**FLASH REPORT**

*[One page]*

### Event name

### Working level meeting: report on the pilot for the self assessment of digital competences of teachers n south eastern Europe

10.3.21 10.00-12.00 Online meeting in Zoom

### Main objective/s

### The meeting aimed to bring together representatives from responsible Ministries

### and national agencies of the five participating countries: Albania, Montenegro, Moldova,

### North Macedonia and Serbia along with national and international experts who have been

### supporting the work to share what has been learnt at regional, national and school level and

### explore how the tools might be used and developed in the future.

### Background

### The Digital Needs Analysis Tool for Teachers (DNATT) pilot aimed to develop and test a selfassessment process to identify and analyse the digital competences of teachers in five South

### Eastern Europe countries, to analyse current Continuing Professional Development (CPD)

### provision and needs to help inform the planning of future CPD. The survey made use of

### nationally representative samples to produce a national picture of the needs and

### competences. Some 2964 teachers in 100 schools responded to the survey across the five

### selected countries. Five draft national reports have been produced and a cross-country study that offers a regional picture of digital training needs and indicates which of these needs might be jointly addressed. A draft methodological study is in preparation. Ten school-level reports will be produced and shared with schools.

### SHORT DESCRIPTION OF THE EVENT

After the first session dedicated to introduce the project and the tool, participants were divided in 5 breakout rooms according to their country of affiliation and discussed the national report (sessions in local language); then the main findings from the breakout sessions were reported in the plenary and promoted a dynamic debate around how might the Digital Needs Analysis Tool for Teachers (DNATT) be used in the future. The meeting saw the intervention also of representative from one school in Moldova were the survey was administered.

### KEY OUTCOMES/CONCLUSIONS

Larger participation than what was expected, made also possible by a free access meeting (no registration was required), good level discussion both in the plenary and in the smaller group at country level in the breakout rooms. Shared inputs will be taken on board in the draft reports, which will then be published in Open Space.

### ETF contact person/s

### Julian Stanely, Ermina Martini

### ETF Country Coordinator

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