ESTABLISHMENT OF THE NATIONAL QUALIFICATIONS SYSTEM IN ANGOLA

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1. ANGOLA KEY CHALLENGES

- Poor quality of the educational and training system
- Limited attractiveness of technical education and vocational training
- Non flexible learning paths
- Scarce dialogue between education institutions, vocational training and the labour market
- Weak articulation between the education and vocational training system
- Limited attractiveness of technical education and vocational training
2. STRATEGIC FOUNDATION

**National Staff Training Plan (PNFQ) 2013-2020**

National strategic instrument focused on:

- improving the skills of the working population,
- matching between demand and supply of skilled and competent labour for current and future challenges

**National Development Plan (PDN) 2018-2022**

National planning instrument defining the establishment of the National Qualifications System as a measure of human resources development policy measure

**SADC Protocol on Education and Training 1997**
3. ACTORS INVOLVED

Technical Sectoral Councils

Technical Management Unit of PNFQ

Ministries

Training and Educational Institutions

Experts

Social Partners

International Partners ( RETFOP, OIT, etc.)

Companies
4. CHARACTERIZATION OF THE EDUCATION AND TRAINING SYSTEM IN ANGOLA

VOCATIONAL TRAINING

<table>
<thead>
<tr>
<th>Vocational Training Institutions</th>
<th>Entry Profile</th>
</tr>
</thead>
<tbody>
<tr>
<td>Integrated Technological Training Center</td>
<td>Minimum 12th Class</td>
</tr>
<tr>
<td>Provincial Formation Center</td>
<td>Minimum 9th to 12th Class</td>
</tr>
<tr>
<td>Rural Schools of Arts and Crafts</td>
<td>Minimum 9th to 12th Class</td>
</tr>
<tr>
<td>Arts and Crafts Pavilions</td>
<td>Up to 6th Class</td>
</tr>
</tbody>
</table>

EDUCATION AND TEACHING

HIGHER EDUCATION

<table>
<thead>
<tr>
<th>Graduation</th>
<th>Years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Honour Degree</td>
<td>4 - 6 years</td>
</tr>
<tr>
<td>Graduation</td>
<td></td>
</tr>
<tr>
<td>Master</td>
<td>2- 3 years</td>
</tr>
<tr>
<td>Doctorate</td>
<td>4 - 5 years</td>
</tr>
</tbody>
</table>

SECONDARY EDUCATION

<table>
<thead>
<tr>
<th>Secondary Technical-Professional Education</th>
<th>Classes by cycle</th>
<th>Age</th>
</tr>
</thead>
<tbody>
<tr>
<td>Middle Vocational Education</td>
<td>10th, 11th, 12th, 13th</td>
<td>15 - 18</td>
</tr>
<tr>
<td>Basic Vocational Education</td>
<td>7th, 8th, 9th</td>
<td>12 - 14</td>
</tr>
<tr>
<td>General Secondary Education</td>
<td>7th, 8th, 9th</td>
<td>12 - 14</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Primary Education</th>
<th>Classes by cycle</th>
<th>Age</th>
</tr>
</thead>
<tbody>
<tr>
<td>3rd Cycle (Compulsory)</td>
<td>5th, 6th</td>
<td>10 - 11</td>
</tr>
<tr>
<td>2nd Cycle (Compulsory)</td>
<td>3rd, 4th</td>
<td>8 - 9</td>
</tr>
<tr>
<td>1st Cycle (Compulsory)</td>
<td>1st, 2nd</td>
<td>6 - 7</td>
</tr>
</tbody>
</table>
5. OBJECTIVES OF THE SNQ PROGRAMME

1. National Qualifications Framework
2. National Qualifications Catalogue
3. Processes for Recognition, Validation and Certification of Competencies
4. Angola National Qualifications Agency
5. OBJECTIVES OF THE SNQ PROGRAMME

5.1 NATIONAL QUALIFICATIONS FRAMEWORK

Objectives

1. Raising the level of qualification of the Angolan population, promoting access, evolution and quality of qualifications
2. Improve the articulation and approximation between education, vocational training and the labour market and understanding the paths of qualifications by each individual
3. Increase national and international comparability and transparency of qualifications
4. Determine the learning outcomes associated with the different levels of qualification

Proposal of NQF structure

→ Levels: Forecast of 10 Levels
→ Scope: Primary Education, Secondary Education, Higher Education and Vocational Training
→ 3 Domains: Knowledge, Skills and Autonomies and Responsibilities

Achievement target by 2020

→ Legal Framework of the National Qualifications System developed and approved
→ National Qualifications Framework structured and approved
5. OBJECTIVES OF THE SNQ PROGRAMME

5.2 NATIONAL QUALIFICATIONS CATALOGUE

Objectives

1. Integrate, standardize and homogenize the training offer of technical education and vocational training
2. Adapt the national training offer to the needs and requirements of the labor market and the productive sector
3. Ensure greater involvement of key actors in identifying and anticipating skills and competence needs
4. Improving the attractiveness and quality of Technical Education and Vocational Training
5. Provide benchmarks for RVCC (RPL) processes

Achievement target by 2021

→ National Catalogue of Qualifications prepared and approved
→ Preparation of 10 professional qualifications (3 Professional Families)
5. OBJECTIVES OF THE SNQ PROGRAMME

5.3 PROCESSES FOR RECOGNITION, VALIDATION AND CERTIFICATION OF COMPETENCIES

Objectives

1. Valuing and recognising the skills already acquired by adults – through education, professional experience or other
2. Boosting adult education
3. Enable the continuity of studies/training
4. Identify and recognise the professional skills that the citizen may have

Achievement target by 2022

→ Elaborated and approved RVCC processes
→ 15 Pilot experiences of RVCC carried out
5. OBJECTIVES OF THE SNQ PROGRAMME

5.4 ANGOLA NATIONAL QUALIFICATIONS AGENCY

Objectives

1. Promote and ensure the management and permanent updating of the CNQ
2. Boosting the functioning of the Technical Sectoral Councils
3. Develop and manage RVCC processes
4. Promote relevant, diversified, certified and quality training offer
5. Strengthening the image and appreciation of Technical Education and Vocational Training
6. Promote the identification and anticipation of the needs of qualifications and competencies fundamental to the development of Angola

Achievement target by 2022

→ Creation and installation of ANQA
6. ACTION PLAN 2020 - 2022

**2020**

- Identification of good practices related to National Qualifications Systems
- National training, dissemination and awareness raising seminars with the social partners
- Preparation and approval of the Proposal of the Legal Regime of the National Qualifications System and its instruments
- Conducting a Study on the Labour Market and Economic Activities in Angola
- Development of information, dissemination and promotion actions

**2021**

- Conducting Sectoral Studies in Professional Families
- Review/adequacy of the Basic Law of Professional Training and other provisions
- Preparation of the Methodological Manual for the Elaboration of Professional Qualifications
- Approbation de la proposition technique et juridique de l’Agence Nationale des Qualifications de l’Angola
- Design and Development of the Integrated System and Qualifications Information
- Training of key actors and partners in Learning Outcomes Approach

**2022**

- Institution of the National Qualifications Agency of Angola
- Preparation and approval of the Technical and Legal Proposal of the RVCC Process
- Preparation of the RVCC Regime Procedures Manual
- Creation of technical teams to implement pilot testing of RVCC processes
Thank you for your attention

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