New ideas for assessment: Assessment for learning

29 September 2020
10.30 - 12.00 CET
AGENDA

• Welcome
• What is formative assessment and why is it important
• Sharing examples and experiences:
  • Georgia
  • Albania
  • Spain
  • Tunisia
• Discussion and future steps
GO TO WWW.MENTI.COM AND USE THE CODE 12 98 68 2
Assessment for learning instead of assessment of learning

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WHAT IS FORMATIVE ASSESSMENT?

“(…) It's an approach to teaching and learning, a dynamic process in which teachers (and learners) adapt according to conditions and needs.

(Clark, 2010)

ENCOMPASSES:

**Teacher assessment**
- activities undertaken by the teacher

**Student assessment**
- Students’ assessment of their own work and their peers

Information

Feedback

adapt the teaching work to meet the needs

FORMATIVE ASSESSMENT

(Black and Wiliam, 2001)
A criterion-referenced approach

Expected learning outcomes and the criteria for assessment are clearly defined. Teachers/learners identify the “gap” between the expected and achieved outcomes.

In some cases, teachers may co-construct learning goals and criteria for assessment with students.

Croussard and Pryor (2012) also point to the need for more exploratory approaches where learning outcomes are not already defined, and which provides room for “contingencies” and meaning-making in classrooms.
THE ELEMENTS OF FORMATIVE ASSESSMENT

- Varied opportunities for learning and development of theoretical and practical competences
- Varied approaches and tools to assess progress
- Feedback and adaptation of teaching to address gaps/learning needs
- Learning environments and cultures that encourage interaction, reflection and use of assessment tools
- Establishment of learning/problem-solving goals
- Active engagement of learners
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You will find the PowerPoint on ETF Open Space
Sharing examples and experiences

Georgia
The use of simulations

Albania
Formative assessment during the pandemic

Spain
New forms of formative assessment in the VET 4.0 Erasmus+ project ‘Plant irrigation

Tunisia
Self-assessment of the entrepreneurial spirit
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Next Steps

Webinar on summative assessment
November 2020

Interactive online events on assessment
January 2021

Paper on formative and summative assessment

Invitation to continue discussion on openspace.etf.europa.eu.
You will find all information on: