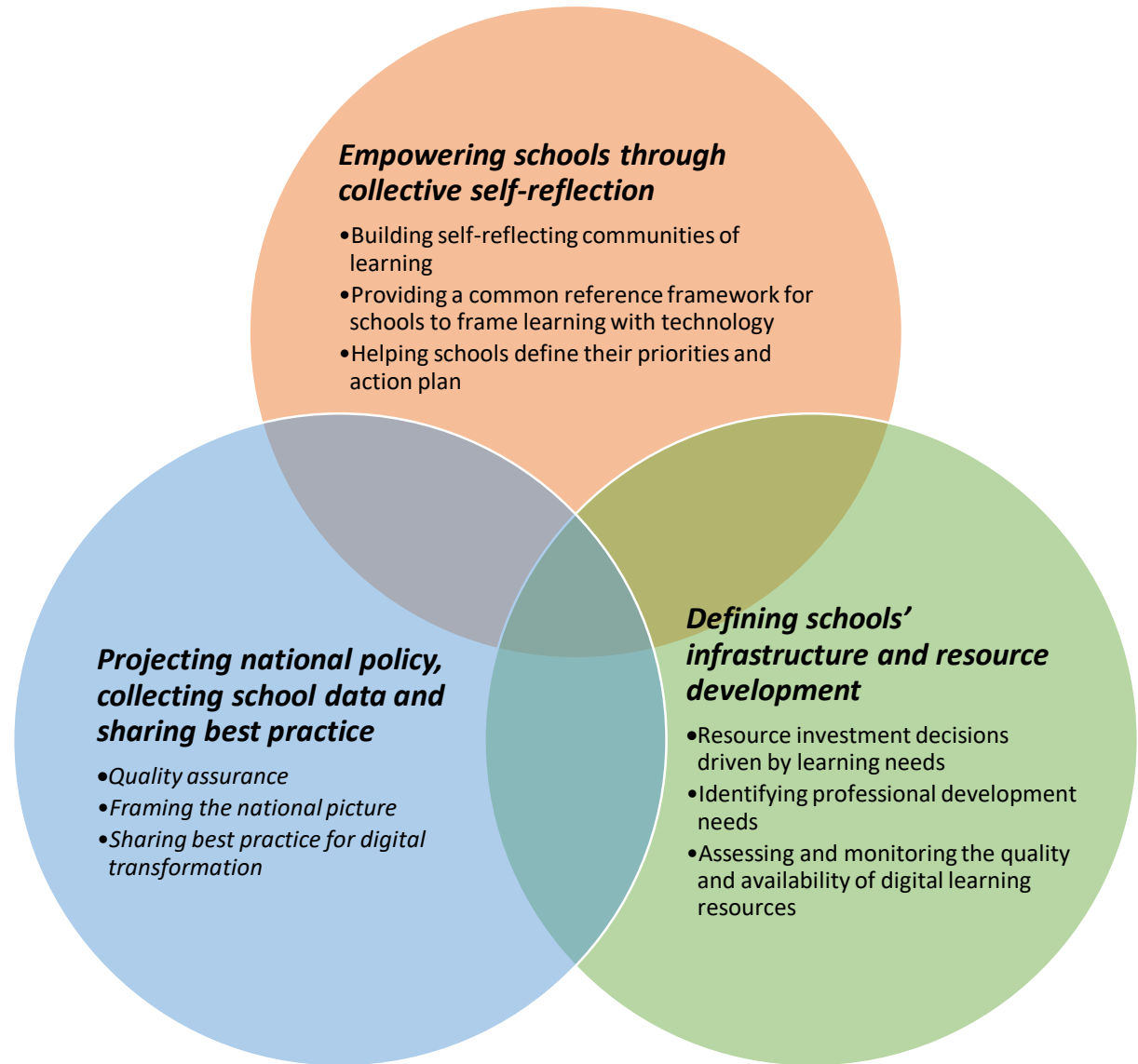
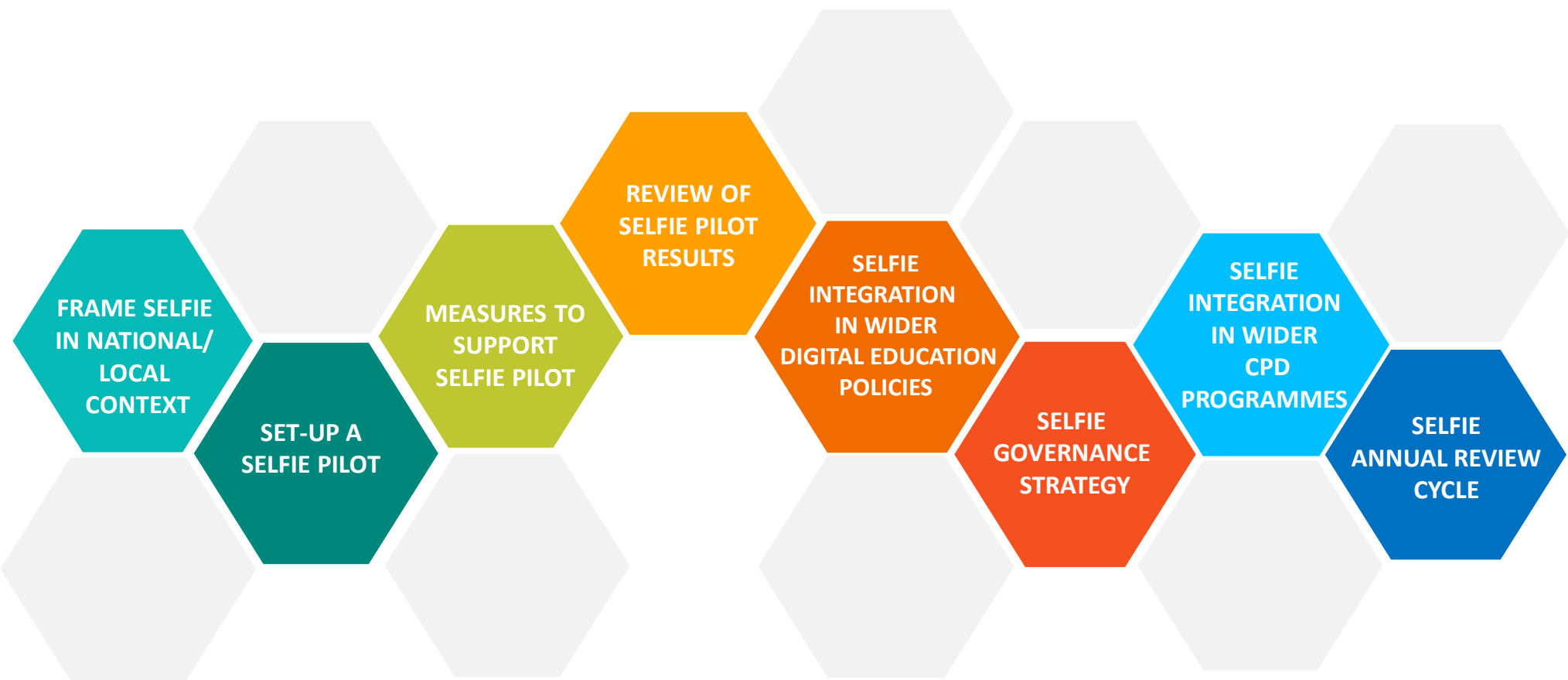


