Methodology

FRAME SELFIE IN NATIONAL/ LOCAL CONTEXT

SET-UP A SELFIE PILOT

MEASURES TO SUPPORT SELFIE PILOT

REVIEW OF SELFIE PILOT RESULTS

SELFIE INTEGRATION IN WIDER DIGITAL EDUCATION POLICIES

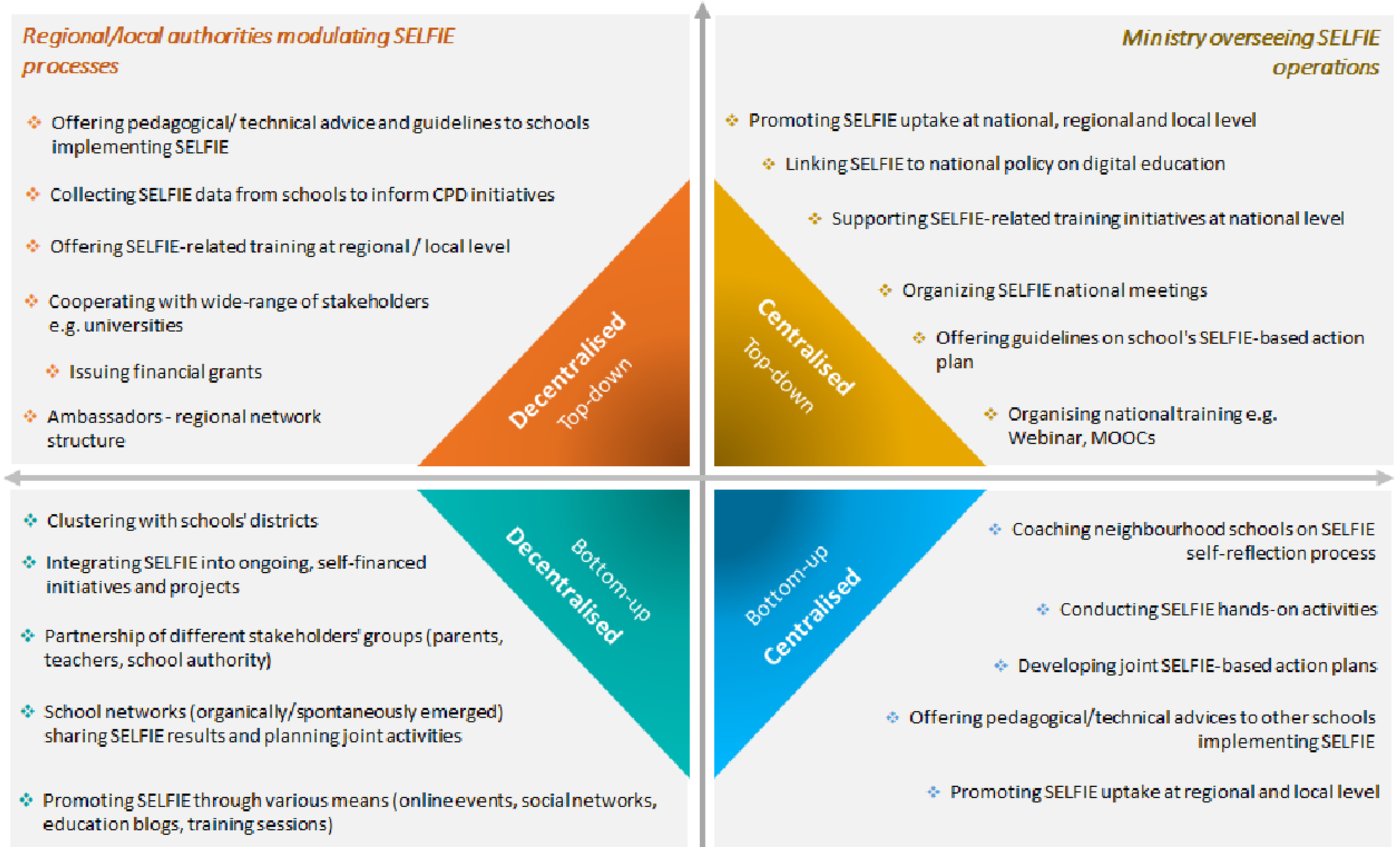
SELFIE GOVERNANCE STRATEGY

IN WIDER CPD PROGRAMMES

SELFIE ANNUAL RE CYCLE

PILOT

SCALE - UP


Regional/local authorities modulating SELFIE processes
Offering pedagogical/ technical advice and guidelines to schools implementing SELFIE
Collecting SELFIE data from schools to inform CPD initiatives
Offering SELFIE-related training at regional / local level
Cooperating with wide-range of stakeholders e.g. universities
Issuing financial grants
Ambassadors - regional network structure
Decentralised
Top-down
Ministry overseeing SELFIE operations
Promoting SELFIE uptake at national, regional and local level
Linking SELFIE to national policy on digital education
Supporting SELFIE-related training initiatives at national level
Organizing SELFIE national meetings
Offering guidelines on school's SELFIE-based action plan
Organising national training e.g. Webinar, MOOCs
Centralised
Top-down
Clustering with schools' districts
Integrating SELFIE into ongoing, self-financed initiatives and projects
Partnership of different stakeholders' groups (parents, teachers, school authority)
School networks (organically/spontaneously emerged) sharing SELFIE results and planning joint activities
Promoting SELFIE through various means (online events, social networks, education blogs, training sessions)
Bottom-up
Decentralised
Coaching neighbourhood schools on SELFIE self-reflection process
Conducting SELFIE hands-on activities
Developing joint SELFIE-based action plans
Offering pedagogical/technical advices to other schools implementing SELFIE
Promoting SELFIE uptake at regional and local level
Bottom-up
Centralised

How SELFIE WBL could support on-going VET reforms
- Who should be involved?
- What are the next steps?

Opportunities

- Assessing progress in the field of digitalization in VET;
- Raising awareness of the importance of using digital technology;
- Orientation to the demand of the labor market (raleted to digital skills)
- Identify system/vet institutions needs

Challenges:

- More opportunity to identify challanges

Future steps:

- Extansion SELFIE for all WBL programs (instead of only dual ones)

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for work-based learning

Stakeholders, Ministry of Educations, Companies (company trainers) should be involved with SELFIE WBL

Selfie tool is already a part of 2020 Action Plan for the implementation of the Strategy of development of VET in MNE for 2020-2024

Student questionnaire should be improved, and students' point of view should be in the focus

