Developing the African Continental Qualifications Framework (ACQF)

3rd ACQF peer learning Webinar

10/09/2020
Session 1

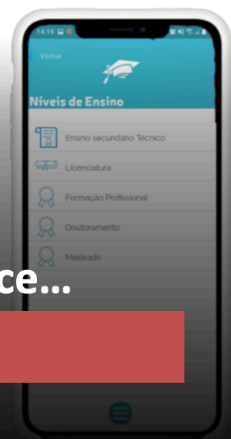Eduarda Castel-Branco

ACQF mapping: good practice…

QUADRO CONTINENTAL AFRICANO DE QUALIFICAÇÕES (ACQF)

União Africana

CADRE CONTINENTAL AFRICAIN DES QUALIFICATIONS (ACQF)

Union Africaine

إطار المؤهلات القارية الأفريقية (الأسكف)

الإتحاد الأفريقي

german cooperation
DEUTSCHE ZUSAMMENARBEIT

giz Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ) GmbH

ETF Working together Learning for life
European Training Foundation

AGENDA 10 September 2020

Time (CET)	Session	Speaker
14.00-14.20 Session 1	Opening. Introduction and objectives of webinar Brief recapitulation of main learnings / July Webinars	ACQF project team (Eduarda Castel-Branco, ETF)
14.20-14.50 Session 2	Mauritius National Qualifications Framework: contributing to quality, coherence and credibility of education and training and portability of qualifications. Role in regional cooperation and integration. Responses to Covid-19 crisis	Mr Robin PHOOLCHUND Director of Mauritius Qualifications Authority (MQA)
14.50-15.00	Questions and answers on Mauritius National Qualifications Framework	
15.00-15.30 Session 3	France: NQF adapting and enabling change in the panorama of qualifications. New level structure. Validation of learning from experience. Regional cooperation (EQF). Response to Covid-19 crisis.	Ms Brigitte BOUQUET France Compétences
15.30-16.00 Session 4	Portugal: NQF – a pillar of the qualifications eco-system. Catalogue of Qualifications. Sector Qualifications Councils. Validation of non-formal and informal learning. Regional cooperation (EQF). Response to Covid-19 crisis.	Ms Teresa DUARTE National Agency for Qualifications and Professional Education (ANQEP) – Department of National Qualifications Catalogue
16.00-16.20 Session 5	Discussion: - Views and impressions by an NQF expert - Comments and questions of participants	Mr Joe Samuels Participants
16.20-16.40 Session 6	Interactive joint assessment (using "Mentimeter") Final conclusions and next steps	ACQF project team (Eduarda Castel-Branco, ETF)

ACQF Vision

VISION FOR THE ACQF

▶ Enhance comparability, quality and transparency of qualifications from all sub-sectors and levels of education and training and support people's lifelong learning outcomes;

▶ Facilitate recognition of diplomas and certificates, and mobility of learners and workers;

▶ Work in complementarity with national and regional qualifications frameworks, and support the creation of a common African education space;

▶ Promote cooperation and alignment between qualifications frameworks (national, regional) in Africa and worldwide.

ACQF:

- Overarching framework against which national and regional frameworks and level descriptors - can be calibrated.
- Referencing (alignment) qualifications framework – NQFs reference to ACQF following criteria and procedures. Use of ACQF levels in qualifications documents.
- Catalyst to develop national frameworks and their instruments
- Reference for comparison with other international frameworks

The ACQF will be:

