

# ARMENIA

## RECOMMENDATIONS FOR POLICY MAKERS

### 1. Further develop continuing vocational training



Accelerate the development of an industry-led continuing vocational training sector



### 3. Implement the Armenian qualifications framework



Use the Armenian qualifications framework for the quality assurance of vocational education and training programmes, in particular those offered by private and non-profit providers



### 2. Create new vocational training and skills partnerships



Review advisory structures for employment and training

Improve relations between public authorities and agencies.

Explore public-private partnership opportunities

Connect local and regional organisations with national authorities



### 5. Update teacher training by creating of a sector qualification framework for teachers and trainers



Support vocational teachers to update and upgrade their skills

Train company staff to support learners.

Expand career guidance services for students to make them more aware of career opportunities.

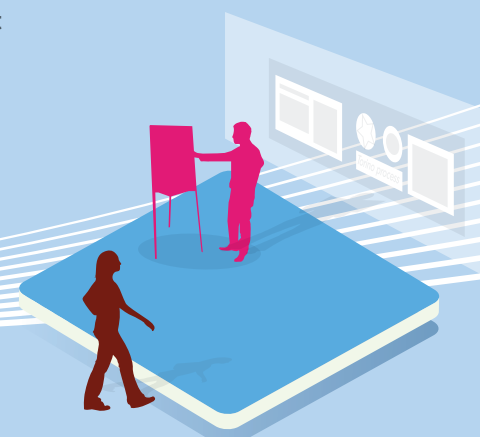
### 4. Strengthen work-based learning



Promote work-based learning in more schools and companies and to different target groups

Finalise the national concept and regulation on work-based learning and develop support tools and instruments

Share lessons learnt



### 6. Develop enterprise resource centres



Support community education to strengthen enterprising and entrepreneurial behaviour.

Target informal enterprises in rural areas

### 7. Support women's participation in the labour force and in work



Review policies in education and employment to identify areas for improvement

Improve women's participation in continuing training and employment

Work with employers to identify and eliminate pay discrimination.



### 8. Promote job creation and the development of pathways to higher skilled employment



Revise the employment strategy to increase the volume of quality jobs

Integrate human capital development measures to overcome informality through pathways into quality employment

### 9. Reform training to meet the needs of the higher skills needs and labour market participation



Gather evidence from multiple stakeholders, including employers and community organisations

Consider short and medium term costs as well as possible sources of funding, including the donor community.