



# Vocational Qualifications Authority and National Occupational Standards

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# **Presentation Plan**

- Overview of Vocational Qualifications Authority
- National Qualifications System
  - ✓ National Occupational Standards (NOS)
  - ✓ National Qualifications (NQ)
  - ✓ Testing and Certification, Training Accreditation









# Objective



- Vocational Qualifications Authority (VQA) was founded in 2006.
- The objective of foundation of VQA is establishing and operating the National Qualifications System of Turkey in line with EU.
- The VQA is the affiliated organization of the Ministry of Family, Labor and Social Security.







# **Main Duties**



- Developing National Occupational Standards in cooperation with the sector in line with the needs of the sector.
- Developing National Qualifications to determine the principles of assessment and certification.
- Operating the assessment and certification system through the testing and certification bodies authorized by VQA.
- Establishing and operating the National Qualifications Framework.

The National Coordination Point for Turkey's European Qualifications Framework (EQF)
&

**National Europass Centre** 







# Management Of VQA









VQA is managed with a participatory approach.

Interested parties are represented in both VQA General Assembly and Executive Board.







# Main Service Departments Of VQA



#### Main Service Units of VQA;

- Occupational Standards Department
- Testing and Certification Department
- International Relations and European Union Department
- Auditing Department
- Turkish Qualifications Framework Department

VQA is managed with a participatory approach.



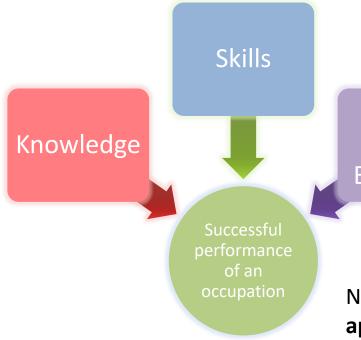






# What is the National Occupational Standard (NOS)?





Attitude and Behaviors

**NOS** is a technical document which determines minimum norms indicating the necessary knowledge, skills, attitude and behaviors which must be possessed for the successful performance of an occupation.

NOS drafts are prepared **through a participatory approach** by VQA-assigned actors of the business world who are capable of representing their sectors and have competence.







## **Preparation Method of NOS**



# DACUM (Developing A Curriculum) Prosess



It is a one or two day storyboarding process that provides a picture of what the worker does in terms of duties, tasks, knowledge, skills, traits and in some cases the tools the worker uses.









#### **PRINCIPLES of DACUM**



An occupation best knows the people who do the job itself.

The value of an occupation does not depend on the level and every occupation is valuable.

An NOS defines the operational framework of the occupation at minimum scope.

Integrates trust and fair of the occupation at national level.







# FIELD VISITS











Mesleki Yeterlilik Kurumu





# National Occupational Standard



#### **COMPONENTS OF NOS**



**Job Description** 



Tasks, Duties and Performance Criteria



ISCO CODE



Tools, Materials and Equipment



Occupational Legislation and Other Requirements



**Knowledge and Skills** 



**Working Environment and Conditions** 



**Attitude and Behaviour** 







### **NOS Development Process**



NOS are prepared in cooperation with the sector, together with institutions that are capable of representing the sector.

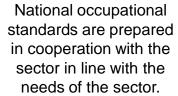
Drafts are submitted to the opinion of all the parties concerned and the opinions are evaluated and reflected on the drafts.

NOS are assessed, evaluated and verified in the relevant sector committees of the VQA.

These documents prepared with participatory approach and come into force by providing consensus at the national level.

National occupational standards are revised at the latest 5 years, depending on the changing needs of the sector.

«Standard in occupation, productivity in labour»









# NOS Development Process «The Working Groups»



- NOS are also prepared with VQA working groups.
- Working groups have flexible structure so are prefered especially in revision process of NOS.
- Working groups consist of technical experts in related areas.









# What is the National Qualifications?



#### Basis of qualifications

Based on national or international occupational standards.

