

FLASH REPORT

Event name

ILO-ETF Academy on Quality Apprenticeship and RPL, online training course - Turin - 16/11/2020 - 18/12/2020

Main objective/s

The Academy facilitates the development of a holistic understanding of policies and systems related to the two main themes. It is structured with common sessions and optional modules on validation of prior learning and learning from quality. For both, the following topics will be discussed:

- The constituent elements
- Governance and funding mechanisms, including regulatory frameworks
- Educational aspects: implementation and evaluation
- Challenges and trends.

Background

The course is organised by the ITC-ILO's Employment Department - Skills and Employability in cooperation with ETF and the Institute Swiss Federal for Vocational Training (IFFP). Learning is at the heart of skills development policies, both in developing countries that need to modernize informal learning than in emerging and developed economies, constantly looking for measures to link their training systems to rapidly developing labor markets evolution. The validation of prior learning is a policy tool that most countries wish to fully implement to give their citizens the opportunity, throughout their life, to certify the skills acquired outside the systems formal education and training. The Academy provided space for reflection on how to overcome challenges existing in these areas.

SHORT DESCRIPTION OF THE EVENT

Participants were connected to a global network of professionals in skills development and they were able to improve their contribution to the design and implementation of quality learning and policies and validation of prior learning programs in:

- Using diagnostic tools to identify bottlenecks and possible solutions to the challenges their systems face
- Encouraging partnerships between countries
- Identifying emerging issues and early ideas for solutions
- Mastering the concrete tools and instruments related to the quality of learning and to the implementation of the validation of prior learning

KEY OUTCOMES/CONCLUSIONS

83 participants, coming from 12 French-speaking countries, with middle- to high-management roles and from employers' organizations deepened their knowledge by completing the following Modules :

- The conceptual context: definitions, models, approaches
- Quality assurance cycle
- Social dialogue and coordination of actors
- International labor standards on the subject
- Monitoring and evaluation systems.

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