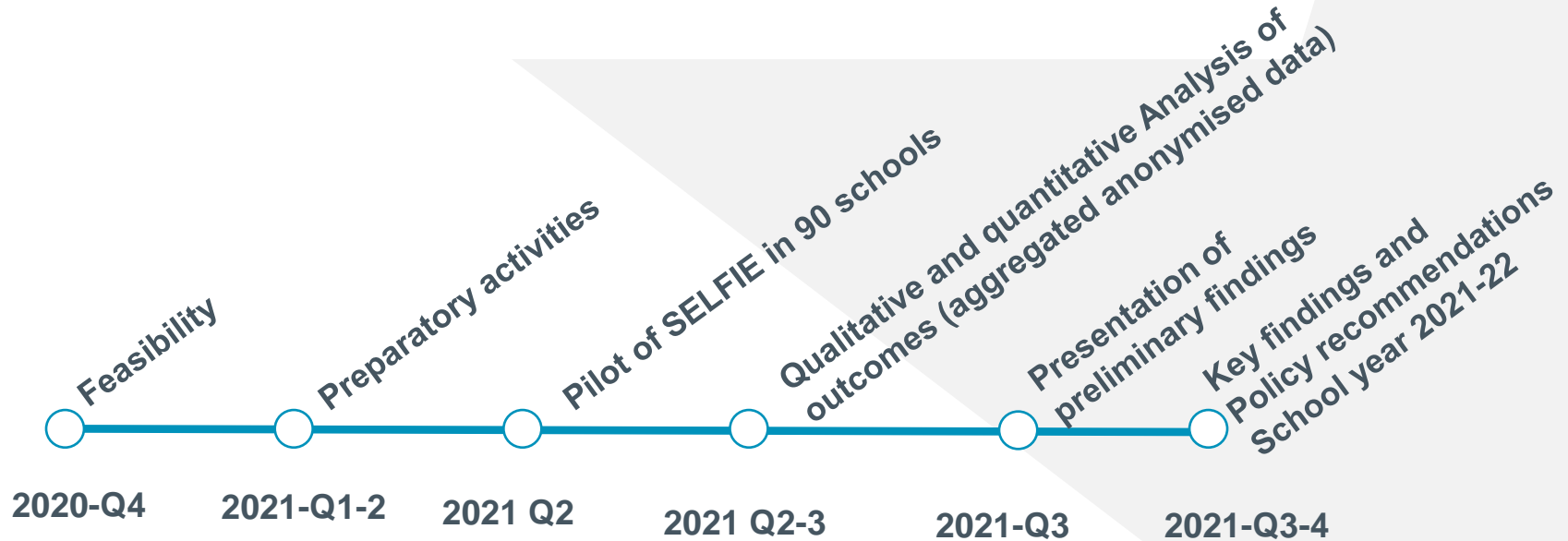
How can I analyse the results of the SELFIE school report?

Focus on:

- Low ratings
- High ratings
- Significant differences in ratings between user groups

The results can be used to **identify strengths** and **weaknesses**. The discussion can cover them into **actions** and inform the **school's development plan**.

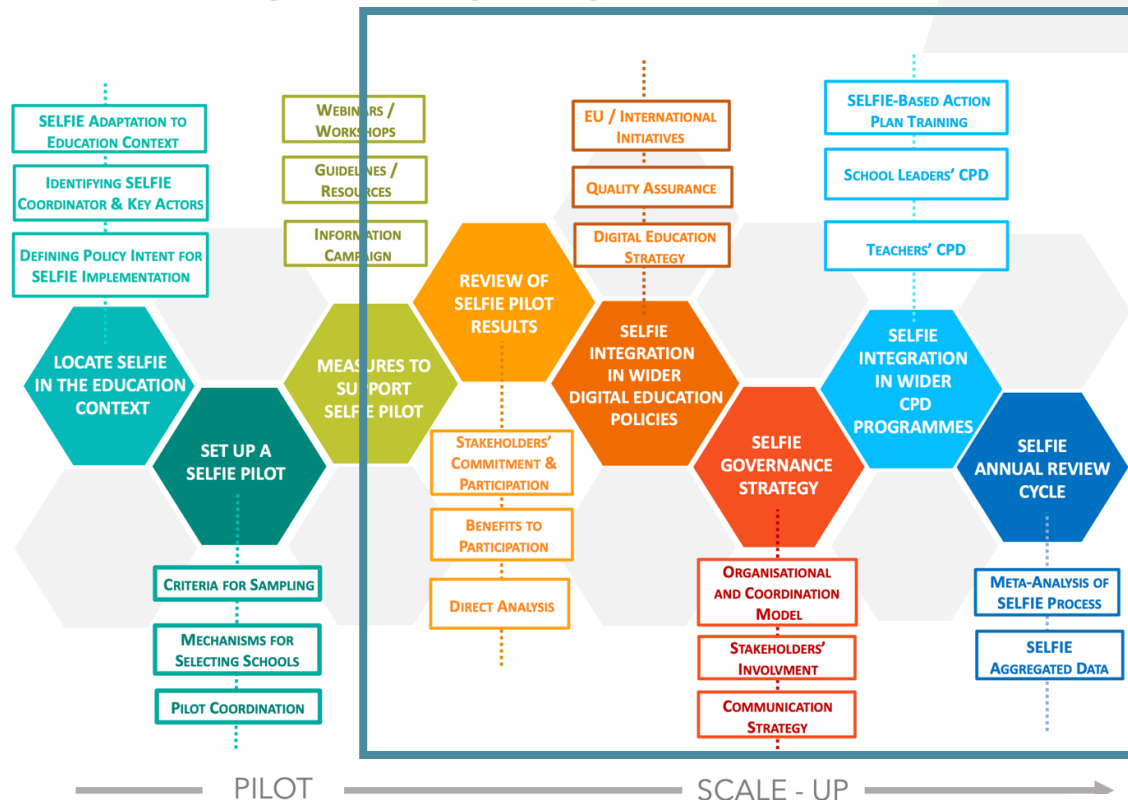
# THE PILOT OF SELFIE IN UKRAINE – SYSTEM VIEW



