

TURKEY

RECOMMENDATIONS FOR POLICY MAKERS

1. Develop a longer-term vision of adult learning as part of lifelong learning

- Ensure that a longer-term meets the skills challenges posed by digitalisation and automation
- Expand the lifelong learning section in the Education Vision 2023 with targets and specific measures.
- Ensure alignment with the objectives set by the European Agenda for Adult Learning and the EU Upskilling Pathways policy.



2. Review adult learning policies and practices

- Launch a review of adult learning policies and practices to identify gaps in provision, bottlenecks and priorities for the future.



3. Increase funding for adult learning

- Develop the evidence base for the overall public funding of adult learning and compare it with other segments of the education system.
- Revisit existing funding schemes and gradually expand funding for adult learning to priority target groups and sectors.



4. Develop better cooperation and coordination mechanisms

- Improve cooperation and coordination both within organisations and among them
- Review the role of the National Lifelong Learning Council and the National Adult Learning Coordinator.



5. Improve links between initial and continuing VET/adult learning

- Bring the two systems of IVET and CVET closer together.
- Start in key sectors of the economy as well as in the fields which suffer most from the traditional image of VET problem.

6. Tackle skills mismatch

- Carry out research, analysis and more frequent monitoring of the skills mismatch of VET graduates
- Compare with graduates from apprenticeships and general and higher education.
- Review current fields and branches to ascertain whether they correspond to current and anticipated labour market needs.

8. Develop career guidance system

- Expand and redesign career guidance services nationally, including adult guidance. Better align and coordinate existing services.
- Start guidance earlier and embed it into the curriculum, with an emphasis on career management skills.

7. Make vocational training more effective through quality work-based learning

- Set clear and realistic targets for apprenticeships and boost supply.
- Improve the quality of traineeships drawing on the Quality Improvement Plan for traineeships in IVET.

