VET & SKILLS GOVERNANCE TOOLBOX:

REVIEWING INSTITUTIONAL ARRANGEMENTS FOR STEERING VET SYSTEM REFORMS:

THE CASE OF MOLDOVA

J. Manuel Galvin Arribas
ETF Senior Expert in Governance & Lifelong Learning
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jmg@etf.europa.eu
Reforming VET policies and systems in ETF partner countries (PCs):
What is really at stake?

ACCESS to VET

YOUTH UNEMPLOYMENT

THE MENU OF VET GOOD MULTILEVEL GOVERNANCE TOOLBOX: THE ETF WORKING with MECR of MOLDOVA

- **Area 1** Explains the basic concepts, ideas and key principles of multilevel governance applied to VET.
- **Area 2** Provides a method for vision building to define a comprehensive VET reform agenda.
- **Area 3** Deals with the suitability of institutional arrangements to implement the reform agenda.
- **Area 4** Covers costing, budgeting, financing and funding, as well as data gathering and analysis.
- **Area 5** Discusses the role of social partners in linking VET policy to labour market needs.
- **Area 6** Examines territorial governance for the interplay of national/sub-national levels, issues of decentralization and place-based policies related to smart growth strategies.
- **Area 7** Highlights the monitoring and assessment of country progress in VET & Skills GMLG.
The Moldovan VET and skill policies in LLL perspective, are implemented through a **governance architecture** which might be more effective and efficient through revisiting the **key segments of its current institutional arrangements** addressing stakeholder **performance** whilst using **legal and fiscal** (financing, funding and budgetary) practices for steering the **system change**.

To **study and assess the institutional arrangements of VET system in Moldova** addressing key areas of VET good multilevel governance and financing, in order to bring evidence to further **support other VET thematic areas, policy options and decision-making in the VET sector** in the country.
KNOWLEDGE CREATION PILLARS TO SUPPORT REVIEW & ASSESSMENT in MOLDOVA

- REVIEW OF INSTITUTIONAL ARRANGEMENTS (RIA) MOLDOVA
  (1 Kick off & 2 validation meetings)

- DESK RESEARCH
  (Focus on legislative, institutional and financial regulations)

- VET PROCESSES & PRACTICES
  Financing, NQF, Dual Education, VET Planning & Enrollment, HR appointments, LLL, M&E (etc.)

- ONLINE INDIVIDUAL & GROUP INTERVIEWS

- ETF VET GOVERNANCE INVENTORY 4.0
  (Data Collection Tool - DCT - 65 indicators)
Detail on Q & Q Methodology
(40 interviews & 50 stakeholders)

1. Governmental Bodies:
   - MoECR (VET, PAME and NQF Department, LLL and Finance & Budget Services),
   - MoF,
   - MoHLSP (Service for Policies in the Field of Medical & Social Personnel, Occupational & Migration Regulation Policies Department)

2. Public Institutions:
   - ANACEC
   - CRDIP
   - RMI Cabinet, MoHLSP
   - NEA & LMO,
   - Ceadîr Lunga Mayor
   - 1 College
   - 2 VET Schools
   - 3 Centres of Excellence

3. Councils and Committees:
   - NC of VET Students
   - SC for Agriculture and Food Industry
   - SC for Light Industry
   - SC for Water distribution
   - Sanitation, Waste management, Decontamination activities,
   - SC for Trade, Hotels and Restaurants,
   - SC for ITC

4. Social partners and CSOs:
   - CCI
   - National Confederation of Employers (Patronat)
   - ODIMM
   - National TU Confederation of Moldova
   - ICS PREMIER ENERGY

5. Development partners (and or their projects):
   - LED
   - CEDA
   - ADA
   - WB
   - USAID
   - GIZ
   - ProDidactica
   - EC
1) Key Ministry or Agency in charge of VET skills policies.
2) Key Ministry participating and/or financing VET & Skill policy making.
3) Key Employers organisation participating in VET & Skills policy making.
4) Key representative of relevant national Trade Union organisation
5) Key representative of National and/or sectoral skill councils/committees.
6) Key representative of Regional or local departments/bodies (to select and propose one representative region per country) dealing with VET and Skills policy development.
7) Key experts on VET & Skills working on and/or with leading institutions.

a) Formulation -and implementation- of overall policy framework-including strategic policy tools-.
b) Provision of legal, normative and/or regulatory framework.
c) Management of VET-& skills- provider network.
d) Operationalization, alignment and coordination of financial arrangements.
e) Management of public-private partnerships for VET & Skills development.
f) Monitoring, evaluation and review of VET & Skills policies. This also include Research & Development.
g) Management of Information Systems (MIS). This also includes Data and Statistical provision.
h) Institutional coordination mechanisms (Council systems- and Executive bodies).
1) Establishing an **effective VET policy making scheme**, based on social partnership & operational Monitoring and Evaluation system;

2) **Rationalising** the VET governance **institutional** settings;

3) Optimising the **VET providers network**;

4) Increasing **effectiveness of VET practices**;

5) Increasing **VET funding and optimising VET financing scheme**;

6) Improving **VET legislation**;

7) **Optimising International Support**.
1) Which are key pre-conditions for steering/conducting a governance review -in any country-?

2) It would be needed in your countries to address policy reforms and system change? Why? How? Which policy areas?
NATIONAL LEVEL (Governments, Ministers, Parliaments, Inter-ministerial bodies, National executive and professional Agencies)

REGIONAL & LOCAL ACTORS (Regional and local authorities, executive agencies, deconcentrated structures of national bodies)

SCHOOLS, COMPANIES, TRAINING AGENCIES

VERTICAL DIMENSION

HORIZONTAL DIMENSION (Social Partners, NGO’s, Associations)

THANK YOU VERY MUCH !!!