1. Further develop the system for recognition of non-formal and informal learning
   - Expand adult education and targeted active labour market measures and ensure adequate state funding

2. Further develop dual education
   - Improve the transition from school to work.
     - Foster the engagement of the private sector.
     - Conduct a lessons learned exercise on the dual education pilot with a focus on governance

3. Focus on key competences
   - Reinforce the development of key competences throughout education, training and employment programmes.
     - Gain the trust of employers in the quality of future employees.

4. Revise the structure of occupations
   - Reduce the gap between the structure and volume of labour demand and supply.
     - Target economic and social needs in the education and training provision

5. Develop a new national strategy for vocational education
   - Ensure a more holistic and results-oriented sector development strategy.
     - Set up an inter-ministerial and public–private task force to steer the strategy

6. Further develop a framework for the shared governance of VET
   - Assess the roles and responsibilities of social partners in policymaking and implementation.
     - Introduce new accountability mechanisms for VET colleges

7. Review and monitor capacity
   - Carry out a sound diagnostic assessment of capacity.
     - Establish, regularly update and maintain an institutional database

8. Review financing mechanisms
   - Carry out a spending review.
     - Discuss ways to diversify sources of funding.
     - Explore other financing schemes.
     - Maintain and expand the financing of individual incentives to engage in in-demand occupations

9. Institutionalise monitoring and evaluation
   - Institutionalise a shared monitoring and evaluation function.
     - Assess policy progress regularly.
     - Engage stakeholders.

TORINO PROCESS 2018-20