

FLASH REPORT

Event name

Joint ETF-JRC Webinar on findings of the report on integrating SELFIE tool in education & training systems

Main objective/s

To present the methodology of a system-wide adoption of SELFIE and discuss it together with national stakeholders and policymakers, focusing on the process and rational, including lessons learnt.

Background

SELFIE is an online self-reflection tool that helps primary and secondary general and vocational schools reflect on how they are using digital technologies for effective and innovative teaching and learning. Launched in October 2018 by the European Commission, it has been successfully used by thousands of schools in EU and in the ETF Partner Countries on a voluntary basis or coordinated, at different levels, by education authorities. In 2020 ETF and JRC implemented a study to analyse SELFIE integration in five countries: Italy, Portugal and Spain, Serbia and Turkey. The study aims at developing a methodology on how SELFIE could be embedded into education and training systems.

The results of the study enrich SELFIE related information, in the moment when current emergency stresses the importance of digital readiness of vocational education and training institutions.

SHORT DESCRIPTION OF THE EVENT

The webinar was attended by more than 100 participants from more than 30 countries: representatives of national education & training authorities, European Commission and international organisations and experts. The webinar presented a case-study based 8-step methodology of scaling up and integrating SELFIE in education and training systems: from piloting on a smaller scale to pilot results' review and possible scaling up to the national scale.

Officials from the European Commission's DG EAC, DG EMPL, JRC and ETF framed the SELFIE tool in mid-term perspective, in relation to the new [European digital education action plan 2021-27](#) and [VET recommendation](#) and the [ETF's strategy 2020-27](#).

Representatives of national education authorities from Italy, Portugal, Spain, Serbia, Turkey shared their perspectives on using SELFIE at system and school level.

More information, materials, draft report and recording can be accessed through ETF Open Space platform: <https://openspace.etf.europa.eu/blog-posts/its-time-take-selfie-tool-system-level-methodology-now-available>

KEY OUTCOMES/CONCLUSIONS

- School empowerment is the first element for consideration in the rationale for introducing SELFIE, encompassing schools as self-reflecting learning communities;
- A combination of centralised/decentralised and top-down/bottom-up approaches to implement SELFIE at the system level have been noted from the case-studies analysed. There is no best approach – it needs to fit the country's context and system;
- Although piloting of SELFIE is seen as the best practice, the size and scale of the pilot can vary widely depending on the national context and the ambitions for SELFIE;
- The main drivers for the successful operation of SELFIE at school level centre around digital readiness, governance and quality; whilst the obstacles for SELFIE adoption relate to attitudes, data ownership and capacity.

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