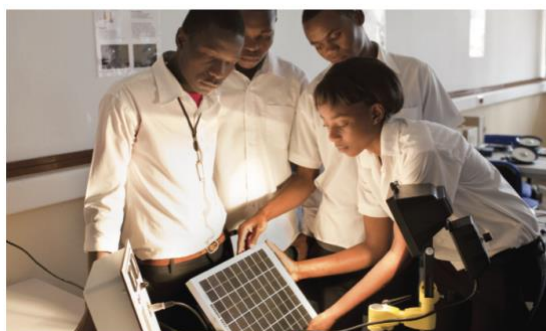


## African Continental Qualifications Framework (ACQF) ACQF Capacity Development Programme (2020-2021) Learning and developing a common understanding of qualifications frameworks

### **Peer Learning Webinar (multi-lingual – English French)**

**2/July - Time: 11.00-13.10 (Cabo Verde time); 12.00-14.10 (Dakar); 13.00-15.10 (Central Africa); 15.00-17.10 (East Africa); 14.00-16.10 (Brussels, South Africa); 16.00-18.10 (Mauritius, Seychelles)**



#### **1. Rationale and objectives**

The ACQF development project organises a capacity development programme on core themes of qualifications frameworks and systems. The purpose is to boost engagement of African Union member states and stakeholders and develop knowledge and a common understanding of key concepts, objectives, types and operational instruments of national and regional qualifications frameworks. An ACQF Experts Network will pool together the trained participants and contribute to sustainability of the future ACQF in action.

The programme for 2020-2021 will be delivered in two phases:

**Phase 1:** July, September, October 2020 – The series up to seven webinars entirely devoted to peer learning follows on and brings to a higher level the earlier peer learning sessions delivered during the inaugural ACQF workshop (September 2019) and webinars (May 2020). Phase 1 lays the foundation for the programme of Phase 2 (2021).

**Phase 2:** In 2021, the advanced programme develops in-depth knowledge and engages in practical application. The programme will combine training sessions and e-learning. The ACQF e-learning platform will include the

needed resources to support further development and application.

The first experience-sharing sessions (in 2019-2020) offered the opportunity to learn from peers from the SADC Qualifications Framework, the East Africa Qualifications Framework for Higher Education, Seychelles, Rwanda, Tunisia, Cabo Verde and Mozambique. This first capacity development space was highly appreciated by participants, thereby justifying the structured and comprehensive programme planned for 2020-2021.

**Main participants:** institutions from African Union member states involved in the ACQF development activities, experts, practitioners and international guest experts.

#### **2. Main themes of the peer learning webinars in phase 1 (July to October 2020)**

- National Qualifications Frameworks (NQFs) and National Qualifications Systems (NQSs): Main concepts through case studies; context, objectives, rationale and types of qualifications frameworks; new dimensions and developments related with digitalisation, lifelong and life-wide learning; and added value of NQFs for education and training systems and individuals.
- Regional Qualifications Frameworks (RQF): Objectives, interplay and governance, referencing / alignment, triggers and success factors, main benefits.
- Developing and implementing an NQF: Common dimensions, different paths.
- Learning outcomes: Common language of education and the labour market; uses,

types, some common guidelines. Role of learning outcomes in NQFs.

- Levels and level descriptors: Meaning, uses, links with design of qualifications and curriculum.
- Managing and making the information on qualifications and NQFs more transparent: Registers, databases, catalogues; interconnected qualifications databases; qualifications.
- Quality assurance: Indispensable foundation of NQFs.

### 3. Cases and experiences

- African experiences:

**RQF:** SADCQF; EAQFHE; AQF

**NQF:** Kenya, Mauritius, Botswana, Zambia, Morocco, Angola, Ghana, Nigeria, eSwatini, Cabo Verde, Mozambique, Rwanda, Seychelles, Tunisia;

- Governance of qualifications frameworks: Participation, regulation, roles and responsibilities.
- Review and monitoring of qualifications frameworks.

Participants will make sense of the learning path and preliminary achievement through a self-assessment exercise, and case study.

- International experiences:

**Meta-frameworks:** European Qualifications Framework (EQF), ASEAN Qualifications Reference Framework (ASEAN QRF)

**NQFs:** Slovenia, Ireland, France and Portugal.

The planned cases can be modified and adjusted to needs and changing context.

## Webinar of 2 July 2020

### Agenda

Chair: AUC. Facilitation: ACQF project team

Time	Session	Speaker
14.00-14.10	Opening.	AUC
	Introduction to working methods of Webinar. Objectives of programme. Main themes.	ACQF project team (ETF)
14.10-14.40	Kenyan National Qualifications Framework: contributing to reforms, quality and coherence.	<b>Dr Eusebius MUKHWANA</b> Director of Kenya National Qualifications Agency
14.40-15.10	European Qualifications Framework (EQF): learnings from 12 years implementation. New Europass.	<b>Mr Koen NOMDEN</b> Team Leader for Skills and Qualifications Recognition Tools European Commission
15.10-15.40	Slovenian National Qualifications Framework and online qualifications database: contributing to transparency and visibility for users.	<b>Ms Urška MARENTIČ</b> Deputy Director Centre for Professional Education (NQF coordinating body)
15.40-16.00	Discussion, questions	Participants
16.00-16.10	Main take-aways, questions for next Webinar.	AUC-ETF

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