## Key players

- MoE, MoDT, regional offices, schools
- EC-JRC and ETF
- ETF SELFIE National Expert - **Tatiana Nanaieva**
- SELFIE National Coordinators - **Kateryna Vybrik,**

# Methodology for Policy Recommendations for upscaling and integrating SELFIE in Ukraine



# REVIEW OF THE SELFIE PILOT RESULTS – SYSTEM LEVEL

- **Quantitative Analysis**
  - Analysis of **anonymized aggregated data**
- **Qualitative Analysis**
  - Case studies
  - Analysing user groups' perception (e.g., focus groups)
- Directing resources based on analysis outcomes from **audit** (e.g., external evaluation) and **perception of schools** (SELFIE)



# SELFIE INTEGRATION IN WIDER DIGITAL EDUCATION POLICIES – SYSTEM LEVEL

- Linking to **European and international initiatives, Erasmus+**
- Linking to **Quality Assurance**
- **Multi-level Digital Education strategy**, top-down and bottom-up



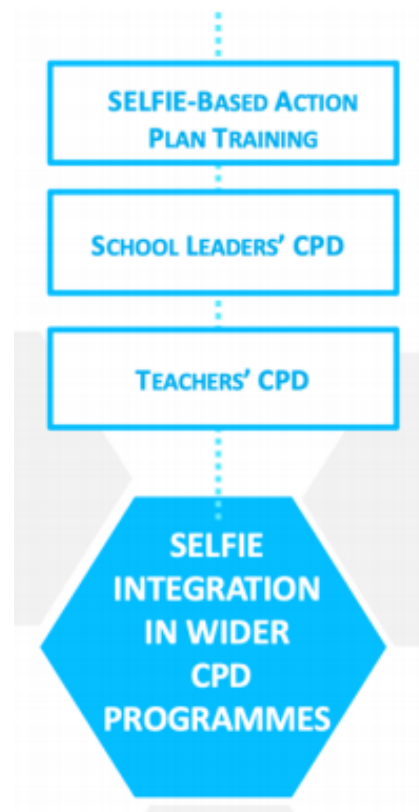
# SELFIE GOVERNANCE STRATEGY – SYSTEM LEVEL

- Governance model, the SELFIE national coordinator already in place
- Involving stakeholders, based on a **regular run of SELFIE**, for innovation and quality of digital and online learning
- Adopting a clear and effective **communication strategy**



# SELFIE INTEGRATION IN CPD – SYSTEM LEVEL

- Professional development for
- **Teachers and SELFIE school coordinators**
- **School leaders**
- Professional development for designing, implementing and monitoring the **SELFIE-based** school's digital strategy and development plan



# ANNUAL REVIEW CYCLE – SYSTEM LEVEL

- **Regular run** of SELFIE,
- During a **suitable period of the school year**, on voluntary basis
- **Festival** of digital and online learning and innovation in teaching and learning



# RATIONALE FOR USING SELFIE

## 01

### *Empowering schools through collective self-reflection*

- Building self-reflecting communities of learning
- Providing a common reference framework for schools to frame learning with technology
- Helping schools define their priorities and action plan

## 02

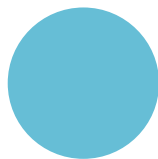
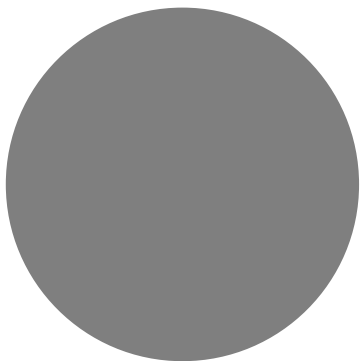
### *Defining schools' infrastructure and resource development*

- Resource investment decisions driven by learning needs
- Identifying professional development needs
- Assessing and monitoring the quality and availability of digital learning resources

## 03

### *Projecting national policy, collecting school data and sharing best practice*

- Quality assurance
- Framing the national picture
- Sharing best practice for digital transformation



## TAKE AWAY SESSION

**Tatiana Nanaieva,**  
SELFIE Ukraine National  
Expert

# CLOSING PANEL

- **Kateryna Vybrik**, SELFIE National Coordinator
- **Tatiana Nanaieva**, SELFIE Ukraine National Expert
- **Nikoleta Giannoutsou**, Researcher, Joint Research Centre, European Commission
- **Alessandro Brolpito**, Senior Specialist on Digital Skills and Learning, ETF



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# Thank you!

*Please fill-in the one-minute feedback questionnaire – see the link in the chat*