Rationale for integrating SELFIE into E&T systems





PILOT SCALE - UP

KEY ACTORS & ACTIONS IMPLEMENTED AT NATIONAL, REGIONAL, LOCAL LEVEL

Regional/local authorities modulating SELFIE processes

- ❖ Offering pedagogical/ technical advice and guidelines to schools implementing SELFIE
- ❖ Collecting SELFIE data from schools to inform CPD initiatives
- ❖ Offering SELFIE-related training at regional / local level
- ❖ Cooperating with wide-range of stakeholders e.g. universities
 - ❖ Issuing financial grants
- ❖ Ambassadors - regional network structure

Decentralised
Top-down

Ministry overseeing SELFIE operations

- ❖ Promoting SELFIE uptake at national, regional and local level
 - ❖ Linking SELFIE to national policy on digital education
 - ❖ Supporting SELFIE-related training initiatives at national level
- ❖ Organizing SELFIE national meetings
- ❖ Offering guidelines on school's SELFIE-based action plan
- ❖ Organising national training e.g. Webinar, MOOCs

Centralised
Top-down

- ❖ Clustering with schools' districts
- ❖ Integrating SELFIE into ongoing, self-financed initiatives and projects
- ❖ Partnership of different stakeholders' groups (parents, teachers, school authority)
- ❖ School networks (organically/spontaneously emerged) sharing SELFIE results and planning joint activities
- ❖ Promoting SELFIE through various means (online events, social networks, education blogs, training sessions)

Decentralised
Bottom-up

Local networks of diverse players and sectors driving the SELFIE process

- ❖ Coaching neighbourhood schools on SELFIE self-reflection process
 - ❖ Conducting SELFIE hands-on activities
 - ❖ Developing joint SELFIE-based action plans
- ❖ Offering pedagogical/technical advices to other schools implementing SELFIE
 - ❖ Promoting SELFIE uptake at regional and local level

Bottom-up
Centralised

School-centred networks coordinating SELFIE initiative



Drivers and Obstacles

D#1. Understanding digital capacity and development needs

D#2. Developing improved school governance

D#3. Membership of an international movement on learning, innovation

D#4. Quality Assurance

O#1. Teacher reluctance and lack of engagement

O#2. Restricted access to SELFIE aggregated data

O#3. Low capacity to convert SELFIE results into an operational action plan