

FLASH REPORT

Event name

ETF Quality Assurance Forum webinar on graduate tracking in vocational education and training, 1 October 2020

Main objective

To present the approaches of Morocco and the Netherlands on tracking VET students and discuss how the results are being used to adjust VET provision.

Background

Understanding of the performance of VET graduates in the labour market is one of the key sources for assessing and improving the quality and labour market relevance of VET. The recommendation of the European Council on tracking graduates stresses the need to improve the availability and quality of data about the activities of graduates in order to both understand the causes of graduate employability problems in particular regions, economic sectors or for graduates from particular education and training disciplines, and to identify solutions for those employability problems. It also recommends broad dissemination and exploitation of the results of graduate tracking analysis in order to improve career guidance, updating of curricula, skills matching, and planning & forecasting of employment and educational needs.

The approaches of Morocco and the Netherlands on tracking VET graduates have been explored during the webinar.

SHORT DESCRIPTION OF THE EVENT

The performance of the VET system in Morocco has been measured since 1987. This measurement is based on 2 surveys of graduates (one after nine months and a second after 36 months of graduation) complemented by and an employer satisfaction survey. These surveys are complemented by in-depth qualitative studies for a better understanding of particular issues or themes.

The graduate surveys generate a very large amount of data which is used to produce annual statistics on the performance of the VET system. The data is also used by the Ministry's Vocational Training Department and government agencies; the training providers; and future students.

The Dutch system combines the use of administrative and survey data. The administrative data covers every VET learner (including those who leave early or drop-out) and the surveys are sent to every learner. The graduate tracking data is used to provide potential students with information on careers, labour market opportunities and future earnings. The data is also used by VET providers, and national and regional authorities to improve the quality of provision and adjust programmes to better meet the needs of the labour market. All the information from the graduate tracking system is publicly available and can be analysed according to various criteria.

KEY OUTCOMES/CONCLUSIONS

The presentations and the discussion highlighted the following issues:

- How to combine administrative data with student surveys;
- How to include mobile learners in tracking systems;
- How to include early school leavers, drop-outs and transferees in a VET tracking system;
- How to increase the response rate in student surveys ;

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