European Qualifications Framework & Europass

Koen Nomden, DG EMPL, European Commission

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EQF Objectives

- Transparency, comparability and portability of people's qualifications
- Employability, mobility and social integration of workers and learners
- Linking formal, non-formal and informal learning
- Supporting the validation of learning outcomes acquired in different settings
- Contributing to modernising education and training systems
EQF: institutional basis

2017 EQF Recommendation: based on articles 165 & 166 TFEU

Voluntary process and tool

Governance

EU level
EQF Advisory Group

National level
EQF National Coordination Points

28 EU MS + 11 additional European countries
What is the EQF?

- 8-Level reference framework, covering all types and all levels of qualifications
- Defined in terms of learning outcomes
- A translation grid for qualifications across countries
What NOT?

• It does not provide automatic European wide-recognition

• It is not about harmonising education and training systems

• It is not a competence framework
EQF Recommendation of 2008 replaced by Recommendation of 2017: new elements

1) Review and update, when relevant, the referencing
2) Inclusion of EQF Referencing criteria in the Recom.
3) Annexes on quality assurance and credit systems
4) International qualifications
5) Third country dimension
6) Communication & databases/registers
7) Consistency of referencing
Current state of EQF implementation
State of play of EQF referencing

- 39 countries
- NQF referenced until now
- Updated referencing after 2017 Recommendation
- EU-MS not yet referenced
- Non-MS not yet referenced
EQF/NQF Levels

33 on qualifications/ Europass supplements

28 in qualifications databases
33 countries: NQF/EQF levels on certificates, diplomas and supplements
Main impacts of the EQF

Development of NQFs: \(3 \rightarrow 43\) (since 2008)

Mutual learning \(\rightarrow\) TRUST

Change in thinking

EQF levels
Main impacts of the EQF

Different types of qualifications in the frameworks

Interconnected landscape of NQFs

Map of qualifications in Europe

Links NQFs - validation NFIL
Contribution of European NQFs – areas of influence
Communication/transparency/classification

• Improved **transparency and understanding of national education and qualifications systems**: a comprehensive map of qualifications

• **Qualifications registers/databases** improve understanding of single qualifications

• NQFs have contributed to **visibility of VET at higher levels** (EQF levels 5-8);

• Identifying **gaps in provision** of qualifications - EQF level 5

• Opening up toward qualifications **outside regulated qualification system**

• **Comprehensive character of NQFs**, including all levels and types of qualifications is becoming **stronger**
Focus on learning outcomes

• NQFs have strengthened **use of learning outcomes** and competence approach

• NQFs have pushed forward **quality assurance of qualifications** – ‘gate-keepers’ of quality assured qualifications

• NQFs have facilitated the implementation of **validation of non-formal learning /recognition of prior learning**

• **Updated/extended** qualifications standards
Remaining challenges for the EQF

• Full implementation of learning outcomes
• Bringing the EQF closer to learners, workers, employers
• Consistency in referencing across countries
• Qualifications outside the formal domain (private sector, international)
• International dimension
Europass: *the* European tool to manage your skills, and plan your learning and career.
E-Portfolio
The European place to record and manage skills and qualifications

Information
Reliable and transparent information on education, training, learning opportunities, qualifications and skills needs

Digital Credentials
One European Framework for issuing digital credentials
Your Europass
your life

The European tool to showcase your skills, plan your learning and your career... all in one place.

Learn in Europe

Find information on opportunities to learn or study in another European country and practical insights to support you when moving to another country. Here you will also learn about validation of non-formal and informal education and how to recognise your diplomas and qualifications.

Find learning opportunities in Europe now
### My Profile

**JOHANNA SMITH**

#### Work Experience

**Photographer & Videographer**

*Acme Co.*

June 2017 - Current

- **Name of unit/department:** Photography
- **Business or sector:** Graphics
- **Contact email:** johannas@gmail.com

**Experience in high quality digital photographs and videos, including setting up precise photographic measurements and control equipment.**

I am able to understand client's needs and bring my artistic vision into the images and visual stories I create. I also coordinated and supported stylists for photography and video sessions.

#### Education & Training

**EBRA School of Photography**

*Master of Photography*

Sept 2012 - Aug 2014 - Madrid, Spain

**Bristol Ad School**

*Art Direction Certificate*

Sept 2009 - Aug 2012 - Bristol, United Kingdom

My photographic work focuses on abandoned places. Far from being documentary, even though we cannot deny this aspect, it is primarily a work of aesthetics and on the atmosphere that give off these places.

#### Language skills

**Mother tongue(s)**

- **English**
  - Mother tongue

**Other language(s)**

- **Spanish**
  - **Listening**
    - B1 - Independent user
  - **Reading**
    - A1 - Basic user
  - **Writing**
    - A1 - Basic user

- **French**
  - **Listening**
    - B1 - Independent user
  - **Reading**
    - A1 - Basic user
  - **Writing**
    - A1 - Basic user

- **German Certificates & Diplomas**
  - **EFCC**
    - German A2 - Basic User
  - **EFCC Institute**
    - German B1 - Independent User
My Skills

Build your skills profile by confirming or rejecting skills suggestions from your personal profile. Update your personal profile to get more accurate suggestions or try the search.

Suggestions

- photography
- advise customers on photography
- work with the director of photography
- commercial photography
- research new photographic procedures

My Skills

Application of knowledge

Digital competences
- protect ICT devices
- implement ICT safety policies
- implement a firewall
- implement spam protection
- implement a virtual private network

Numeracy and mathematics
- carry out work-related calculations
- carry out work-related measurements
- manage quantitative data
- use mathematical tools and equipment
- work with shape and space

Attitudes and values
- demonstrate consideration
- demonstrate enthusiasm
- manage frustration
- meet commitments
- manage quality
- adapt to change

Thinking
- develop strategy to solve problems
- evaluate information
- make decisions

Social interaction
Opportunities for you

Update your profile, skills and interests to receive tailored jobs and courses

Jobs

- Photographer
  Zoom, France
  12/04/2019 (2 weeks ago)

- Wedding Senior Photographer
  BBVA, Spain
  12/04/2019 (2 weeks ago)

Courses

- Wedding Senior Photographer
  BBVA, Spain
  12/04/2019 (2 weeks ago)

- Become a fashion photographer
  School of Arts, Germany
  12/04/2019 (5 weeks ago)

- BBVA
  Wedding Senior Photographer
  BBVA, Spain
  12/04/2019 (2 weeks ago)

My Skills

- protect ICT devices
- adapt to change
- implement anti-virus software
- implement a virtual private network

My Interests

- Fashion Photographer Course
- Learn French
- Fashion Photographer Course
Europass Digital Credentials
Diploma in Sociology
Date: 12/05/2019  |  Type: Diploma

Issuing organisation
Credential Owner
Achievements
Activities
Entitlements
Sub-credentials
Other Data

Authenticity and Verification Check

Format
This credential is technically valid.

Seal
The credential is Sealed. This credential has not been tampered with since it was issued by the University of Gozo on 20/02/2019.

Owner
This credential was issued to the wallet owner.

Revocation
This credential has not been revoked.

Accreditation
The issuing organisation is legally authorised to issue this kind of credential.

Validity
The credential is still valid.

Verified