Session 5
Panel: synthesis and way forward
7th ACQF Peer Learning Webinar

Panel

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Dr Mokhtar El-Bakkour, ANEAQ, Morocco

Mme Fiona Ernesta, SQF, Seychelles

Dr Deodonne Kunwufine, MINESEC, Cameroon

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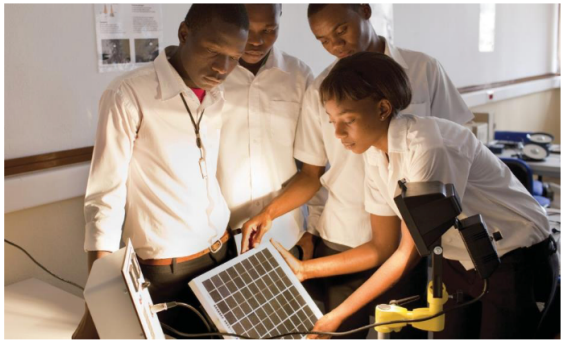

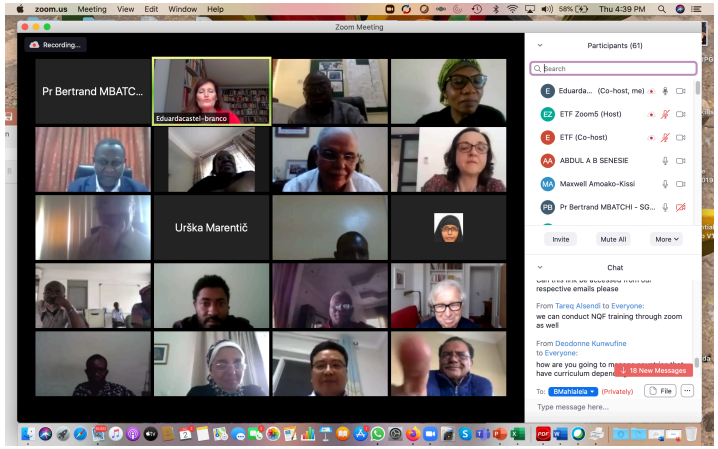

Questions

1. Leçons apprises dans cette série de Webinaires : Valeur ajoutée des Cadres nationaux de certifications et conditions de leur contribution au changement pour le bénéfice des systèmes et citoyens.
   - Principales impressions
   - Enseignements et éclairages de ces 7 webinaires – qu'emportez-vous dans vos institutions
   - Divulgation ultérieure
2. La voie à suivre pour l'intégration et mobilité en Afrique : cadres nationaux de certifications, cadres régionaux de certifications, et ACQF - travailler ensemble.

   Vos suggestions pour des synergies, coopération et vision partagée.

Questions

1. Lessons learned in this series of Webinars: Value added of National Certification Frameworks and conditions for their contribution to change for the benefit of systems and citizens.
   - Main impressions
   - Key learnings – what do you take to your institution
   - Further dissemination of the knowledge gathered at this PLW programme
2. The way forward for integration and mobility in Africa: NQFs, RQFs, and ACQF - working together.

   Your suggestions for better synergies, cooperation and shared vision.

Perguntas

1. Lições aprendidas nesta série de Webinars: Valor acrescentado dos Quadros Nacionais de Certificação e condições para a sua contribuição para a mudança em benefício de sistemas e cidadãos.

    - Principais impressões
    - Aprendizagens mais importantes - o que leva para a sua instituição
    - Maior divulgação dos conhecimentos recolhidos neste programa PLW

2. A caminho da integração e mobilidade em África: NQFs, RQFs e ACQF - trabalhando em conjunto. Suas sugestões para melhores sinergias, cooperação e visão partilhada.

