

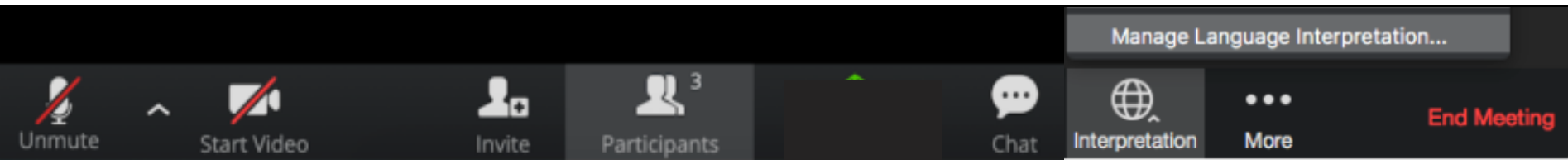
ETF Survey on the contribution on Civil Society Organisations to Human Capital Development in the context of Lifelong Learning

Workshop on the results of the survey in Jordan

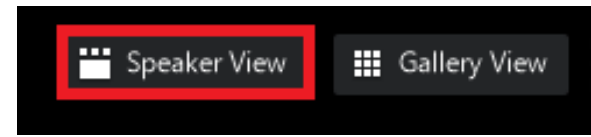
8 April 2021

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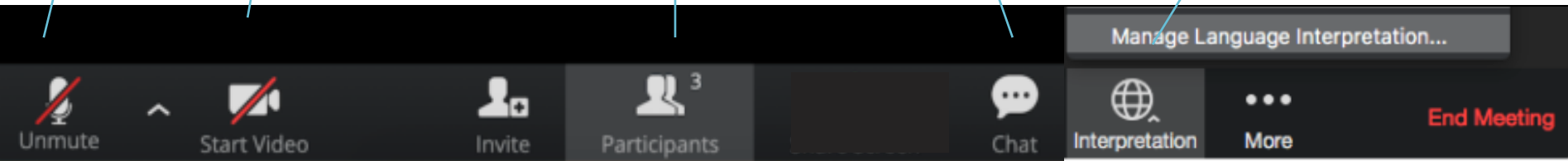
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AGENDA (CENTRAL EUROPEAN TIME):

09.00-09.10	Welcome remarks <i>EU Delegation</i> <i>Hugues Moussy, Head of Systems Performance and Assessment Unit, Knowledge Hub Department, ETF</i>
09.10-09.25	CSOs and Human Capital Development under COVID-19 in Jordan - Survey objectives and methodology <i>Margareta Nikolovska, Senior Specialist in VET Policies and Systems, ETF</i>
09.25-09.50 09.50-10.00	CSOs and Human Capital Development under COVID-19 in Serbia - Presentation of findings Q & A <i>Eman Bny Mfarej, National expert</i>
10.00 – 10.15	<i>Tee/coffee break</i>
10.15 – 10.35	Cross-country analysis of contribution of CSOs to Human Capital Development in the context of LLL <i>Stylianos Karagiannis, ETF, Statistician and data analyst</i>
10.35-10.40	Q & A
10.40-11.10 11.10 – 11.20	Group discussions in breakout rooms Reporting
11.20-11.30	Open discussion Closing remarks <i>Jordan national stakeholders in HCD and/or CSOs</i> <i>Moderator: Margareta Nikolovska</i>
11.30-12.30	Lunch

Why the ETF survey:

- ❑ 2030 Agenda, international and EU policies on lifelong learning (LLL) give value to non-formal and informal learning
- ❑ LLL implies a wide range of actors besides teachers in formal education
- ❑ Covid19 shows importance of non-formal and informal learning

OBJECTIVES OF THE ETF SURVEY

- Map the actions of Civil Society Organisations (CSOs) for non-formal and informal learning and employment (human capital development)
- Explore CSOs' response to a crisis, notably the COVID19 pandemic
- Feedback on CSOs' effectiveness