INCLUSIVE

qualifications of all levels and sub-systems of education and training

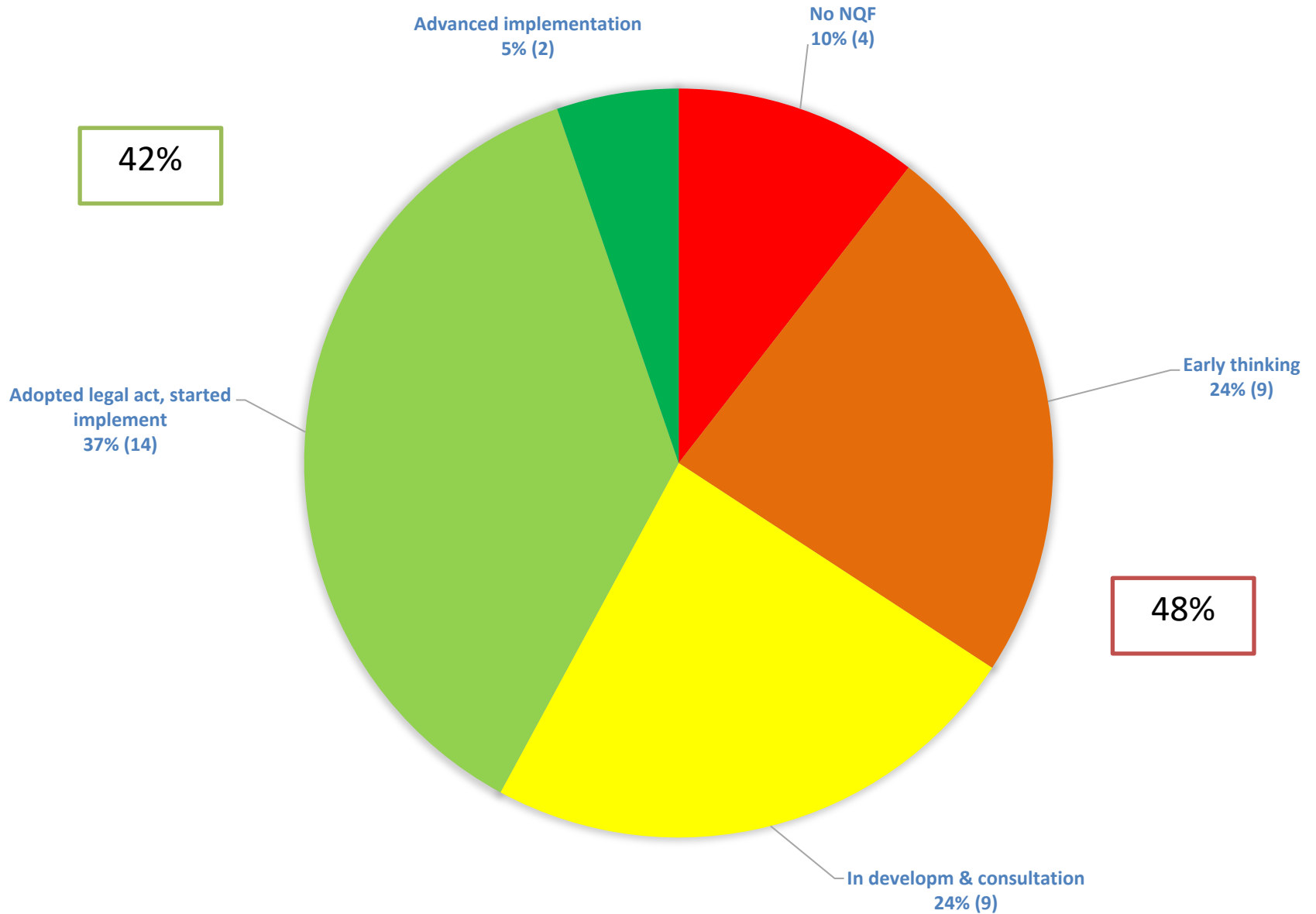**RECEPTIVE TO INNOVATION** from new trends and technologies

OPEN

to stakeholders' contribution; good practice from Africa and the world

The ACQF is vital to the processes that contribute to create an African education space:

▶ Advance the implementation of CESA 2016-2025

▶ Harmonise higher education in Africa and implement the Pan-African Quality Assurance and Accreditation Framework (PAQAF)

