1. Use ‘joined-up thinking’ frameworks that enable stakeholders and policy makers to work together

- Increase efforts to implement European initiatives in education and training.
- Develop a new VET strategy for sectors with high growth potential.
- Design a new state-wide cooperative partnership agreement on skills development with key targets for the implementation of policies.

2. Use qualifications framework as a strategic tool for system change

- Restructure the vocational education system for the benefit of employers and employees by delegating regulation of the system to business and industry.
- Investigate whether it would be appropriate to develop the qualifications framework around industry sectors.
- Discuss the standards linked to occupations most in demand.
- Investigate whether the qualifications framework, together with the relevant occupational standards, could be used to develop a skills framework for state-owned enterprises.

3. Use state-wide labour market transition scheme

- Develop a state-wide system of structured transition training combining broad vocational education and training.
  - Use the programme as a ‘stepping stone’ into primary labour market jobs.
  - Improve and increase work-related training and improve ‘life chances’ by including both employed and unemployed people.