SCOPE OF THE ETF SURVEY

6 participating countries:

Albania, Jordan, Serbia, Tajikistan, Ukraine,
Uzbekistan

Eligible CSOs:

those active in non-formal learning, informal
learning, and employment-related services (HCD),
1 interview per CSO

HUMAN CAPIAL DEVELOPMENT (HCD) IN ETF

HCD is the cornerstone of the ETF work with partner countries

.....stands not only for skills and competences but also for the knowledge and attitudes of people

.....is something that belongs to the people, to every person individually

.....is a dynamic notion, which means that it has to be developed over time

HCD is closely related to life-long development of individuals' skills and competences through the improvement of vocational and education training systems.....

CSOs ACTIONS MAPPED BY THE ETF SURVEY

- Skills development through non-formal and informal learning of young and adult people
- Services that link learning and employment
- Awareness raising and advocacy on skills development and employment
- Knowledge creation, utilisation and exchange on skills development and employment

CIVIL SOCIETY ORGANIZATIONS: EU DEFINITION

An organisational structure whose members serve the general interest through a democratic process, and which plays the role of mediator between public authorities and citizens.

CSOs are non-State, non-profit making actors operating on an independent and accountable basis.

They are essential actors in building the foundations for broad-based democratic process, as well as for inclusive and sustainable growth.

CSOs IN THE ETF SURVEY

1. Types of CSOs in the ETF survey:

Non-governmental organisations (NGOs), community-based organisations (CBOs), and other non-state actors.

Variations between countries are possible, depending on national context.

2. CSOs that operate in:

non-formal learning, informal learning, and employment-related services (HCD).

CSOs must be active in HCD to be included in the survey, regardless of their size.

3. Examples – Youth organisations; organisations addressing special needs of children and adults; sectoral organisations; etc.

THE SURVEY



....is designed to enable CSOs to report meaningfully on their engagement in HCD during COVID 19 pandemic

....different types of CSOs were included, regardless of their size or how far they have progressed in implementing their programmes

....the questionnaire is comprised of 4 key section

SECTION A: ORGANISATION PROFILE

SECTION B: CSO RESPONSE TO THE COVID19 PANDEMIC EFFECTS ON HCD

SECTION C: STAKEHOLDERS AND POLICY DIALOGUE

SECTION D: POTENTIAL FOR FUTURE CONTRIBUTION TO HCD

Breakout room 1

(AR/ENG interpretation)

CSOs role in improving the quality and effectiveness of public policies in HCD

Moderator: Mounir Baati, ETF

Rapporteur:

Questions:

1. What is the role of CSOs in the policy process (strategy formulation, policy design, implementation, monitoring, evaluation and review)_in Jordan? How much are the CSOs involved in the various phases of the policy process?
2. What is the most interesting finding from cross-country presentation? What caught your attention?
3. Can you identify examples of successful engagement of CSOs in the policy process? In other words: what works?
4. Do you have recommendations how to further improve the role of the CSOs in the policy process? In other words: what should improve?

Breakout room 2

(AR/ENG interpretation)

CSOs dialogue with institutional stakeholders and policymakers

Moderator: Margareta Nikolovska, ETF

Rapporteur:

Questions:

1. How frequent is the dialogue between CSOs and the institutional stakeholders and policy makers, in the field of Human Capital Development, skills and Vocational Education and Training in Jordan?
2. What is the most interesting finding from cross-country presentation?
3. Can you identify examples of successful outcomes of this dialogue? In other words: what works?
4. Do you have recommendations how to further improve the dialogue between CSOs and institutional stakeholders? In other words: what should improve?

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THANK YOU

The text 'THANK YOU' is written in a large, bold, sans-serif font. Each letter is filled with a different color: 'T' is yellow, 'H' is pink, 'A' is light blue, 'N' is light green, 'K' is orange, 'Y' is blue, and 'O' is yellow. The 'U' is light green and overlaps the 'O'.