Ida Alvarinho, ANEP, Mozambique

Question 1

- Broad and eficiente access to vast information
- Benchmarking
- Increase and consolidation of support and defense base for the development of national frameworks
- Approximation African countries: not easy to find updated info on African NQFs
- NQFs: a global phenomenon, responds to globalisation trends, mobility and valorisation of citizens
- NQFs: instruments of respect, dialogue and integration between countries. Development requires consultation and time.
- Mozambique: right direction
- Disseminate information, organise webinars in-country

Ida Alvarinho, ANEP, Mozambique

- Key: Dialogue between the process of development of Regional Frameworks and that of the Continental Framework
- I think there should be a coordinating body involving people who are at the head of the Regional Frameworks and the Continental Framework.
- I also think that we should try to raise funds for this activity

Prof Constant Nkiama, ANAQ-ESU RDC

- J'ai participé à ces différents webinaires en tant que Secrétaire Exécutif de l'Agence Nationale d'Assurance Qualité de l'Enseignement Supérieur et Universitaire (ANAQ-ESU) en RDC ;
- En RDC, le Cadre National de Certification implique plusieurs Ministères et c'est le Ministère du Travail me semble-t-il qui en est le Coordonnateur. Je dois mieux m'informer de son fonctionnement et partager les contributions des représentants de 22 cadres de certification;
- La RDC est membre de SADC, CAMES et de la CEPGL, son Cadre National de Certification offre d'un coté, des avantages certains puisqu'il doit s'adapter à ces trois organisations régionales et de l'autre coté, doit se conformer aux obligations de chaque structure. Ce qui n'est pas une tâche facile ;
- Malgré certaines divergences d'ordre culturel et linguistique au niveau des différentes régions en Afrique, le niveau de qualification en Afrique ne diffère pas tellement c'est-à-dire qu'on retrouve au niveau de chaque pays

Prof Constant Nkiama, ANAQ-ESU RDC

- Il y a eu enrichissement mutuel pour les différentes présentations mais une harmonisation s'avère indispensable au niveau des cadres de Certifications Nationaux, Régionaux ainsi que l'ACQF pour favoriser une meilleure mobilité et intégration des cadres formés au niveau de chaque pays malgré les barrières linguistiques qui ne constituent pas un véritable handicap
- Un partage des informations au niveau des cadres régionaux de certification ;
- Un engagement politique et financier des responsables au niveau National, Régional et Continental si l'on doit s'attendre à de bons résultats;
- Une Création d'une plateforme au niveau de l'ACQF pour échanger et s'enrichir mutuellement;
- Une Harmonisation au niveau des crédits à allouer au niveau de chaque cycle de formation pour chaque pays, pour chaque région;
- Que l'Union Africaine à travers sa Commission « Education » inscrive à l'ordre du jour, le processus de l'ACQF lors du sommet des Chefs d'Etat en vue de donner les directives et les appliquer comme il se doit au niveau de chaque pays ;
- Une Organisation des conférences et des ateliers de renforcement de capacité pour les responsables des cadres nationaux, régionaux en vue de parler le même langage

Dr Mokhtar El-Bakkour, ANEAQ, Maroc

Question 1

- Rencontres très riches et instructives;
- Regard croisé, connaissance et partage d'expériences des différents systèmes
- CNC nationaux et régionaux en Afrique mais aussi des expériences européennes.

Dr Mokhtar El-Bakkour, ANEAQ, Maroc

Question 2

- Adoption de l'ACQF comme cadre de référence pour les CNCs;
- Harmonisation et rapprochement des CNCs pour meilleur compréhension commune;
  - Tout en maintenant quelques spécificités nationales.
  - Dans le but de faciliter la reconnaissance mutuelle des certifications

Mme Fiona Ernesta, SQA, Seychelles

- There is more awareness of the importance of the National Qualifications Framework (NQF).
- Countries have learnt from each other while developing and implementing their respective National Qualifications Framework: Seychelles and South Africa cooperation.
- The importance of involvement of all stakeholders and partners nationally in the process of the development of the NQF.
- Building of capacity in the respective countries.
- Generally, the presentations indicated that countries are at three (3) different stages in their development of the NQF; experienced level or full implementation stage; early development stage; early thinkers
- The common will of all countries is to ensure transparency and portability of qualifications across countries and across borders, hence there is a willingness by all to have a National Qualifications Framework (NQF).
- Most countries are using a Credit system and Notional Learning Hours.