▶ Implement the AU TVET Strategy to Foster Youth Employment

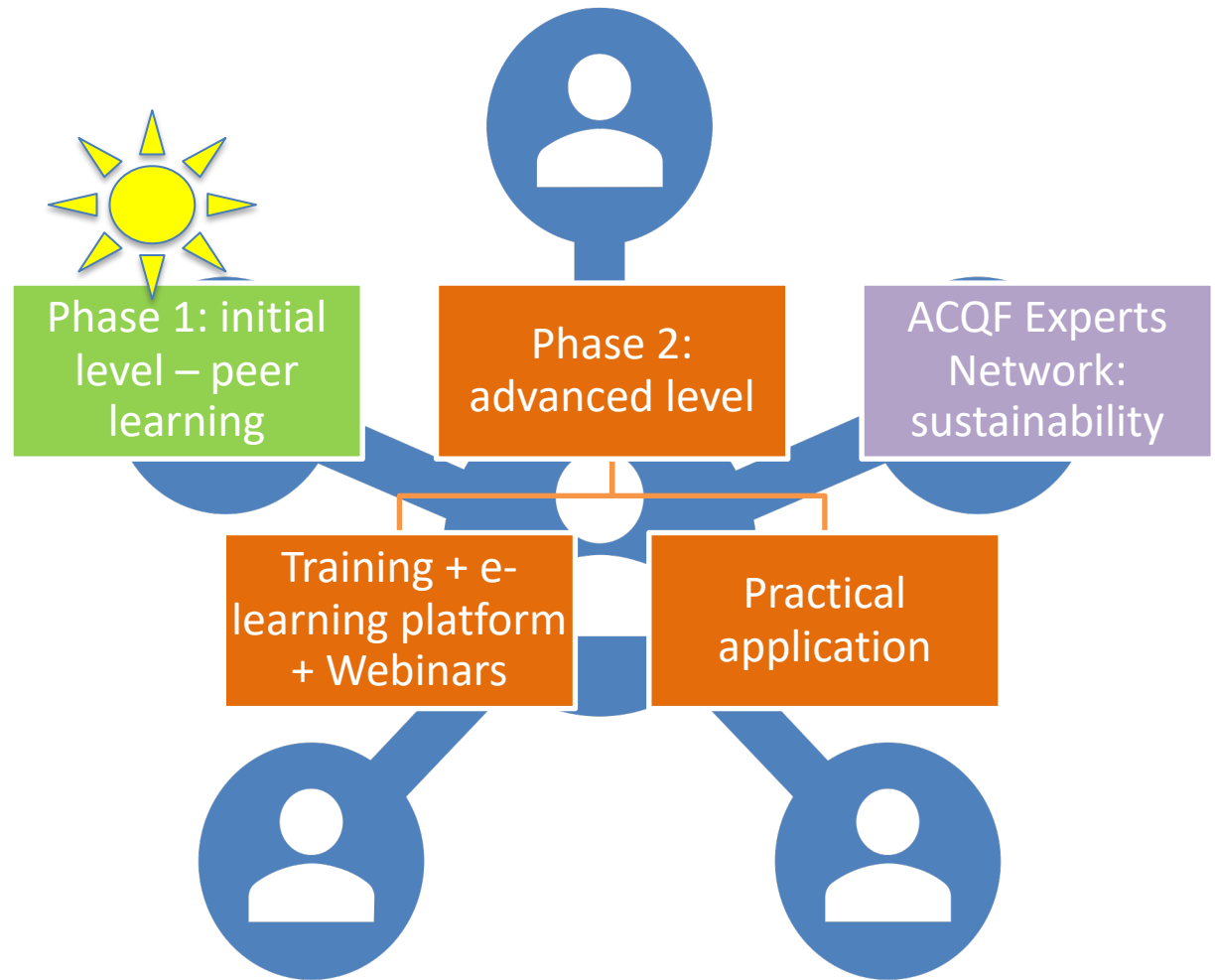# ACQF MAPPING STUDY - NQF IN AFRICA (38 COUNTRIES)

Advanced implementation
5% (2)

No NQF
10% (4)

42%

Adopted legal act, started implement
37% (14)

Early thinking
24% (9)

48%

In developm & consultation
24% (9)

ACQF Capacity development 2020-2022

Phase 1 (2020):
July: 2 and 16th
Sept (2 Webinars)
Oct (3 Webinars)

Cases:
African NQFs
African RQFs
International cases
NQFs
EQF
ASEAN QRF
AQF

Phase 1: initial level – peer learning

Phase 2: advanced level

ACQF Experts Network: sustainability

Training + e-learning platform + Webinars

Practical application

ACQF Peer learning 2020 – combination of QF experiences

July 2020

Kenya, Slovenia, EQF

Mozambique, ASEAN QRF, Ireland

Mauritius, France, Portugal

September 2020

CAMES, Morocco, Bahrain & Arab Qualifications Framework

October 2020

Angola, Ghana, Egypt, Zimbabwe

(8/Oct)

