

## FLASH REPORT

### Event name

*ETF Quality Assurance Forum webinar on assessment of teachers' and trainers' performance, 20 April 2021*

### Main objective/s

To create an opportunity for discussion, reflection, and the sharing of knowledge and experience among participants (Quality Assurance Forum members and wider public) on the topic of assessment of teachers' and trainers' performance, by presenting:

- selected findings from the ETF survey of VET teachers/trainers and principals 2018, regarding continuing professional development and assessment of teachers and trainers;
- assessment of teachers' and trainers' performance: experience of Romania, and of Morocco.

### Background

The webinar was organised in the framework of the ETF Forum for Quality Assurance in Vocational Education and Training (ETF QA Forum). ETF QA Forum is a transnational collaboration initiative between national institutions with VET quality assurance mandates in ETF's partner countries. The aim of the Forum is to support member countries to modernise and improve quality assurance in VET.

The policy area of teachers and trainers can be approached from different perspectives: becoming a teacher or a trainer, developing their competences and assessing their performance. The webinar focused on the latter aspect.

Most of the ETF partner countries are reforming their systems by adopting outcome-based learning approaches, new learning/ training modalities involving employers (WBL), modular systems, etc. These reforms are not only impacting the work of trainers and teachers but they are changing their roles.

Moreover, changing teaching and learning environments, as well as the changing needs of the labour market mean that VET teachers need to continuously develop their skills. Finally, VET teachers have to exploit new approaches to teaching, such as the use of virtual/augmented reality.

Without a proper assessment of teachers and trainers performance, their needs in terms of continuous professional development and the support they might require to fulfil their duties can hardly be identified and addressed.

### SHORT DESCRIPTION OF THE EVENT

The webinar was attended by more than 70 participants. It began with a short introduction of the topic by Mounir Baati. It was followed by a presentation of Eva Jansova on the findings from the ETF survey of VET teachers/trainers and principals conducted in 2018.

The core of the webinar was dedicated to two presentations, the first one on the experience of Romania made by Ms. Dana STROIE, Deputy Director of the National Centre for TVET Development. The second presentation was about the Moroccan experience. It was made by Ms. Rkia El Mahamoudi, Head of the evaluation and communication division and the NCP in the QA forum, Laila ELRHILASSI, Head of the curricula and pedagogical coordination division, both in the VET department, and Zaineb.Hachimi-Idrissi, Director of the centre for the development of competence at the OFPPT (main public training provider).

### KEY OUTCOMES/CONCLUSIONS

Two conclusions emerged from the presentations and the discussion:

- Assessment of teachers and trainers performance is much more effective if it is part of a quality assurance system covering all VET policy areas;
- A “negotiated” occupational standard for teachers and trainers is good basis for setting up assessment standards.

#### ETF contact person

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