Mme Fiona Ernesta, SQA, Seychelles

What do you take to your institutions and departments?

- Seychelles is planning to review its NQF and the cases presented in the Peer Learning Webinars have shed significant light on how we can approach this review to ensure that all types of qualifications are captured on our NQF or that the new NQF makes provision for all types of qualifications.
- We have deepened and widened knowledge of NQFs of different countries – useful for recognition and evaluation of qualifications of the various countries.

How to disseminate and improve the knowledge gathered in the presentations

- Exchange between countries can be continued at different intervals to present new developments in the implementation of NQFs.

Way forward: NQF-RQF-ACQF

- Harmonisation levels NQFs, credit systems
- RQF in all regions – NQF and alignment with ACQF
- Put in place struture to support networking, experience-sharing and capacity development for all countries (esp. countries with less experience)

Dr Deodonne Kunwufine, MINESEC, Cameroon

- PLW was enriching, collaborative and intense. Much new knowledge 22 cases from Africa and other continents
- NQFs: Structure, clarify, integrate, harmonise sub-systems in education and training
- NQFs: Take time to develop and implement
- NQFs: diversity of level structure – as fit for context country
- Governance and organisation NQFs: Different models, functions, partners
- Cameroon is still in the preliminary phase, and what I can consider for the moment is we need to implement a Cameroon NQF to have a better visibility in terms of information (transparency) and structure of education pathways (for a better qualified product which will improve mobility).
- ACQF next phase: work in collaboration with the countries to enhance comparability, quality and transparency of qualifications from all sub-sectors and level of education and training and support people's lifelong learning.

NQF-RQF-ACQF:

- What is certain is that the national Qualification should be at ease within the regional qualification framework and thus the Continental, so we need and better ***integration*** of the lower qualification in the larger qualification. Lower and larger refers to national and continental. And the most important Politics should be in accord with the project. Reason why we should work both with national, regional institutions in other to have a continental Qualification framework where everyone will find himself at ease.

M. Abdou Lahaté Cissé, ANAQ-Sup, Sénégal

Question 1:

- Implication de plusieurs régions linguistiques et de plusieurs acteurs institutionnels.
- Différentes stratégies des pays :
- Niveau d'avancement des pays dans l'élaboration et la mise en oeuvre des CNQs;
- Intégration des sous-cadres différents niveaux d'éducation et formation
- Nécessité de ressources et d'instruments
- Principes et valeurs ;
- Existence d'un bon leadership et d'une planification;
- Défis;
- Covid 19 et CNQ/C – passer à la transformation pédagogique
- Apports notés;
- Maintien de la collaboration

M. Abdou Lahaté Cissé, ANAQ-Sup, Sénégal

Question 2:

- Renforcer le plaidoyer politique à tous les niveaux;
- Renforcer le dialogue et le partage entre les différents cadres ;
- Définir les rôles et les responsabilités à chaque niveau (pays, région, et continent);
- Développer l'harmonisation, la comparabilité, la traçabilité pour favoriser la mobilité (production de lignes directrices, réseautage, développement d'expertise)

Conclusion

Conception et élaboration du CNQ comme un élément de transformation qualitative des curricula et un outil de gestion holistique de l'éducation et de la formation;

Dr James Jowi, Principal Education Officer, EAC

1. Capacity Building- The program has contributed a lot in capacity building for the participants and their institutions.
2. Sharing of experiences- between and amongst participants and getting insights from other regions.
3. Awareness creation- on the essence of the QFs.
4. Possibility for creation of network of experts/ critical mass to take this agenda forward
5. Similarities in efforts being undertaken at different levels and by different countries/entities

Dr James Jowi, Principal Education Officer, EAC

- 6. Need for enhanced coordination/ coherence/collective responsibility
- 7. Strengthening of policy frameworks/ relevant instruments at the different levels.
- 8. Development of roadmap/wayforward with implementation/monitoring instruments.
- 9. Need for more/continued engagements at the different levels

Thank you

Obrigada

Merci

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This project is co-funded by the European Union and the Federal Ministry for Economic Cooperation and Development

giz Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ) GmbH

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