Zambia, Cabo Verde,

SADCQF

EAQFHE

(22/Oct)

South Africa

Registers of qualifications-mapping

Final debate

(29/Oct)

3 case studies today

Case 1: AFRICA Southern Africa - Mauritius NQF

Longstanding framework (17 years)

NQF – for clarity and coherence of qualification, progression routes, pathways; place of RPL

➢ **MQA**

➢ 10 levels
➢ Alignment with SADCQF

Case 2: EUROPE - France

New NQF! New level structure and descriptors

Increased transparency of qualifications, links btw qualifications; communication; place of VAE

➢ **France Competences**

Case 3: EUROPE - Portugal

NQF – a pillar of the NQS (part of, not an isolated tool)

Key features and aims (integration, parity of esteem, many routes)

➢ **ANQEP**

➢ 8 levels
➢ Referenced to EQF

Themes peer learning in the 3 Webinars

	Theme	Webinar 1	Webinar 2	Webinar 3
1	NQFs and NQS: context, objectives, evolution	Kenya, Slovenia, EQF	Mozambique Ireland	Mauritius, France,Portugal
	Scope, type of NQF			
	LLL-RPL, VAE, RVCC			Mauritius, France,Portugal
	Digitalisation	EQF		
	Impact, contribution			
2	RQF	EQF	ASEAN QRF	
3	Developing & implementing NQF	Kenya, Slovenia	Mozambique, Ireland	Mauritius, France, Portugal
4	Learning outcomes: uses, types, role	Slovenia	Mozambique Ireland ASEAN QRF	Mauritius, France,Portugal
5	Levels and level descriptors		ASEAN QRF	France
6	NQF data, info: registers, catalogues, databases	Slovenia	Mozambique, Ireland	Mauritius, Portugal
7	Quality assurance	Kenya Slovenia	Mozambique Ireland	
8	Governance NQF	Kenya Slovenia	Mozambique Ireland	Mauritius, France, Portugal
9	Review&monitoring QFs	EQF		France

Peer learning webinar 2 (16/July): learnings

Mozambique NQF	ASEAN QRF (Overarching)	Ireland Qualifications Reference Framework
• 2 sub-frameworks in place: a) HE; b) TVET	• <u>Hub</u> = <u>NQFs talk to each other</u>	• Longstanding, used
• Integrated NQF (in develop. consultation 2020) of inclusive scope: 10 levels – <u>incremental process</u>	• Build <u>area of trust</u> for mutual recognition, mobility, support	• 10 levels
• LD: K-S-AR	• QA – Guidance website	• Inclusive scope (LLL)
• Governance Qualifications system: CNAQ (HE); ANEP – 20 Sector Committees; employers, TU in Board	• Region 10 countries	• Quality of qualifications
• <u>QA system (HE, TVET) in consolidation</u>	• 4 countries referenced: Indonesia, Malaysia, Thailand, Philippines	• Registers of Qualifications: 1) students; 2) new robust
• Competence-based qualifications TVET well-rooted	• 8 levels	• Supports LLL policy
• Credit system in place – but different in HE and in TVET	• LD: KS-Application & Responsibility	• QQI
• <u>Online, complete accessible register – QNQP</u> Professional qualifications framework	• Inclusive scope (LLL): formal, non-formal	• EQF and EHEA cooperation: preparing new referencing
	• Validation non-formal and informal learning	• Review, consultation
	• Cooperation with other RQFs (EQF…)	• <u>Qualifications system was implicit – NQF made it explicit</u>
	• ASEAN QRF Board	• <u>Never too early to think about evaluation</u>
		• Regional frameworks can be influential
		• <u>Covid-19 and NQF: Recognition x Accessibility x QA</u>
		• <u>What we have are people</u>!

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Some views and questions from participants

NQF in the "new normal" of the Covid-19 era?

"Values" – should be part of Level descriptors

Credit systems – coherence and harmonization?

Learning outcomes focus

Linkages between sub-systems education and training – increasingly seamless…?

