

WEBINAR ON THE FINDINGS OF THE REPORT ON INTEGRATING THE SELFIE TOOL IN EDUCATION & TRAINING SYSTEMS

23 NOVEMBER 2020, 10.00-11.30 (CENTRAL EUROPEAN TIME)

CONCEPT

Despite several decades of investment by national governments in educational technology and the powerful advocacy of several early enthusiasts, the regular and routine use of technology for teaching, learning and assessment at system level remains an objective to achieve in many countries. The recent lockdown of schools imposed by the COVID19 pandemic highlighted the limits of education and training systems in their capacity to switch to and deliver digital and online learning.

The new school year 2020-21 re-started with the ambition to keep schools open, as much as possible, blending distance digital learning, aiming to:

- Ensure continuity of lessons while ensuring physical distance and safety standards;
- Offer flexible teaching, learning and assessment models, combining teacher expository with individual-, peer- and collaborative- online learning.

Beyond the current emergency, there is a consensus that the post-COVID19 pandemic will bring significant changes to the access and provision of education and skills with a more prominent role of digital and online learning.

In this context, increasing the digital capacity of schools is becoming a driver for the system-wide adoption of digitally innovative pedagogy and to reinforce the resilience of education and training systems. A recent survey¹ showed that it was particularly challenging for VET institutions during the lockdown to shift VET content and practical learning online. For VET a key challenge is therefore to determine how digital learning can be best integrated into Vocational Education and Training curricula and more specifically how digital tools can best support work-based learning.

[SELFIE](#) is an online self-reflection tool that helps primary and secondary general and vocational schools reflect on how they are using digital technologies for effective and innovative teaching and learning. It has been developed by the European Commission in partnership with the [European Training Foundation](#) (ETF), the [European Centre for the Development of Vocational Training](#) (CEDEFOP) and [UNESCO's Institute for Information Technologies in Education](#), and it is undergoing continuous updating.

SELFIE was launched by the European Commission in October 2018 as a tool to inform school-based reflective practice on their digital capacity namely as a “*Self-reflection on Effective Learning by Fostering Innovation through Educational Technology*”. It is important to stress that the SELFIE process focuses on the use of technology for learning rather than the technology itself, the latter seen as a driver for change and not as innovative element per se.

¹ https://ec.europa.eu/social/vocational-skills-week/fight-against-covid-19_en

Since its launch, SELFIE has been successfully used by thousands of schools in EU and Partner Countries on a voluntary basis or coordinated, at different level, by education governance authorities.

The Joint Research Centre of the European Commission and the European Training Foundation have been jointly running a study based on the analysis of the adoption of SELFIE in three EU countries (Italy, Portugal and Spain) and two partner countries (Serbia and Turkey). The study has been authored by two international experts, working in close collaboration with school governance authorities, at different levels, from the country cases referred above.

The aim of the study is to develop a methodology on how SELFIE could be geared up to system level focusing on two main questions:

- Why and for what should SELFIE be embedded into education and training systems?
- How could SELFIE be scaled-up and integrated by existing education and training system governance?

The event aims to present the methodology and discuss it together with national stakeholders and policymakers, focusing on the process and rationale, including lessons learnt, of a system-wide adoption of SELFIE.

The study could help to inform regional and country authorities for a coordinated up-scaling of SELFIE and integration of SELFIE in existing policies and practices. It has also the ambition to instill further developments of SELFIE in alignment with the priorities of the [new EC's Digital Education Action Plan 2021-27](#), the [European Commission proposal for a Council Recommendation on Vocational Education and Training](#) and inspire further developments of SELFIE throughout the *Erasmus+ programme*.

REGISTRATION

To join the Webinar, please fill in the registration form before 20 November 2020. Link to Zoom registration form: <https://zoom.us/meeting/register/tJcpg-uvpz0tGNffdyXZMvXGpo1sjCNSLSz>

You will receive the link and password for joining the webinar, in the confirmation message upon your registration.

By registering to the event, you acknowledge the use of your personal data as stated in the [Privacy statement](#) ETF events for the general purpose of organising the event.

PRACTICAL INFO

The Webinar will be held on Zoom platform in English.

This event is organised by the European Training Foundation (www.etf.europa.eu) and the Joint Research Centre (<https://ec.europa.eu/jrc/en>). If you have any questions about the invitation or technical issues, please contact Nadezda Solodjankina at nso@etf.europa.eu. If you have questions on the content of the webinar, please contact Alessandro Brolpito (ETF), at Alessandro.Brolpito@etf.europa.eu and Nikoleta Giannoutsou (Nikoleta.GIANNOUTSOU@ec.europa.eu) or Ralph Hippe (Ralph.HIPPE@ec.europa.eu) at JRC.

DRAFT AGENDA

23 November, 10.00-11.30 (CET)

Time	Action
10.00-10.05	Welcome note <ul style="list-style-type: none"> • Alessandro Brolpito, European Training Foundation • Nikoleta Giannoutsou, Ralph Hippe, DG Joint Research Centre, European Commission
10.05-10.10	Breaking the ice
10.10-10.35	Digital capacity of Education & Training systems: what is the role of SELFIE? Panel discussion <ul style="list-style-type: none"> • Georgi Dimitrov, Deputy head of Unit “Innovation and EIT” - DG Education, Youth, Sport & Culture, European Commission • Joao Santos, Deputy head of Unit “E3 Vocational Training Apprenticeships and Adult Learning”, DG Employment, Social Affairs & Inclusion, European Commission • Yves Punie, Deputy head of Unit B4 “Human Capital and Employment” - DG Joint Research Centre, European Commission • Xavier Matheu de Cortada, Head of Policy Unit, European Training Foundation <p>Moderator: Alessandro Brolpito, European Training Foundation</p>
10.35-10.55	Presentation of methodology for integrating SELFIE into education & training systems <ul style="list-style-type: none"> • Stefania Bocconi, National Research Council of Italy (CNR-ITD) • Michael Lightfoot, International Education Development Consultant
10.55-11.10	Country Voice – Italy, Portugal, Spain, Serbia, Turkey <ul style="list-style-type: none"> • Danijela Šćepanović, Ministry of Education, Science and Technological Development of Serbia • Sümeyye Hatice, Ministry of National Education of Turkey • Maria João Horta, Directorate-General for Education, Portugal • César Herrero, INTEF, Ministry of Education and VET, Spain • Pierluigi Vagliani, Ministry of Education, University and Research, Italy <p>Moderator: Nikoleta Giannoutsou and Ralph Hippe, DG Joint Research Centre, European Commission</p>
11.10-11.25	Q & A session <p>Moderator: Panagiotis Kampylis, Digital Education Expert</p>
11.25-11.30	Closing session <ul style="list-style-type: none"> • Alessandro Brolpito, European Training Foundation • Ralph Hippe, Nikoleta Giannoutsou, DG Joint Research Centre, European Commission