FLASH REPORT

MULTILINGUAL WEBINAR ON SELFIE WORK-BASED LEARNING IN MONTENEGRO, SERBIA, TURKEY AND GEORGIA

Main objective/s

Montenegro, Turkey, the Republic of Serbia and Georgia have prioritised digital skills and digital learning in several policy and strategies papers and have already undertaken several related initiatives including the pilot and the scale-up of SELFIE.

In this context and in line with the co-operation framework agreed between the involved countries Ministry of Education and the European Training Foundation (ETF) for 2020, the aim of this event is to pilot new module of SELFIE for Work-Based Learning (SELFIE WBL) in a set of VET schools/colleges and companies.

SELFIE is a tool developed by the Joint Research Centre of the European Commission3 that aims to support the innovative use of digital technologies in teaching and learning in primary schools and secondary general and vocational schools, and support the development of digital competence of learners.

SELFIE can guide schools in a self-reflection process on their progress towards comprehensive integration and effective deployment of digital technologies into teaching, learning and student assessment.

In 2019, DG EMPL and the JRC B.4 have undertaken a feasibility study to extend SELFIE to work-based learning. As a result, SELFIE has been extended with a set of new questions that aims to support VET schools/providers and companies providing work-based learning to reflect on how they jointly embed digital technologies in their teaching and learning practices and how it could be improved.

More specifically, the SELFIE WBL module, additionally to the existing three SELFIE user groups (school leaders, teachers and students) will include the in-company trainers as a user group. This will allow VET schools and companies to jointly self-reflect on their digital readiness, with VET schools coordinating the exercise. It is important to notice that the feasibility study did not find similar tools for work-based learning.

The objectives of the webinar are:

- Inform on the European Commission's VET initiatives and the link to SELFIE WBL
- Inform on progress of the SELFIE WBL in EU countries
- Discussing the findings from the pilot of the SELFIE WBL module in Montenegro, Georgia, Republic of Serbia and Turkey

SHORT DESCRIPTION OF THE EVENT

The programme included an opening session from the content leaders of the project from both ETF and JRC, followed by a short presentation from a representative of the European Commission on the EU VET policies related to SELFIE WBL. Then the national experts from Georgia, Montenegro, Republic of Serbia and Turkey presented the preliminary findings and highlights of the pilot. A short interview was conducted among National Coordinator of SELFIE WBL from EU member states by the representative of EfVET. After a short break, the methodology for for scaling-up and integrating SELFIE in Education and Training systems was presented by the International Expert, immediately followed by a session dedicated to discussion: four country break-out groups were formed and **How SELFIE WBL could support on-going VET reforms** was the discussed topic.

Results of the discussions were presented by rapporteurs. Closing wrap-up session outlined main conclusions and next steps. The webinar was attended by 100-110 participants.

KEY OUTCOMES/CONCLUSIONS

Wide participation of the relevant stakeholders and lively discussions during break-out groups confirmed importance and relevance of the topic. Presented highlights outlined challenges and recommendations to further implement the use of SELFIE WBL in the countries. During the break-out groups session, other key issue have been identified: extension of SELFIE WBL for all WBL programs, the improvement of the student questionnaire and a much more focused analysis based on the students' point of view, the need to expand the capacity building, further improvement of the ICT infrastructure and digital competences overall, raise awareness and attractiveness of technology, the need to further improve the on the job training system, the crucial importance of involving all stakeholders.

ETF contact person/s
Alessandro Brolpito, Senior expert in Digital skills and digital and online learning

Inna Dergunova, Project Officer

Erika D'Avolio, Project Officer

ETF Country Coordinator
Lida Kita, Country Coordinator for the Republic of Serbia and Turkey

Ulrike Damyanovic, Country Coordinator for Montenegro

Timo Kuusela, Country Coordinator for Georgia