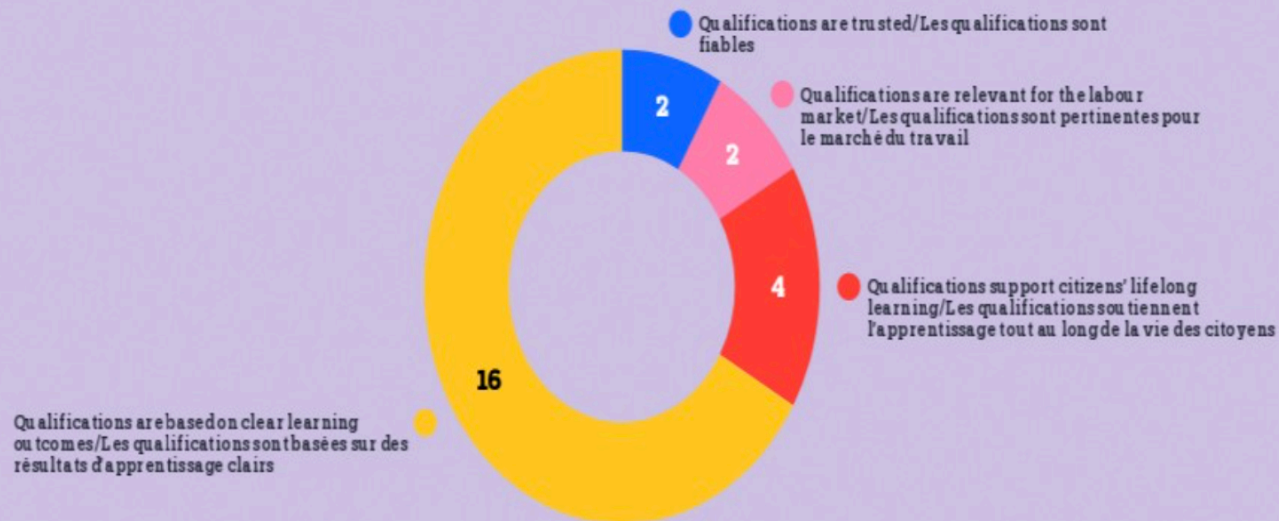Alignment or referencing - what is best suited for Africa?

Results of interactive assessment (Question 1)

3 key success factors for NQF implementation/ 3 facteurs clé de réussite des CNC

Results of interactive assessment (Question 1)

NQFs contribute to transparency of qualifications. What does this mean? Les CNC contribuent à la transparence des certifications: ça veut dire?
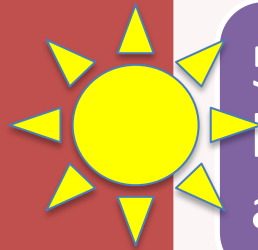
Mentimeter

- Qualifications are trusted/Les qualifications sont fiables — 2
- Qualifications are relevant for the labour market/Les qualifications sont pertinentes pour le marché du travail — 2
- Qualifications support citizens' lifelong learning/Les qualifications soutiennent l'apprentissage tout au long de la vie des citoyens — 4
- Qualifications are based on clear learning outcomes/Les qualifications sont basées sur des résultats d'apprentissage clairs — 16

24

Results of interactive assessment (Question 3)

Main benefits of ACQF for the African people/Principaux avantages de l'ACQF pour les peoples d'Afrique

ACQF process: main outputs 2020-2022

1. Mapping study (end: 09/2020)

2. Feasibility analysis

3. ACQF policy and technical document with Action Plan + technical guidelines

5. Capacity development, buy-in: peer learning, training, practical application

Qualifications and Qualifications frameworks

Qualifications: means a formal outcome of an assessment and validation process which is obtained when a competent authority determines that an individual has achieved learning outcomes to given standards;

National qualifications framework: means a policy and instrument for the development and classification of qualifications according to a set of criteria for specified levels of learning achieved, which aims at integrating and coordinating national qualifications subsystems and improve the transparency, access, progression and quality of qualifications in relation to the labour market and civil society;

Overarching (Meta-) Qualifications Framework

(Case: EQF)

National Qualifications Framework

EQF

National Qualifications Framework

THANK YOU!

ECB@ETF.EUROPA.EU