

AGENDA

PILOT OF SELFIE WORK-BASED LEARNING IN MONTENEGRO, REPUBLIC OF SERBIA, TURKEY AND GEORGIA

PRELIMINARY FINDINGS

MULTILINGUAL WEBINAR

04 DECEMBER 2020

SUMMARY

After the school lockdown due to the COVID-19 pandemic, the use of information and communication technologies in education and training is a key priority to improve the resilience and the effectiveness of teaching and learning in VET, including Work-Based Learning (WBL).

At the school level, the application of the EU self-reflection SELFIE, can help primary, secondary general, vocational schools and in-company trainers reflect how they are using digital technologies for teaching and learning, and plan for improvement.

Montenegro, Turkey, the Republic of Serbia and Georgia have prioritised digital skills and digital learning in several policy and strategies papers and have already undertaken several related initiatives including the pilot and the scale-up of SELFIE.

In this context and in line with the co-operation framework agreed between the involved countries Ministry of Education and the European Training Foundation¹ (ETF) for 2020, the aim of this event is to pilot new module of SELFIE² for Work-Based Learning (SELFIE WBL) in a set of VET schools/colleges and companies.

¹ Self-reflection on Effective Learning by Fostering the use of Innovative Educational Technologies (SELFIE) - https://ec.europa.eu/education/schools-go-digital/about-selfie_en

² European Training Foundation (ETF) - <https://www.etf.europa.eu>



SELFIE is a tool developed by the Joint Research Centre of the European Commission³ that aims to support the innovative use of digital technologies in teaching and learning in primary schools and secondary general and vocational schools, and support the development of digital competence of learners.

SELFIE can guide schools in a self-reflection process on their progress towards comprehensive integration and effective deployment of digital technologies into teaching, learning and student assessment.

In 2019, DG EMPL³ and the JRC⁴ B.4 have undertaken a feasibility study to extend SELFIE to work-based learning⁵. As a result, SELFIE has been extended with a set of new questions that aims to support VET schools/providers and companies providing work-based learning to reflect on how they jointly embed digital technologies in their teaching and learning practices and how it could be improved.

More specifically, the SELFIE WBL module, additionally to the existing three SELFIE user groups (school leaders, teachers and students) will include the in-company trainers as a user group. This will allow VET schools and companies to jointly self-reflect on their digital readiness, with VET schools coordinating the exercise. It is important to notice that the feasibility study did not find similar tools for work-based learning.

The objectives of the webinar are:

- Inform on the European Commission's VET initiatives and the link to SELFIE WBL
- Inform on progress of the SELFIE WBL in EU countries
- Discussing the findings from the pilot of the SELFIE WBL module in Montenegro, Georgia, Republic of Serbia and Turkey

Participants will include national stakeholders involved in the project, primarily from the Ministries of Education and VET national agencies, together with school managers and educators involved in the pilot, and in-company trainers and other relevant national stakeholders such as the chamber of commerce.

This event and the subsequent results of pilot of SELFIE WBL will inform the next steps for the finalisation of SELFIE WBL and drivers and challenges for a broader/system-wide view of SELFIE WBL within national education and training systems.

³ Joint Research Centre (JRC): <https://ec.europa.eu/jrc/en>



**04 DECEMBER 2020, 08:00 – 10:50 CENTRAL
EUROPEAN TIME/ 10:00 – 12:50 TURKEY TIME /
11:00 – 13:50 GEORGIA TIME**

| Turin time/ Ankara Time /Tbilisi time | Session | Speaker/ Facilitator |
|---|---|--|
| 08:00 – 08:10 10:00 – 10:10 11:00 – 11:10 | Welcome and introduction to the programme | Alessandro Brolpito, Senior specialist in Digital skills and learning, ETF Ralph Hippe, Scientific Officer in the Human Capital and Employment Unit, JRC Erika D'Avolio, Project Officer, ETF |
| 08:10 – 08:15 10:10 - 10:15 11:10 – 11:15 | VET policies related to SELFIE for WBL | Helen Hoffmann, Policy Officer, European Commission |
| 08:15 – 08:50 10:15 – 10:50 11:15 – 11:50 | SELFIE WBL pilot in Partner Countries: progress and preliminary findings - Highlights (Georgia, Montenegro, Republic of Serbia, Turkey) | Merab Labadze, National expert (Georgia) Dragutin Ščekić, National expert (Montenegro) Ugljesa Marjanovic, National expert (Republic of Serbia) Soner Yildirim, National Expert (Turkey) |
| 08:50 – 09:15 10:50 – 11:15 11:50 – 12:15 | SELFIE WBL Pilot in EU: an overview | Maria João Proença, Head of Office & Programme Manager, EFVET Claire Challande, SELFIE WBL Country Coordinator for France Wolfgang Stutzmann, SELFIE WBL Country Coordinator for Germany Tibor Dóri, SELFIE WBL Country Coordinator for Hungary |



| | | |
|--|--|---|
| | | Ewelina Iwanek, SELFIE WBL Country Coordinator for Poland |
| | | Alicia Miklavčič, Association of Slovene Higher Vocational Colleges |
| 09:15 – 09:25 11:15 – 11:25 12:15 – 12:35 | Coffee Break | |
| 09:25 – 09:35 11:25 – 11:35 12:25 – 12:35 | A methodology for scaling-up and integrating SELFIE in Education and Training systems | Michael Lightfoot, SELFIE scale Up Expert |
| 09:35 - 10:10 11:35 – 12:10 12:35 – 13:10 | Country Breakout groups: <ul style="list-style-type: none"> • How SELFIE WBL could support on-going VET reforms? <ul style="list-style-type: none"> • Who should be involved? • What are the next steps? | Facilitators: Lika Zaalishvili (Georgia), Jelena Golubović Tanjević (Montenegro), Katarina Aleksić (Republic of Serbia), Kadir Eren Gülsoy (Turkey) |
| 10:10 – 10:35 12:10 – 12:35 13:10 – 13:35 | Reporting from country breakout groups and discussion | Rapporteurs from groups in English |
| 10:35 – 10:50 12:35 - 12:50 13:35 – 13:50 | Wrap-up and Conclusions | Lida Kita, Country Coordinator Serbia and Turkey, ETF Ulrike Damyanovic, Country Coordinator for Montenegro, ETF Timo Kuusela, Country Coordinator for Georgia, ETF (tbc) Alessandro Brolpito, Senior specialist in Digital skills and learning, ETF Ralph Hippe, Scientific Officer in the Human Capital and Employment Unit, JRC |