The results should be put to use in a way that the analysis of SELFIE WBL results should be followed with actions that will ensure development of the use of IT in VET

The pilot gave us valuable information that we can use and make it part of action plans, on a school level.

How SELFIE WBL could support on-going VET reforms?
- Who should be involved?
- What are the next steps?

All stakeholders should be involved in future application of SELFIE WBL e.g. Ministry of (MoESTD), Institute (IEQE), Serbian Chamber of Commerce.

Digital Education should be part of general education policy development and changes.The discussion between policy makers and practitioners should be further enhanced facilitated.

Infrastructure is important, HOWEVER, pedagogy is more in the long run.

Technical problems occurred regarding the process of obtaining digital badge.

SELFIE WBL for different schools and companies differs (it is based on the level of their digital capacities). Further capacity building is needed.

IT Companies should identify their needs in regards to ICT competences of students (only of IT VET schools). SELFIE WBL tool has potential regarding optional questions that could be used in this respect.

IT infrastructure and digital competences should be further strengthened in companies regarding digital competences of citizens.

There is not enough time and awareness that technology is important in certain companies. We should work on raising awareness and trainings in this respect.

Trainings should be organised for schools but also to include in-company representatives.

SELFIE WBL should be further promoted and used for self-reflection since it it very important for schools to use it. But, some in-company instructors lack motivation. Trainings are necessary.

- Who should be involved?
- What are the next steps?

How SELFIE WBL could support on-going VET reforms?

Due to COVID-19 outbreak, digital education become more important for VET. Its importance will contine after COVID-19.

SELFIE WBL would be at the core of the digital education in VET.

In addition to 360 degree evaluation used by the MoNE, SELFIE WBL supports self-evaluation.

Action plans for VET schools can be developed based on the results of SELFIE.

Bu using Selfie, we need to see our gaps and barriers to develop and renew our strategy.

Who should be involved?

The role of Family could be added as the component of the SELFIE.

What are the next steps?

All parties of VET should be a part of Selfie. Involvement of students, teachers, school managers, and companies are crutial.

On the job training for teachers should be evaluated by SELFIE-WBL

Practical skills in VET should be focused more in SELFIE WBL.