#### Assessment

Assessment processes for determining whether a person is competent in the relevant occupation or in the field of expertise

#### Components

Learning outcomes, performance criteria, knowledge, skill and competence list, assessment procedure (theoretical and practical)







#### **National Qualifications**



ROAD TO
QUALITY IN
ASSESSMENT
AND
EVALUATION:
NATIONAL
QUALIFICATIONS



**Learning Outcomes** 



**Performance Criteria** 



**Knowledge, Skill and Competence Checklists** 

Based on National or International Occupational Standards



To measure and evaluate whether an individual has the necessary knowledge, skill and competence to perform successfully.



Used for learning and assessment and evaluation purposes









## **Development Process of National Qualifications**

NQ are prepared in cooperation with the sector, together with the institutions that are capable of representing the sector.

Drafts are submitted to the opinion of all the parties concerned and the opinions are evaluated and reflected on the drafts.

National qualifications are assessed, evaluated and verified in the relevant sector committees of the VQA.

These documents prepared with participatory approach and come into force by providing consensus at the national level.

National qualifications are revised at the latest 5 years, depending on the changing needs of the sector.

National qualifications are prepared through processes similar to national occupational standards.



**National Qualifications** 

TAMES OF TAM

Mesleki Yeterlilik Kurumu







# Basic Differences Between NOS and NQ

NOS defines a specific occupation.

NQ measures the learning outcomes of candidates in a specific occupational field.







# **Sector Committees**



#### ✓ Sector Committees:

- Review,
- Recommend,
- Decide for the adoption of draft Occupational Standards as National Occupational Standards and the adoption of draft Qualifications as National Qualifications.
- ✓ Members consist of one representative from each of the following:
  - Ministry of Family, Labour and Social Services,
  - Higher Education Authority,
  - Ministry of the National Education,
  - Other Ministries related to the occupation,
  - Employees', employers' and vocational organizations represented at the General Assembly,
  - And the Authority.







#### 27 Sector Committees Established



Justice and Security	Food	<b>Health and Social Services</b>
Wood Works, Paper and Paper Products	Construction	Agriculture, Hunting and Fishing
Information Technologies	Business and Management	Textile, Ready Wear and Leather
Glass, Cement, and Soil	Chemistry, Oil, Rubber and Plastic	Trade (Sales and Marketing)
Environment	Culture, Art and Design	Social and Personal Services
Education	Maden	Tourism, Accommodation, Food and Beverage Services
Electric and Electronics	Media, Communication and Publishing	Transportation, Logistics and Communication
Energy	Metal	<b>Sport and Recreation</b>
Finance	Automotive	Machine







# Why are the National Occupational Standard and National Qualifications Important?



Input for TVET

Input for Testing and Certification Process Why are the NOS and NQ important?

Providing
Guidance for
Human
Resources
Processes

Guidance in Professional Development









# **TESTING AND CERTIFICATION**

#### Theoretical Exam



#### Practical Exam













### **Authorized Certification Bodies**



#### Authorized Certification Bodies are required:

- To have a system established in line with the conditions of the standard TS EN ISO/IEC 17024,
- To be accredited by TÜRKAK or the accreditation bodies which signed multilateral recognition agreements with the European cooperation for Accreditation (EA),
- To be deemed as fulfilling the necessary conditions as a result of the review, supervision and assessment by VQA.











# **Authorization Criteria**



- 1. Legal Status and Organization
- 2. Human Resources and Management
- 3. Physical, Technical, Financial Resources and Management
- 4. Test Materials
- 5. Assessment, Evaluation and Certification
- 6. Internal and External Verification
- 7. Appeals and Complaints
- 8. Information Sharing, Communication and Guidance
- 9. Auditing Activities
- 10. Management of Objectivity
- 11. Politics and Goals
- 12. Management of Documents and Records
- 13. Terms and Conditions for Authorization









# Auditing Activities

- ✓ Planned Auditing at least 1
- ✓ Unplanned Auditing













# Reports















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