EU VET Policies related to SELFIE for Work-based Learning

Webinar: Pilot of SELFIE for Work-based Learning in Georgia, Montenegro, Republic of Serbia and Turkey

Helen Hoffmann, Policy Officer, Unit: VET, Apprenticeships and Adult Learning, Directorate-General for Employment, Social Affairs and Inclusion
Email: Helen.Hoffmann @ec.europa.eu

4 December 2020

EU Council Recommendation on VET (1)

The Recommendation defines a **vision** for vocational education and training with a **strong focus on digital transformation.**

Principles for the **national level**:

- VET is **agile in adapting** to dynamic labour market changes (e.g. includes digital skills)
- **Flexibility and progression opportunities** (e.g. access to face-to-face, digital or blended learning)

- VET is a driver for **innovation** and **growth preparing for digital and green transitions (**e.g. VET institutions have in place digitalisation strategies)

- VET is attractive and **based** on modern **and digitalised provision of training/skills** (e.g. mix of open, digital and participative learning environments, supported by state-of-the-art and accessible infrastructure, equipment and technology, versatile pedagogies and tools, for example ICT based simulators, virtual and augmented reality; teachers and trainers in VET undertake initial and continuing

professional development to foster digital skills and effective innovative training methods, including teaching in virtual environments and digital pedagogy; guidance through digital services and Europass)

- **Equal opportunities**

- VET is underpinned by **quality assurance** (e.g. issue of digital readiness of VET systems and institutions)

- **Effective governance**

European Commission

EU Council Recommendation on VET (2)

Support actions from the **EU level**:

- **Digitalisation of VET** (e.g. supporting qualitative and effective digitalisation of VET provision in school-based and work-based learning through **European competence frameworks** and **self-assessment tools like SELFIE**; exploring the feasibility of an **EU wide survey for VET schools**; exploring the concept and use of **microcredentials**)

- **Platforms of Centers of Vocational Excellence** (e.g. for local business investment, supporting recovery, green and **digital transitions**, innovation and smart specialisation strategies, developing VET also at higher level)

- **European Vocational Core Profiles** (e.g. exploring these profiles with Member States and stakeholders, as part of **Europass platform** and complemented by **vocational digital content** developed in the framework of European transparency tools)

- **Global reference for skills development** (e.g. by supporting internationalisation of VET systems with EU candidate and European Neighbourhood countries in cooperation with ETF)

- **Strengthened support to apprenticeships (e.g.** through the Digital Skills and Jobs coalition)

- **Peer reviews on quality assurance**

European Commission

Osnabrück Declaration

- **Complements the VET Recommendation** by **defining concrete actions for the period 2021-2025 at national and EU level**

- Endorsed by Ministers for VET (EU-27, EEA countries, candidate countries), EU Social Partners and the Commission, supported by EU VET providers' associations and learners' representatives

- <u>**4 objectives**</u>:

1. **Resilience and excellence** through quality, inclusive and flexible VET

2. Establishing a **new lifelong learning culture –** relevance of C-VET **and digitalisation**

3. **Sustainability** – a green link in VET

4. **European Education and Training Area** and **international VET**

European Commission

Digital Education Action Plan (2021-2027)

- The updated **Digital Education Action Plan** presents a vision for **improving digital literacy, skills and capacity at all levels of education and training and for all levels of digital skills**.

- It focuses on two priorities:

  i) Developing a **high-performing digital education ecosystem** and

  ii) Enhancing **digital competences for the digital transformation**.

- It **supports the digital dimensions of the Council Recommendation on VET**.

- It also **supports the objective of the Skills Agenda** of ensuring that **70% of 16 to 74 year olds should have at least basic digital skills by 2025**.

European Commission

ET 2020 Working Group on Innovation and Digitalisation in VET (2018-2020)

…Final report and infographics coming soon…

- **Members from 27 EU Member States, EFTA countries, EU candidate countries**

- **8 Insights**

- **12 Lighthouse projects**

- **Good practices**

Design by Martin Straif, WorldSkills Silver Medallist, 2019

European Commission

Further information

Updated EU Skills Agenda, Council Recommendation on VET and Osnabrück Declaration
https://ec.europa.eu/social/main.jsp?catId=1223

Digital Education Action Plan (2021-27)
https://ec.europa.eu/education/education-in-the-eu/digital-education-action-plan_en

Education and Training Strategy 2020 Working Groups
https://ec.europa.eu/education/policies/european-policy-cooperation/et2020-working-groups_en