

FLASH REPORT

Event name

*ETF Webinar: Should we change our approach to summative assessment?
20 November 2020, 10:30-12:00 CET, ZOOM, multilingual EN-FR-RU*

Main objective/s

To increase the participants' knowledge on different summative assessment concepts, methods, and highlight evidence of impact on learning

Background

Third webinar in the series 'New ideas for assessment' of the ETF Task Force on Assessment to support VET teachers and trainers in the approaches on assessment during pandemic of COVID-19 which focuses on summative assessment. The first webinar of the series held on 13.05.2020 reviewed the various approaches countries are undertaking for the final exams at the pandemic crisis '[New ideas for final exams](#)' and the second webinar on 29.09.2020 focused on formative assessment '[New ideas for assessment: Assessment for learning](#)'

SHORT DESCRIPTION OF THE EVENT

Participants in this webinar event learnt about what happened with summative assessment in different countries due to the pandemic and deepened their knowledge and understanding of two trends in summative assessment: authentic assessment and standardised assessment. The conceptual foundations of both authentic and standardised assessment were illustrated by examples from Finland and Kazakhstan.

KEY OUTCOMES/CONCLUSIONS

The webinar presented two trends in summative assessment based on two country examples. Participants from ETF Partner Countries and the EU shared their ideas on the way forward with summative assessment.

Recordings of the webinar are available on the ETF Open Space platform at:

[ETF webinar 'Should we change our approach to summative assessment?' | Open Space \(europa.eu\)](#)

ETF contact person/s

Ms Jolien van Uden, Specialist in VET Policies and Systems. Jolien.van-Uden@etf.europa.eu
Mr Arjen Deij, Senior Specialist in Qualifications Systems, Arjen.Deij@etf.europa.eu