ARMENIA

RECOMMENDATIONS FOR POLICY MAKERS

1. Further develop continuing vocational training
   - Accelerate the development of an industry-led continuing vocational training sector

2. Create new vocational training and skills partnerships
   - Review advisory structures for employment and training
   - Improve relations between public authorities and agencies
   - Explore public-private partnership opportunities
   - Connect local and regional organisations with national authorities

3. Implement the Armenian qualifications framework
   - Use the Armenian qualifications framework for the quality assurance of vocational education and training programmes, in particular those offered by private and non-profit providers

4. Strengthen work-based learning
   - Promote work-based learning in more schools and companies and to different target groups
   - Finalise the national concept and regulation on work-based learning and develop support tools and instruments
   - Share lessons learnt

5. Update teacher training by creating a sector qualification framework for teachers and trainers
   - Support vocational teachers to update and upgrade their skills
   - Train company staff to support learners
   - Expand career guidance services for students to make them more aware of career opportunities

6. Develop enterprise resource centres
   - Support community education to strengthen enterprising and entrepreneurial behaviour
   - Target informal enterprises in rural areas

7. Support women’s participation in the labour force and in work
   - Review policies in education and employment to identify areas for improvement
   - Improve women’s participation in continuing training and employment
   - Work with employers to identify and eliminate pay discrimination

8. Promote job creation and the development of pathways to higher skilled employment
   - Revise the employment strategy to increase the volume of quality jobs
   - Integrate human capital development measures to overcome informality through pathways into quality employment

9. Reform training to meet the needs of the higher skills needs and labour market participation
   - Gather evidence from multiple stakeholders, including employers and community organisations
   - Consider short and medium term costs as well as possible sources of funding, including the donor community

TORINO PROCESS 2018-20