

# FLASH REPORT

## Event name

***Increasing learner activity, collaboration and interaction for distance and face-to-face learning***

Online, 24 September 2020

## Main objective/s

Participants know about tips & tricks to innovate traditional teaching styles, in particular, about approaches to increase learner activity, interaction and collaboration for distance and face-to-face learning, as well as their importance for learning success.

Participants identify solutions to identified problems to increase learner activity, interaction and collaboration for distance and face-to-face learning

## Background

The event is part of the ETF Teachers' Support initiative during Covid-19 crisis.

## SHORT DESCRIPTION OF THE EVENT

The workshop was addressed to English and Russian speaking multipliers from the group of teacher trainers, head teachers, pedagogues, coordinators of CPD, teachers and policy makers that want to understand practice. More than 80 participants registered, from the Southern Mediterranean, Central Asia and Eastern Europe countries.

Panellists from ETF partner countries, EU countries and ETF, Mr Mikheil Samkharadze (IT Teacher, Georgia), Ms Teona Gelbakhiani (Teacher of Entrepreneurship, Georgia), Mr Michael Leitgeb, Applied Mathematics and Informatics teacher (Higher Technical VET school Mödling, Austria), Mr Ben Bastiaensen, Ambassador teacher from Future Classroom Lab (European Schoolnet) and Mr Julian Stanley, VET Teachers and Trainers Specialist (ETF), discussed challenges and possible solutions related to learner engagement around the topics of Online Learning Environment, Quality of Distance Learning, Support to Teachers & Learners, Pedagogy for Learner Engagement, Social inclusion and Equity, Assessment, and the role of EU Support to overcome challenges.

## KEY OUTCOMES/CONCLUSIONS

- Need for multiple pedagogies including traditional ones to develop learners' knowledge, skills and attitudes required for today's labour market and society
- Focusing on what the learner needs to do to learn instead of what the teacher needs to do helps identify activating learning methods
- Teacher cooperation and collaboration is key for innovating pedagogical approaches

- learners must have feedback so somehow this may need to be provided on-line but teachers cannot provide all feedback for all learners all of the time - they must facilitate feedback between learners, from the class, from groups and pairs, and from others, e.g. from parents

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